

Beginner Student's Book

New
Headway
Plus

John and Liz Soars

OXFORD

NEW



1

Hello!

and'am/iz, my/'yɔːl • This is... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Phrases

LISTEN

1 Listen. Say your name.



WHAT'S YOUR NAME?

and'are/iz, my/'yɔːr

1 **1** Read and listen.

Pauline Hello, I'm Pauline. What's your name?

Alioud My name's Alioud.

Pauline Hello, Alioud.

2 Listen and repeat.

GRAMMAR SPOT

I'm + name

What's + name + ?

What's + What + ?

2 Stand up and practice.

Hello, I'm _____
What's your name?

My name's _____



INTRODUCTIONS:

This is ...

1 **121** Read and listen.



Pablo Hi, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

122 Listen and repeat.

2 Practice in groups of three.



Nice to meet you

1 **123** Read and listen.



Judy Hello. My name's Judy Williams.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

124 Listen and repeat.

4 Practice in pairs. Say your first names and surnames.

- A Hello. My name's _____
B Hello. I'm _____
Nice to meet you.
A And you.

5 **125** Listen to the English names.

♂ James Bond Robert Taylor Mary King

♀ Jane White Anna Adams Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **113** Read and listen.



1 Pablo: Hi, Ben. How are you?
Ben: Fine, thanks. Pablo. And you?
Pablo: I'm OK, thanks.



2 Ben: Hello, Ahmed. How are you?
Ahmed: Very well, thank you. How are you?
Ben: Fine.

114 Listen and repeat.

2 Answer your teacher.

Hi, _____ How are you?

3 Stand up and practice.

Fin, thanks. Fin, thanks. And you?
Very well, thank you. Hi, thanks.

GRAMMAR SPOT

Write in a or an.

1 _____ teacher.

2 _____ well.

3 The _____ job.

► Grammar reference (2-13 p.11)

4 Complete the conversations.

1

A: Hello, _____, my name's Anna.
_____ your name?
B: _____, Maria.

2

A: Max, _____ is Carla.
B: Hi, Carla.
C: Hello, Max. _____ is my name.

3

A: Hi, Eda. _____ are you?
B: Fine, thanks, David.
And _____?
A: _____ well, thanks.

115 Listen and check. Practice the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! Good morning! Good afternoon!

- 1 A: Good morning!
 B: Good morning!
 What a lovely day!



- 2 A: _____
 B: Hello. A cup of tea, please.



- 3 A: _____
 B: Bye! See you later!



- 4 A: _____
 B: Good night! Sleep well!



LISTEN Listen and check. Practice the conversations.

Put the words in the correct order.

- 1 A: Good morning!
 B: _____
 How are you today?
 B: Fine, thanks.

are you how today

- 2 A: Good afternoon!
 B: Good afternoon!

hello how please at to

- 3 A: Goodbye!
 B: _____
 Thank you. And you.

see you later bye

you thank you

- 4 A: Good night!
 B: _____
 B: Thank you.

see you

see you

LISTEN Listen and check. Practice the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1. Write the words.



a book
 a camera
 a car
 a photograph
 a computer
 a bag
 a burger
 a television
 a phone
 a sandwich
 a bus
 a house



2. Listen and repeat the words.

3. Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR NOTE

is - is

Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **LISTEN** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

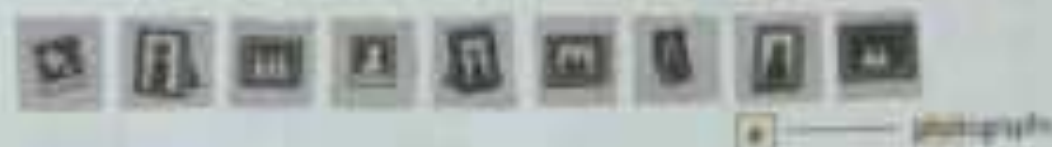
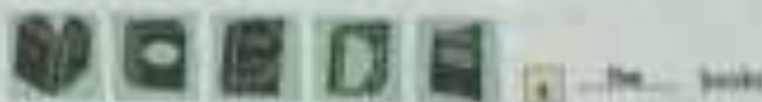
8 eight

9 nine

10 ten

2 Use the numbers round the class.

3 Write the numbers.



4 **LISTEN** Listen and check.

4 Ask and answer questions.

What's in this picture?

Five photographs.

5 **LISTEN** Listen and repeat.

1	2	3
book,	cat,	cardboard,
photograph,	computer,	fishes,
student,	burger,	fishes,
	camera,	
	television,	
	leg,	
	plant,	

GRAMMAR SPOT

Single	Plural
one book	two books
one leaf	ten leaves

► Grammar Reference 1.4 p122

2

Your world

Countries • he/she/they his/her • Where's he from?
 fantastic/awful/beautiful • numbers 11-20

Find your country on the map on page 12. Find these countries on the map:

Australia Brazil Egypt Chile England France Italy Hungary Japan Korea Spain Saudi Arabia

111 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **112** Read and listen.



Paula: Who are you from, Ahmed?
 Ahmed: I'm from Egypt. What are you from?
 Paula: I'm from Spain. From Barcelona.

1 **113** Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Mika. She's from Japan.

GRAMMAR SPOT

he's + he is

she's + she is

➔ Grammar references 11-12 p12

112 Listen and repeat.

2 Where are you from? Sound up and practice.

Where are you from?

I'm from *his/her*. Where ...?

QUESTIONS

Where's he from?

1 Complete the sentences about the people.



1.16 Listen and check. Repeat the sentences.

1.17 Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?



1 Ask and answer questions about the people in the photographs.

What's his name?

His name's Kevin.

Where's he from?

He's from the United States.

GRAMMAR TIP

- 1 What's + a/an + name.
- 2 Complete the questions with a or an.
Where _____ he from?
Where _____ he from?
Where _____ she from?

