

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic Year 2019-2020

University: Technology

College : Department of Chemical Engineering / Chemical Processes
Engineering

Number Of Departments In The College : 3

Date Of Form Completion : update 2019

Assistant Prof. Dr. Khlide

Ajmee

Assistant Prof. Dr. Riyadh Sadeq
Almukhtar

Dr. May Ali Muslim Al-Safar

Dean's Name

Dean's Assistant For
Scientific Affairs

Date: # / # / 2019

Signature

Date: / / 2019

Signature

The College Quality
Assurance And University
Performance Manager

Date: / / 2019

Signature

Quality Assurance And University Performance Manager

Date: / / 2019

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Technology
2. University Department/Centre	Chemical Engineering Department/
3. Programme Title	Chemical Processing Engineering
4. Title of Final Award	B.Sc. in chemical engineering
5. Modes of Attendance offered	4 years full time
6. Accreditation	None
7. Other external influences	
8. Date of production/revision of this specification	1 October 2019
9. Aims of the Programme	
1-	Able to engage engineering theories with chemical engineering practice to design and analyse process problems taking into account environmental impacts and safety.
2-	Effective communication team work and Successful leadership in chemical engineers related careers (industries, water treatment, catalytic reactor).
3-	Maintain a lifelong interest in learning for personal and professional developments.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A1. Develop the ability to use chemical engineering principles to solve problems of practical importance to society.
- A2. Able to formulate, analyze, and solve practical chemical engineering problems.
- A3. Identify the principles of chemical engineering, including chemical reaction equilibrium and thermodynamics, mass and energy balance, transport processes, separation processes, mechanical unit operations and process control.
- A4. Able to design a chemical system, process, or component with consideration of realistic constraints including practical, economic, environmental, safety, ethical, social, and political implications.

B. Subject-specific skills

- B1. Integrate processing steps into a sequence and apply analysis technique such as energy and mass balance.
- B2. Chemical engineering graduates will possess self-learning skills to ensure life-long learning.
- B3. Chemical engineering graduates will have selected technical elective courses, concentrations, projects, and minors that satisfy their professional interest or career goals.
- B4. Able to function and work effectively alone and in a team environment, including multidisciplinary teams.

Teaching and Learning Methods

Lectures, Tutorials, Example Classes, Practical Applications, reports, Weekly homework problems.

Assessment methods

partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer, Quizzes, homework problems , Mid. term exams , Final exam.

C. Thinking Skills

- C1. Perform complete mass and energy balances for chemical engineering plants.
- C2. Apply the principles of chemical equilibrium and process thermodynamics to systems with chemical reactions.
- C3. Chemical engineering graduates will be able to write coherent, concise, and accurate technical reports.
- C4. Chemical engineering graduates will be able to use computers effectively for solving chemical engineering problems.

Teaching and Learning Methods

Written method implies the following forms of activity: copying, taking notes, composing theses, writing essays, etc.

Laboratory method implies the following forms of activity: conducting experiments, showing video materials, etc.

Practical methods unite all the teaching forms that stimulate developing practical skills in students.

Explanatory method is based on discussing a given issue.

Designing and presenting a project.

Discussion/debates. This is the most widely spread method of interactive teaching.

Case study – the teacher discusses concrete cases together with the students and they study the issue thoroughly.

Assessment methods

partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer, Quizzes, homework problems , Mid. term exams , Final exam.

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Collaborate effectively within multidisciplinary team.
- D2. Work in stressful environment and within constraints.
- D3. Communicate effectively.
- D4. Search for information and engage life-long self-learning discipline.
- D5. Acquire entrepreneurial skills.

Teaching and Learning Methods

Lectures, Tutorials, Example Classes, Practical Applications, reports, Weekly homework problems.

Assessment Methods

partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer, Quizzes, homework problems , Mid. term exams , Final exam.

First Year Chemical Processes Engineering

No.	<i>First Semester</i>						No.	<i>Second Semester</i>					
	Code Course	Subject	L	P	T	Credits		Code Course	Subject	L	P	T	Credits
1	ENGL102	English Language I	2	0	0	2	1	ENGL106	English Language II	2	0	0	2
2	MATH111	Mathematics I	2	0	1	3	2	MATH115	Mathematics II	2	0	1	3
3	HRDE103	Human Rights & Democracy	2	0	0	2	3	CHPR121	Chemical Engineering Principles I	2	0	1	3
4	CHEM113	Chemistry I	2	2	0	3	4	CHEM122	Chemistry II	2	2	0	3
5	PHYS112	Physics	2	0	1	3	5	PHYS116	Engineering Mechanics	2	0	0	2
6	ENDR114	Engineering Drawing I	1	3	0	2	6	COPR118	Computer Programing I	1	2	0	2
7	COMP104	Computer Science	1	2	0	2	7	ENDR117	Engineering Drawing II	1	3	0	2
8	WRKS101	Workshop I	0	6	0	1	8	WRKS105	Workshop II	0	6	0	1
							9		Elective	1	0	0	2
		Total	12	13	2	18			Total	13	13	2	20
		Hours/week	27						Hours/week	28			