➔ Grammar Reference 1.1 p10

PRACTICE

Cities and countries

1. Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona	São Paulo
Beijing	Sydney
Moscow	Damascus
Cairo	Budapest
Los Angeles	London

100 Listen and check.

2. Work with a partner.

Student A: Look at the photos on this page.

Student B: Look at the photos on p. 101.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3. Ask about the students in the class.

What's his name?

His name's Eamon.

Where's he from?

He's from Oman.
From Muscat.

What's her name?

Her name's Sarah.

Where's she from?

She's from Oman, too.



Questions and answers

4 **1277** Listen and complete the conversation. Practise it.



Rosely: Hello, I'm Rosely. What's your name?

Bruno: _____ name's Bruno.

R: Hello, Bruno. Where are you _____?

B: _____ from Brazil. Where are you from?

R: Oh, I'm from Brazil, too. _____ from São Paulo?

B: Really? I'm from São Paulo, too!

R: Oh, nice to meet you, Bruno.



5 **1278** Listen and write the countries.

1 Claudia _____ (Spain) Alberto _____

2 Charles _____ (Switzerland) _____

3 Lorenza and Jane _____

6 Match the questions and answers.

1 (a) Where are you from?

2 (f) What's her name?

3 (d) What's his name?

4 (e) Where's he from?

5 (c) What's his English?

6 (g) How are you?

7 (b) Where's she from?

a He comes from _____.

b He's from America.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Helena.

g It's in Portugal.

1279 Listen and check.

Work with a partner. Take turns to cover the questions of the persons. Practise them.



Check it

1 Tick (✓) the correct answer.

1 My name's Bruno.

2 My name's Bruno.

3 What's his name?

4 What's his name?

5 "What's his name?" "Karen."

6 "What's her name?" "Karen."

7 He's from Spain.

8 He's from Japan.

9 Where she from?

10 What's she from?

11 What's her name?

12 What's the name?

READING AND SPEAKING

Where are they from?

- 1 **LISTEN** Read and listen.



This is a photograph of Claude and Holly Duvac from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

- 2 Complete the sentences.

- Holly is from _____ in Canada.
- She's a _____.
- Her _____ is in the centre of Montreal.
- Claude is from _____.
- He's a _____.
- His hospital is in the _____ of Montreal.
- They _____ in New York.
- They are _____.

- 3 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write in an arc

She _____ a teacher

He _____ a doctor

They _____ from Canada

► Grammar Reference 14 p111

- 4 **LISTEN** Listen to Claude and Holly. Complete the conversations.

- Paul** **Walter**
C: Oh, no! Look at the weather!
H: Ugh! It's _____!
- Tracy** **George**
H: Wow! Look at the _____!
It's fantastic!
C: No! George is _____, isn't he?
- Yasmine** **Julia**
C: What's this building ...?
H: It's the Empire State Building!
It's _____!
- Maxine** **Tom**
C: Wow! _____ in Central Park!
H: It's _____!

- 5 **LISTEN** Listen and check. Practise the conversations.



EVERYDAY ENGLISH

Numbers 11-30

1 Say the numbers 1-10 around the class.

2 **LISTEN** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

3 Say the numbers 1-20 around the class.

4 Write the numbers your teacher says. Say the numbers your teacher writes.

5 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

6 **LISTEN** Listen and repeat. Say the numbers 1-30 around the class.

7 **LISTEN** Listen and tick (✓) the numbers you hear.

1	22	12✓	10	30
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

8 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24

9 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



10 **LISTEN** Listen and find out.

3

All about you

Jobs • am/are/is • negatives and questions • Personal information • Social expressions (?)

STARTER

1 Match the jobs and the pictures.

a doctor • a nurse • a student • a teacher • a shop assistant
a bus driver • a businessman • a police officer • a builder

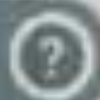


1.1 Listen and repeat.

2 **1.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a nurse.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – he isn't

1 Look and read.



1.1 Listen and repeat.

2 Look at pictures 1–9 again.
Make three negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher. is +

She isn't a nurse. isn't + is not

PERSONAL INFORMATION

Questions and answers

- 1 Look at the photos and read Kiran's profile.

friendspace
PROFILE



Kiran Patel

Surname:	Patel
First name:	Kiran
Country:	England
Address:	29, Victoria Road, Birmingham
Phone number:	07700 955031
Age:	20
Job:	Student
Married:	No

Kiran's Photos






- 2 Complete the questions and answers.

- 1 What's his surname? Patel.
- 2 What's his _____? Kiran.
- 3 Where's he _____? England.
- 4 What's his _____? 29, Victoria Road, Birmingham.
- 5 What's his _____? 07700 955031.
- 6 How old is he? He's _____.
- 7 What's _____? He's _____.
- 8 Is he _____? No, he isn't.

FILE Listen and check. Practise the questions and answers.

- 3 **LISTEN** Read and listen. Then listen and repeat.

- | | |
|----------------------|---|
| Is Kiran from Japan? | <input type="checkbox"/> Yes, he is. |
| Is he from China? | <input type="checkbox"/> No, he isn't. |
| Is he from England? | <input checked="" type="checkbox"/> Yes, he is. |

- 4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

- 5 Complete the sentences.

- 1 Kiran isn't from Japan.
He is from England.
- 2 His phone number isn't 07700 955031.
It is 07700 955031.
- 3 He isn't 18. He is 20.
- 4 He isn't married.

5 STUDENTS WALK FOR CHARITY

Negatives – *I'm not, they aren't, we aren't*

- 1 Look at the pictures. Who are the people?
- 2 **1219** Listen and complete the questions.
1220 Listen again and check. Practise the conversations.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. I'm not - I am not.

They aren't from Ireland. They aren't - They are not.

We aren't worried. We aren't - We are not.

2 Short answers

Are you from Scotland? Yes, I am. / No, I'm not.

Are they from Ireland? No, they aren't. / No, they aren't.

Are you worried? Yes, we are. / No, we aren't.

➔ Grammar reference 13 p104

3 Answer the questions.

- 1 Are Paul and Dorry brothers?
- 2 Are they from Scotland?
- 3 Are the other boys from Ireland?
- 4 Is it a difficult walk?
- 5 Are the boys worried?

1221 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

5 Ask and answer the questions about you.

Are you from Scotland?

No.

Are you from Ireland?

Are you a student?



I Hi. Are _____ the boys from the National University?

P1 Yes, we are.

I Great! And _____ Dorry McNab?

P2 No, I'm not. I'm Paul McNab. This is Dorry. He's my brother.

I Ah, yes, sorry. Hi, Dorry. You're a student from Scotland, right?

D Well, yes, I am a student, but I'm not from Scotland.

I Oh, where _____ from?

P1 D We're from here – Ireland.

I _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all students?

D Yes, they are. We're all _____.

P2 Well, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains of 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

- Look at the pictures of Tarek and Grace. Where are they?
- 1.1.1** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Ellioudi	Dino
Country	Libya	
City/Town		
Phone number		212 628 0475
Age	42	
Job		Shop assistant
Married?		

1.1.2 Listen again and check.

- Ask and answer the questions with a partner.

- Is Tarek from Tripoli? • Is Grace from Dubai?
- Yes, he is. • Is she a nurse?
- Is he a businessman? • Is she 30?
- Is he 42? • Is she married?
- Is he married?

- Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

- Complete the questions.

- What's me first name?
- _____ surname?
- _____ you from?
- _____ phone number?
- How old _____?
- _____ job?
- _____ married?

In groups, ask and answer the questions.

Writing

- Write about another student. Read it aloud.

Her name's ... She's from Jordan ... Her phone number is ...

Check it

- Tick (✓) the correct sentences.

- She's name's Nora.
 Her name's Nora.
- Her job is teacher.
 She's a teacher.
- He's phone number is 796542.
 His phone number is 796542.
- I'm not a doctor.
 I amn't a doctor.
- They aren't from Italy.
 They're no from Italy.
- She is no married.
 She isn't married.

READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbulbin, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist: Hi, guys, where are you?

Boys: Hi, we're on Benbulbin. It's beautiful!

Journalist: And how are you?

Boys: We're all fine! It's fantastic here!

Journalist: Are you tired?

Boys: No, we aren't. We're very happy and excited.



GRAMMAR SPOT

We're on a mountain. we're = we are

We aren't tired. we aren't = we are not

▶▶ Grammar Reference 1.3 pD4

2 Answer the questions.

- 1 Are all the boys students? 2 Are they all brothers?
- 3 Are they all from Ireland? 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

- 1 The boys are on holiday.
They aren't on holiday! They're on a charity walk.
- 2 They're in Scotland.

- 3 Bo is from Australia.

- 4 Keith is from Sweden.

- 5 They're on the phone to a friend.

- 6 They're very tired.

1.1.1 Listen and check. Practise the answers.

Interview on a mountain

4 **1.1.2** Listen to the complete interview and underline the correct answer.

- 1 They go/aren't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

Social expressions (1)

1 **LISTEN** Listen and look at the pictures.



OK sorry

- A. Excuse me.
B. That's _____.



Thanks please

- C. A coffee, _____.
D. That's £1.20.
E. _____ very much.



Excuse a bit over there

- F. Excuse me!
Where's the station?
G. It's _____.
H. Thanks _____.



kind very much OK

- I. G. Thank you _____.
That's very _____.
H. That's _____.



don't understand sorry

- J. I. Quite hard to do!
I. Do _____ I _____.



don't know Excuse

- K. Excuse me!
Where's the town centre?
L. Oh sorry, I _____.

2 Complete the conversations with the words in the boxes.
LISTEN Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act the conversations.



4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's

1 **CD** Read and listen.

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.

Annie's family



Annie

Jim

Emma

Vince



GRAMMAR SPOT

- 1 She's married. She's a doctor. $is + is$
 2 This is her family.
 This is Annie's family. $is + the \text{ family of } Annie$
 3 His office. Her school.
 Jim's office. Emma's school.

▶▶ Grammar Reference 4.1–4.3 p104

2 Answer the questions.

- 1 Is Annie married? Yes, she is.
 2 Where's their house? _____
 3 What's Annie's job? _____
 4 Where's her hospital? _____
 5 What's Jim's job? _____
 6 Are their children both at school? _____

10.3 Listen, check, and practise.

Annie's hospital



Who are they?

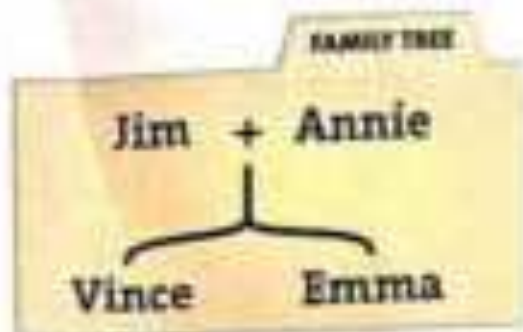
3 **10.3** Listen and repeat.

♀ mother daughter sister wife

♂ father son brother husband

👨👩 parents children

4 Look at the family tree.



10.3 Listen and complete the sentences.

- Annie is Jim's wife.
- Jim is Annie's _____.
- Emma is Annie and Jim's _____.
- Vince is their _____.
- Annie is Vince's _____.
- Jim is Emma's _____.
- Emma is Vince's _____.
- Vince is Emma's _____.
- Annie and Jim are Emma and Vince's _____.
- Emma and Vince are Jim and Annie's _____.

10.3 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 **10.3** Listen to the five people. Who are they?