Second Year Chemical Processes Engineering

No.	<i>First Semester</i>						No.	<i>Second Semester</i>					
	Code Course	Subject	L	P	T	Credits		Code Course	Subject	L	P	T	Credit
1	CES.P.221	Engineering Mathematics I	2	0	1	2	1	CES.P.222	Engineering Mathematics II	2	0	1	2
2	CES.P.231	Energy Balance	2	0	1	2	2	CES.P.232	Material & Energy Balance	2	0	1	2
3	CES.P.233	Fluid Flow I	2	2	1	3	3	CES.P.234	Fluid Flow II	2	2	1	3
4	CES.P.235	Physical Chemistry I	2	2	0	3	4	CES.P.236	Physical Chemistry II	2	0	0	2
5	CES.P.211	Computer Programming II	1	2	1	2	5	CES.P.212	Computer Programming III	1	2	1	2
6	CES.P.223	Materials Eng. I	2	0	1	2	6	CES.P.224	Materials Eng. II	2	2	1	3
7	CES.P.237	Fuel's Technology	2	2	0	3	7	CES.P.238	Renewable Energy	2	0	0	2
8	CES.P.213	Democracy	1	0	0	1	8	CES.P.225	Eng. Statistics	2	2	1	3
		Total	14	8	5	18			Total	15	8	6	19
		Hours/week	27						Hours/week	29			

Third Year Chemical Processes Engineering

No.	<i>First Semester</i>						No.	<i>Second Semester</i>					
	Code Course	Subject	L	P	T	Credits		Code Course	Subject	L	P	T	Credits
1	CES.P.331	Thermodynamics I	2	2	1	3	1	CES.P.332	Thermodynamics II	2	0	1	2
2	CES.P.321	Numerical Analysis	2	2	1	3	2	CES.P.322	Applied Mathematics in chemical Engineering	2	0	1	2
3	CES.P.333	Mass Transfer	2	2	1	3	3	CES.P.334	Unit Operation I	2	0	1	2
4	CES.P.335	Chemical Reaction Kinetics	2	0	0	2	4	CES.P.336	Reactor Design	2	0	1	2
5	CES.P.337	Heat Transfer I	2	0	1	2	5	CES.P.338	Heat Transfer II	2	2	1	3
6	CES.P.339	Chemical Process Industries I	2	0	0	2	6	CES.P.3310	Chemical Process Industries II	2	3	0	3
7	CES.P.3311	Bio Chemical Engineering	2	0	0	2	7	CES.P.3312	Particles & Nanotechnology	2	0	0	2
8	CES.P.3313	Equipment Design	2	0	1	2	8	CES.P.3314	Equipment Design Using CAD	2	2	1	3
		Total	16	6	5	19			Total	16	7	6	19
		Hours/week	27						Hours/week	29			

Fourth Year Chemical Processes Engineering

No.	<i>First Semester</i>						No.	<i>Second Semester</i>					
	Code Course	Subject	L	P	T	Credits		Code Course	Subject	L	P	T	Credits
1	CES.P.421	Project I	1	2	0	2	1	CES.P.422	Project II	1	2	0	2
2	CES.P.431	Unit Operations II	2	2	1	3	2	CES.P.432	Unit Operations III	2	0	1	2
3	CES.P.433	Process Dynamics	2	0	1	2	3	CES.P.434	Process Control and Instruments	2	2	1	3
4	CES.P.435	Petroleum Refinery Processing	2	0	1	2	4	CES.P.436	Petrochemical Industries	2	0	1	2
5	CES.P.437	Heterogeneous Reactor & Catalyst	2	0	1	2	5	CES.P.424	Optimization	2	0	1	2
6	CES.P.423	Industrial Management & Ethics	2	0	0	2	6	CES.P.439	Corrosion Eng.	2	0	0	2
7	CES.P.438	Environment Eng. & Industrial Safety	2	0	1	2							
		Total	13	4	5	15			Total	11	4	4	13
		Hours/week	22						Hours/week	19			

13. Personal Development Planning

- Formative assessments
- Independent research projects
- Group projects
- Assessed seminar presentations
- Reflective commentaries / logs
- Portfolio-based assessment

14. Admission criteria .

- 1- The applicant must have completed a minimum of 12 years of education in school and passed all the subjects in the Higher Secondary examination.
- 2- All applicants must complete 17 years of age on or before the 31st of December in the year of admission.
- 3- Admission to higher education in Iraq is granted to students with a Secondary School Certificate, No entrance examination is required for admission to higher education, yet admission to engineering does require high scores in the Secondary School Certificate examination, these scores are determined annually by the Ministry of Higher Education and Scientific Research.

15. Key sources of information about the programme

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Programme Learning Outcomes

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding						Subject-specific skills						Thinking Skills					General and Transferable Skills (or) Other skills relevant to employability and personal development										
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5											
First Year/ 1 st semester	ENGL102	English Language I		✓					✓						✓				✓				✓							✓	
	MATH111	Mathematics (I)			✓				✓																						
	HRDE103	Human Rights					✓		✓						✓																
	CHEM113	Chemistry I	C	✓		✓	✓																✓								
	ENDR114	Engineering Drawing I		✓			✓		✓						✓								✓								
	PHYS112	Physics		✓			✓																								
	COMP104	Computer Science		✓	✓		✓		✓														✓							✓	
	WRKS101	Workshop I					✓		✓														✓							✓	

Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Programme Learning Outcomes

Year/ Level	Course Code	Course Title	Core (C) Title or Option (O)	Programme Learning Outcomes																
				Knowledge and Understanding				Subject-specific skills				Thinking Skills			General and Transferable Skills (or) Other skills relevant to employability and personal development					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5
Fourth Year/ 1 st semester	CE.421	Project I	C	√		√	√	√	√	√	√	√		√	√	√		√		
	CE.431	Unit Operations II		√	√			√			√	√	√							
	CE.433	Process Dynamics		√	√	√	√	√			√		√		√					
	CE.435	Petroleum Refinery Processing		√	√	√	√	√			√	√			√	√				
	CE.437	Heterogeneous Reactor & Catalyst		√		√		√			√	√			√					
	CE.423	Industrial Management		√	√		√				√		√		√	√	√	√	√	
	CE.438	Environment Eng. & Industrial Safety		√	√	√	√	√			√	√	√		√					
						√														