- Annie. Come on, Emma! Time for school!
- _____
- _____
- _____
- _____

PRACTICE

An American family

- 1 **TEXT** Listen to Michela Secchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Maximo		
Michela's mother			
Michela's father			



2 Complete the sentences.

- Maximo is Michela's brother.
- Her _____ name is Maria.
- 'What's _____ job?' 'He's a businessman.'
- 'Where's _____ house?' 'It's in Chicago.'

3 Write the names of people in your family.

John/Dora

Ask and answer questions with a partner.

Who's John/Dora? He's/She's my brother/sister ...

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

my/our/your ...

4 Complete the sentences with my, our, your ...

- 'What's your name?'
'He _____ name's Annie.'
- 'What are _____ names?'
'Our names are Emma and Vince.'
- Jean-Paul and Andre are students.
_____ school is in Paris.
- 'My sister's married.'
'What's _____ husband's name?'
- 'My brother's office is in New York.'
'What's _____ job?'
- We're in _____ English class.
- 'Mum and Dad are in Rome.'
'What's the name of _____ Aunt?'

TEXT Listen and check.

ANNIE'S BROTHER

has/have

- 1** **1.3** Look at the pictures. Read and listen to Paddy. What are the people?
- 2** Are the sentences true (✓) or false (X)?
 - Paddy's hotel is in England. It isn't in England. It's in Ireland.
 - His wife has a job in a hospital.
 - Annie is Paddy's wife.
 - Their hotel is very big.
 - Paddy and Shona have three children.
 - All their sons are at university.
 - Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb have.

I have _____ We _____
 You _____ They _____
 He has _____
 She _____

▶▶ Grammar Reference 4.4 p124



Paddy McNab
and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Daire, and Conor. We have an apartment in the hotel. Our sons Paul and Daire are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."

- 1** **1.4** Listen and complete the sentences. Practise them.

- 1 I have a small hotel _____ in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ an apartment in the hotel.
- 5 _____ a son in London.

- 6** Write sentences about your family. Tell the class.

We have a house in the centre of town.

I have two sisters.



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- I have two brothers and a sister.
- My parents have a house in the country.
- My wife has a Japanese car.
- My sister and I have a cat.
- You have a very nice family.
- Our school has fifteen classrooms.
- We have English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|---|-------------------------------|
| 1 <input checked="" type="checkbox"/> How is your daughter? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your children? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Peter? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

1.30 Listen, check, and practice.

Check it

4 Tick (✓) the correct sentence.

- Maryam's children are married.
 Maryam's children are married.
- What's your daughter name?
 What's your daughter's name?
- What's his job?
 What's his jobs?
- They're from Germany.
 Their from Germany.
- They're parents have a house in Bonn.
 Their parents have a house in Bonn.
- My brother have a good job.
 My brother has a good job.
- We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

1 Read about Antonia. Check the new words in your dictionary.

2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- My best friend's name is Antonia - Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is Top Shop. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.
When we're together, we have a really good time.



3 Underline the correct information.

1. Tom is ... a student / a nurse / funny / beautiful / married.
2. Tom has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
3. Valerie is ... Tom's brother / Tom's flatmate / great / an accountant.
4. Mark is ... Tom's brother / Tom's flatmate / a Manchester United fan / at school.
5. Tom's parents have ... a house / an apartment / one daughter / three children.
6. Tom likes ... Top Shop / shopping / football / Valerie.

4 **LISTEN** Listen to the people. Who are they?

1. Tom: Look at these shoes, Alison! They're fantastic!
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

5 Work with a partner. Talk about Tom. Tom's a student. She's very ...

Writing

6 Write about a good friend – his/her family, job, favourite sport and sport ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She's/He's ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH
The alphabet



- 1 Look at the letters of the alphabet.

EXERCISE Listen. Practise them.

- 2 **EXERCISE** Listen and practise the groups of letters.

/ə/ ahjk /ɔ:/ o
/i:/ bedegprt /æ/ quw
/ɒ/ flmnsz /a:/ r
/a:/ iy

How do you spell ... ?

- 3 **EXERCISE** Listen to people spell their first name (Annie) and their surname (Taylor). Write the names.

1 ANNIE TAYLOR
2 _____
3 _____

- 4 Practise spelling your name with a partner.

How do you spell your first name? **ANTONIA**

How do you spell your surname? **DOWNING**

- 5 Work with a partner. Ask and answer How do you spell... with words from the text about Antonia on p28.

How do you spell 'friend'?

FRIENDS

- 6 Put the letters in the correct order. What's the country?

NEFACB FRANCE
ABYLI _____
BNLAID _____
NAPAI _____
LASARUTAI _____
AYREI _____
GANELDN _____

- 7 Read the letters aloud. What are they?

DVD **UK** **KSA**
BBC **US** **PC**
WWW **UAE** **TV**

EXERCISE Listen and check.

On the phone

1 **1.12** Listen to two phone conversations and look at the business cards.

Conversation 1

- A: Good morning, Lexicon International.
 H: Hello. The Manager, please.
 A: Certainly. And your name is?
 H: Hamid Al-Habsi.
 A: How do you spell your surname?
 H: A - L - (-) - H - A - B - S - I.
 A: Thank you. I'm connecting you.
 ...
 S: Hello. Sam Bering speaking.
 H: Good morning, Mr Bering. My name's ...

Premier IT Solutions

PO Box 4781, Ruwi, Muscat PC 12, Sultanate of Oman

Hamid Al-Habsi Export Manager

Tel (968) 24512108
 Fax (968) 24512109
 GSM (968) 96260432

Conversation 2

- B: Good afternoon. The King School of English.
 M: Hello. Can you give me some information about your school, please?
 B: Of course. Your name is?
 M: Mayumi Morioka.
 B: Mayumi ... Sorry, how do you spell your surname?
 M: M - O - R - I - O - K - A.
 B: Thank you. What's your email address?
 M: It's morioka@wmsdesign.co.jp
 B: I'll email you some information today.
 M: Thank you very much. Goodbye.

TOHUKU INTERNET **MAYUMIMORIOKA**

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 Sendagaya Shibuya-ku
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 JAPAN

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 Fax +81-3-5414-6488
 Email morioka@wmsdesign.co.jp
 http://tohukudesign.co.jp

2 **1.13** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practice the conversations.

Email addresses

3 Notice how we say email addresses.

at . dot com / com / to / Am'

uk (ju 'koo / United Kingdom) ca / si / ee / Canada

it .kw

jp .fr

wanadoo

4 **1.14** Listen and complete the email addresses.

1 pan _____ @hotmail

2 hayline _____

3 paul _____ wanadoo _____

What's your email address? Tell a partner.

hotmail

btinternet

yahoo

.ly

Roleplay

- 1 Write your business card.
 Have conversations with a partner.
 Phone the bank / a hotel / a sports centre ...

_____ (company name)	
name:	_____
address:	_____
tel:	_____
email:	_____



5

The way I live

Sports/Food/Drinks • Present Simple - I/you/we/they • s/es
Languages and nationalities • Numbers and prices

EXERCISE

1 Match the words and pictures.

Football laptop string rock Chinese food tennis pizza orange
tea tea swimming television coffee lobster hat

SPORTS



1 _____



2 _____



3 _____



4 _____

FOOD



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

DRINKS



1 _____



2 _____



3 _____



4 _____



5 _____

2 Listen and repeat.

2 Tick (✓) the things you like. Cross (✗) the things you don't like.

THINGS I LIKE

Present Simple

1 **EXERCISE** Listen and repeat.

I like ice-cream.



I like football.



3 Tick (✓) three things you like from pictures 1-15.

I like swimming, pizza, and juice.

Negatives

- 1 **LISTEN** Listen and repeat.



- 4 Say these things you don't like from pictures 1-15 on p12.

I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like + noun.
Negative I don't like + noun. don't + do verb

- 5 **LISTEN** Listen to Harvey. Complete his sentences.



SPORTS

I like sports, a bit. I like _____ and _____
 but I don't like _____ and I don't like _____
 very much.

FOOD AND DRINK

I like sports, and _____ And I like _____ food
 a bit. But I don't like _____ food and I don't
 like _____ I like _____ and I love _____

Questions I, you, we, they

- 6 **LISTEN** Listen and repeat.

Do you like football? Yes, I do.
 Do you like tennis? No, I don't.



- 7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

- 8 **LISTEN** Harvey has a twin sister, Eva. Listen to them. What do they like? (L) What don't they like? (X) What do they say? Write the adjectives.



HARVEY EVA

1 pizza	L	L	delicious
2 ice cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

- 9 Talk about Harvey and Eva with a partner. What do they like?

Use the game on p12.

GRAMMAR SPOT

Positive I/You/We/They like + noun

Questions What do you/they like?
 Do you/they like ...?

Short answers Yes, I/you/they do.
 No, I/you/they don't.

→ Grammar Reference 11 p12

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

133 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian coffee after dinner. I speak two languages - Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an engineer.'



2 **134** Listen to the conversation with Colin.

Complete his answers.

Questions	Colin's answers
1 Where do you come from?	I come from Scotland, from Dundee.
2 Do you live in Dundee?	No, I live in London.
3 Do you live with friends?	No, I live with two friends.
4 Where do you work?	I work in an Italian restaurant.
5 Do you like Italian food?	Yes, I like it a lot.
6 Do you drink Italian coffee?	Yes, I drink Italian coffee, but I don't like it.
7 Do you like your job?	No, I don't want to be a waiter.
8 Do you speak Italian?	No, I speak Spanish and French, but I don't speak Italian.

135 Listen again and check. Practice for questions.

3 Ask and answer the questions with a partner. Give true answers about you.

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Japanese food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millimeter
speak	coffee
want	Arabic

GRAMMAR SPOT

a girl

a small flat an engineer a waiter an Italian restaurant

work part-time

... in London ... large ... student ... English ... computer

➔ Grammar Reference 1.2 p10



Listening and speaking

8. **13.3** Listen to these conversations.
Where is Colin? What says these things?

1. Yes, Colin. See you later.
2. I want tea on Friday.
3. Do you want to order?
4. Do you have a list?
5. I like your food. It's been.
6. Do you want to speak to your brother?

Look at **13.3** on p. 14. Practice the conversations in groups of three.

Talking about you

8. Work with a partner. Complete the questions, then ask and answer them about you.

1. Where _____ you come from?
2. Do you _____ in a house or a flat?
3. Where _____ you work?
4. _____ you like your work?
5. How many languages _____ you _____?
6. Do you _____ Lebanese food?
7. What _____ do you play?
8. _____ you _____ to be a millionaire?

Check it

7. Tick (✓) the correct sentence.

1. Live you in Abu Dhabi?
 Do you live in Abu Dhabi?
2. Where do you come from?
 Where you come from?
3. Do you speak Arabic?
 Are you speak Arabic?
4. I don't speak Chinese.
 I no speak Chinese.
5. Do you like football? 'Yes, I like.'
 Do you like football? 'Yes, I do.'
6. He's a engineer.
 He's an engineer.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Saudi Arabia	Chinese
Japan	Italian
Portugal	Spanish
China	Mexican
France	German
the United States	Portuguese
Saudi Arabia	Saudi Arabian



KEY Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Greek.

3 Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

Portugal	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	Turkish
Libia	French
Turkey	Russian
Russia	Arabic

KEY Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.

Adjective + NOUN

What is it? Write the noun.

1 It's a _____



2 It's _____



3 There _____



4 It's an _____



5 It's a _____



6 It's _____



7 It's _____



8 It's a _____



9 It's _____



1111 Listen and check. Practice the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.
I can't drink tea, but I can't drink French wine.

7 Write questions. Ask and answer with a partner.

Do you have an American cat?

Yes, I do.

No, I don't. I have a German cat.

Do you drink Moroccan tea?

No, I do.

No, I don't. I can't drink tea. I can't like it.

GRAMMAR TIP

- Adjectives come before the noun.
a Japanese camera
French wine with some French
- We don't add *s* to the adjective.
Spanish oranges, not *Spanish oranges*.
Black juice, not *blackjuice*.

► Grammar Reference 3.2 p112

LISTENING AND SPEAKING

At a dinner party

1. Flavia and Teresa are at a dinner party in London.

1234 Listen to the conversation. Tick (✓) what Teresa says.

- | | |
|---|---|
| 1 | <input type="checkbox"/> I work in London. |
| | <input type="checkbox"/> I don't work in London. |
| 2 | <input type="checkbox"/> I live in London. |
| | <input type="checkbox"/> I don't live in London. |
| 3 | <input type="checkbox"/> I'm a doctor. |
| | <input type="checkbox"/> I'm an engineer. |
| 4 | <input type="checkbox"/> You speak English very well. |
| | <input type="checkbox"/> You don't speak English very well. |
| 5 | <input type="checkbox"/> I like Italy. |
| | <input type="checkbox"/> I love Italy. |
| 6 | <input type="checkbox"/> I know Naples very well. |
| | <input type="checkbox"/> I don't know Naples. |
| 7 | <input type="checkbox"/> I like Rome very much. |
| | <input type="checkbox"/> I like Naples very much, too. |
| 8 | <input type="checkbox"/> I speak French and Italian. |
| | <input type="checkbox"/> I don't speak Italian. |

2. Look at **1234** on p. 115. Practise the conversation with a partner.



Roleplay

3. You are at a dinner party. Work with a partner. What are the questions?

- What's ...?
- Where ...?
- ... you have a house or a flat?
- What ... job?
- Where ... work?
- How many languages ... speak?
- What sports ... you like?

4. Think of a new identity. Make notes to answer the questions in exercise 3.

5. Find out about other people at the dinner party.

James Bond ...
 In Rio, Beijing, and London ...
 Three very big apartments ...
 A spy ... All over the world ...
 Six - French, ...
 Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1-30 round the class.

2 **ESB** Listen and repeat.

10 ten 20 twenty 30 thirty 40 forty 50 fifty 60 sixty
 70 seventy 80 eighty 90 ninety 100 one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A
 Write some numbers.
 Use them to play a game.

forty-two ...
 forty-five ...

Student B
 Write the numbers you hear.
 32 45 ...

4 **ESB** Read and listen to the prices. Practice them.

30p thirty p 50p fifty p 75p seventy-five p £1 one pound £20 twenty pounds
 £75 seventy-five pounds £1.50 one pound fifty £3.45 three pounds forty-five £22.00 twenty-two pounds

5 Say the prices.

60p 97p £17 £70 £25 £3.30 £18.30 £40.75 £26.80 £20 £90 £100

6 **ESB** Listen and check.

7 **ESB** Listen and tick (✓) the prices you hear.



8 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.70



6

Every day

The time • Present Simple – he/she • always/sometimes/never
Words that go together • Days of the week

STARTER

1 **1.5** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 **1.5** Listen to the conversation.

- A. What time is it, please?
- B. It's nine o'clock.
- A. Thank you very much.

Work with a partner. Ask and answer questions about the time.



WHAT TIME DO YOU GET UP?

Present Simple - I / you

- 1 **KEY** Listen to Kate talking about her school days.
Circle the times.



1 I get up at 7:00 / 7:45



2 I have breakfast at 7:30 / 8:00



3 I go to school at 8:00 / 8:45



4 I have lunch at 12:15 / 12:45



5 I leave school at 3:30 / 4:15



6 I get home at 4:30 / 4:45



7 I go to bed at 11:00 / 11:30

KEY Listen again. Practise the sentences.

- 2 Work with a partner. Talk about your day.

I get up at 7:30. I have breakfast at ...

- 3 **KEY** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?

- 4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 9 AM.

ELLIOT'S DAY

Present Simple – be / isn't
always / sometimes / never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the questions about his day. Write the verbs.
 - 1 He gets up at 7.00 AM. What time is it then?
 - 2 He has breakfast at _____.
 - 3 He leaves home at _____ and he goes to work by bus.
 - 4 He has lunch (a sandwich and a sandwich) in his office at _____.
 - 5 He always works late. He leaves work at _____ in the evening.
 - 6 He sometimes buys a pizza and eats it at home. He gets home at _____.
 - 7 He never goes out in the evening. He works at his computer until _____.
 - 8 He always goes to bed at _____.
 - 9 He watches television in bed.

KEY 1 busy and tired.

GRAMMAR BOX

- 1 Underline the verbs in sentences 1-4.

gets up has

What's the last verb?

KEY 1 leaves and repeats.

- 2 Look at the subjects.

Elliot Elliot Elliot

always sometimes never

Find always, sometimes, and never in 1-4.

KEY 1 leaves and repeats.

→ Grammar Reference 2.1-4.2 p125

Pronunciation

- 1 **KEY** Listen to the pronunciation of s at the end of the verbs. Practice the verbs.

s	z	ʒ
gets up	leaves	watches
works	has	buys
gets	goes	does

A DAY IN THE LIFE OF ELLIOT MADDOX



6:00 AM



6:45 AM



1:00 PM



9:15 PM



9:30 PM - 11:30 PM

ELLIOT lives in New York. He's 33, and a computer millionaire. He's the director of *netstore24-7.com*, a shopping site on the internet. This is a typical day for him.



3:18 AM



8:00 PM



11:45 PM

PHOTO © | SHOOT MADDON

Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time does he get up?
He _____ at 6.30.
- 2 When does he go to bed?
He _____ to bed at 9.45.
- 3 Does he go to work by car?
_____ to drive.
- 4 Does he have lunch in a restaurant?
_____ to doesn't.
- 5 Does he go out in the evening?
He _____.

EXERCISE Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He gets up at 6.30.
He has breakfast at 8.45.
- Negative** He doesn't have lunch.
He doesn't go to bed late. *doesn't = does not*
- Question** What time does he have breakfast?
Does he work late? *Yes, he does. No, he doesn't.*

→ Grammar Reference 6.4 p112

5 Work with a partner. Ask and answer questions about Elliot's day.

- 1 Where/when lunch?
- 2 Does he go to work by car?
- 3 When/where lunch?
- 4 Does he usually work late?
- 5 Does he go in a restaurant?
- 6 What is he in the evening?

When does he have lunch?

He has lunch at _____.

EXERCISE Listen and check.

6 Write negative sentences.

- 1 live/London He doesn't live in London.
- 2 drive to work → leave a lot of friends
- 3 work in a bank → go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
he/she	works		Does she work?
we		don't work	
they			

PRACTICE

Lois's day

- 1 Ellen Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has (x2)	meets	loves to
likes	phones	plays	works

Lois Maddox

The seaside artist fills her day with work, walks, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) gets up at ten o'clock in the morning. She (3) likes a big breakfast – coffee, eggs, and toast – and then she (4) goes to the beach.

When she (5) gets home, she (6) works in her studio until seven o'clock in the evening. She never (7) eats lunch, but she always (8) cooks a big dinner, and she often (9) invites friends.

After dinner, she usually (10) goes to the mall or (11) meets friends. Sometimes she (12) phones her brother, Elliot, in New York. She (13) goes to bed very late, at one or two o'clock in the morning.

1-13 Listen and check.



3. Put these sentences about Lisa or Elliot? Write like or like.

- | | |
|------------------------------|-----------------------------|
| 1. She _____ a millionaire. | 5. _____ doesn't eat lunch. |
| 2. _____ is an artist. | 6. _____ doesn't cook. |
| 3. _____ lives by the sea. | 7. _____ cooks for friends. |
| 4. _____ gets up very early. | 8. _____ loves computers. |

Practise the sentences.

4. **LISTEN** Listen and complete the phone conversation between Lisa and her brother Elliot.

Lisa: Hi, Elliot. How are you?

Elliot: Oh, fine. Thanks. How are you?

1. Yes, you're _____ busy. You and your company.
2. I know. But I _____ my work.
3. I love my work _____ but I miss _____.
4. Well, I don't know about that. You paint all day!
5. Yes, but I stop in the _____ . You _____ stop!
6. That's not true. Hey Lisa, how's Aunt Nancy?
7. Aunt Nancy? She's OK. You know, Elliot. Aunt Nancy often _____ about you.
8. Really? I like Aunt Nancy.
9. Well, come and _____ me soon. I want to catch up with you and Aunt Nancy.
10. Good idea! What about next _____? Next Sunday?
11. Yes, great. I _____ write Aunt Nancy at the weekend.
12. Great, see you _____ Sunday. Have a good week!

LISTEN Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

1. Correct the sentences about Lisa and Elliot.

1. She lives in a flat.
She doesn't live in a flat. She lives in a house.
2. He gets up at ten o'clock.

3. She's a businesswoman.

4. He goes to work by bus.

5. She watches television in the evening.

LISTEN Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6. Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

Sonya

Who's she?

She's my aunt.

Jim

Who's he?

He's my dad.

- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he like ...?

Check it

7. Complete the questions and answers with the short, short or don't.

1. _____ you like ice cream?
Yes, I _____.
2. _____ the work is interesting?
Yes, she _____.
3. Where _____ he work?
In a bank.
4. _____ you go to work by bus?
No, I _____.
5. _____ she go to bed early?
No, she _____.
6. _____ they have a pet?
Yes, they _____.
7. _____ he speak German?
No, he _____.
8. _____ they live in Cardiff?
No, they _____.

VOCABULARY AND SPEAKING

Words that go together

- 1 Match a verb in A with words in B.

KEYS Listen and check.

A	B	A	B
get up	down	go	to shopping
go	with	area	the
look at	TV	eat	with
watch	in an office	have	shopping
look	the letter	play	to go to
work	to bed late	the	to go to

- 2 **KEYS** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work too fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually

Yes, sometimes

No, never

- 4 Tell the class about you and your partner.

John usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

1 **Listen** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

2 **Listen again** Listen again and repeat.
3 Work with a partner. Ask and answer the questions:

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekends?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

<input type="checkbox"/>	nine o'clock
<input type="checkbox"/>	ten thirty
<input type="checkbox"/>	twelve fifteen
<input type="checkbox"/>	the weekend
<input type="checkbox"/>	Sunday
<input type="checkbox"/>	Monday
<input type="checkbox"/>	Saturday evening
<input type="checkbox"/>	Thursday morning
<input type="checkbox"/>	Friday afternoon
<input type="checkbox"/>	the morning
<input type="checkbox"/>	the afternoon
<input type="checkbox"/>	the evening

4 Write the correct prepositions. Then ask and answer the questions with your partner.

Do you have English lessons...?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do. No, we don't.

- 2 _____ Sunday
- 3 _____ the evening
- 4 _____ Monday morning
- 5 _____ the weekend

When do you have English lessons? We have English lessons _____



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you...?

- have a shower _____ the morning/evening
- get up early _____ Sunday morning
- go to work/school _____ Saturday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Friday evening

7

My favourites

Question words • me/him/us/them • this/that
 Adjectives • Can/...?

STARTERS

1 What is your favourite...?

food drink sport book
 TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Please, I love it.

I LOVE IT!

Question words - me/him/us/them

1 Who is Gina Macy? Look at the pictures.

2 **LISTEN** Read and listen to Gina's website. What is what is her favourite...?

• city • day • transport • food

3 Find the question word that completes the questions to Gina.

- 1 What do you live?
- 2 _____ are you married to?
- 3 _____ does your husband do?
- 4 _____ are you in Sydney against?
- 5 _____ are the children in the photos?
- 6 _____ old are they?
- 7 _____ concerts do you do every year?
- 8 _____ do you work as head? Because...
- 9 _____ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

LISTEN Listen and complete.



Gina
 Macy

The famous international violinist answers your questions.

1 LARRY from WASHINGTON, NEW ZEALAND
Hello, American. But you don't live in the US.
So where do you live?

CLAIRE Hi Larry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2 BOND from SINGAPORE

Dear Claire, I know you are married. Who are you married to? What does your husband do?

CLAIRE I'm married to a Frenchman, Julien. He's a pianist. He often works with me. I really like working with him. We're very happy.

3 WARREN from SYDNEY, AUSTRALIA

Claire, I know you play when you play here at the Opera House. Who is your favourite composer? When are you in Sydney again?

CLAIRE Thank you Warren. Paganini, the Italian composer, is my favourite. I love playing in Sydney. We're in Sydney next October.

4 JIMMY from HOUSTON, TEXAS

I like your website. Who are the children in the photos? They are beautiful. How old are they?

CLAIRE The girls are our daughters Sophie (6), and Sasha (4). The baby is our son, Pierre-Louis. He's 18 months. I adore them all.

5 ELINA from VERONA, ITALY

You do a lot of concerts. How many concerts do you do every year? Do you have three children. Why do you work so hard?

CLAIRE Elina, I usually do about six concerts a year. I work hard because I love the work. But I love my family too. We have a nanny for our children. She lives with us.

6 MONA from DORSET, ENGLAND

Hi Claire, what's your favourite day of the week? What do you and Julien do to pass your time?

CLAIRE Saturday is my favourite day. We all go to the best pizza restaurant in Paris. Our daughters love pizza. It's their favourite food. It's my favourite food, too.

3 Complete the sentences with the words from Claire's website.

- Paris is my favourite city.
I love it here.
- She is married to a Frenchman and I really like working with him. We're very happy.
- The girls are our daughters and the boy is our son. I adore them all.
- He has a name for our children. She lives with us.
- Saturday is my favourite day.

4 Correct the information about Claire. Read it aloud.

Information about Claire

Claire is a ~~violinist~~ ^{violinist}. She lives in New York in New York City. She lives in Paris. She likes to play in Sydney for a concert. She is married to an American. They have one daughter. Pierre is their favourite boy.

123 Listen and check. Read it aloud again.

CHOOSE SPIT

1 Match the question word with an answer.

Where?	Yes.
What?	At night.
Who?	On Tuesday.
Why?	Because.
How many?	Two.

2 Complete the chart.

Subject	am	pm	the	is	are	was	were
Object	am	pm			are	was	were
Preposition	am	pm	the	is	are	was	were

See Grammar pages 71–72 p118



THIS IS MY FAVOURITE ...

this and that

1. Look at the pictures. Complete the conversations with *This* or *That*.



- 1
A. This _____ is my favourite family photo.
B. Oh yes. You all look very happy!



- 2
C. Who's that _____?
D. The guy in the hat? That's the boss!



- 3
E. What's _____?
F. It's my new 100% glass.
G. Wow! It's great!



- 4
H. How much is _____?
I. It's 50.
J. Oh, I love it. Please.



- 5
K. How much is _____?
L. It's 500.
M. I love it. It's fantastic!



- 6
N. Is _____ your phone?
O. Yes, it is. Thanks.



- 7
P. Who _____ that?
Q. The teacher!
R. Oh, that red coat!



- 8
S. How _____ that?
T. Where's it from?
U. Yes, it's delicious.



- 9
V. _____ is for you.
W. A present? For me? Why?
X. Oh, and you're my wife!

1.2 Grammar

2. Tell the other student(s) Ask three questions about things in your classroom.

Grammar Reference 11-13



What's this in English?

It's a computer.



What's that in English?

It's a chair.

PRACTICE

1 Do them!

1 Complete the sentences with *do*, *you*, *there* ...

1. Where do you come from?
I come from ...

2. Do you like cats?
No, I don't ...

3. Do you like swimming?
Of course I do ...

4. How many languages do you speak?
I speak ... English.

5. Do you like your teacher?
No, I don't ...

100 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about:

watching television, ice cream, chips, books, mobile phones, sport, computer games, pet, neighbours

Do you like football?

No, I don't.

Yes, I like it.

Do you like cats?

No, I don't like them.

Questions and answers

3 Work with a partner. Ask and answer the questions.

- | | | | |
|---|------------------------------|-----------------|--------------------|
| 1. Where you live in London? | Why do you like it (London)? | I ... like ... | Because I like ... |
| 2. Why do you want to visit China? | | I ... like ... | |
| 3. Why do you not so much chocolate? | | I ... don't ... | |
| 4. Why do you always sit next to Maria? | | I ... like ... | |
| 5. Why do you not watch football? | | I ... don't ... | |
| 6. Why do you not eat carrots? | | I ... don't ... | |

4 Match the questions and answers.

- | | |
|---|---|
| 1. How do you come to school? | 4. They start at nine o'clock. |
| 2. What do you have for breakfast? | 5. It is an office in the centre of town. |
| 3. What your favourite sports person? | 6. By bus. |
| 7. Where does your father work? | 7. Not a lot. West 12. |
| 8. Why do you want to learn English? | 8. I don't have a favourite. I like a lot. |
| 9. How much money do you have at you? | 9. Three. |
| 10. What time do lessons start at your school? | 10. Because it's an international language. |
| 11. How many languages does your teacher speak? | 11. Fast and coffee. |

100 Listen and check. Practice the questions.

Work with a partner. Ask and answer the questions about you.

Check it

1 Tick (✓) the correct sentence.

- | | |
|--|--|
| <input type="checkbox"/> What do you do at the weekend? | <input type="checkbox"/> I don't drink milk. I don't like. |
| <input type="checkbox"/> Where do you do at the weekend? | <input type="checkbox"/> I don't drink milk. I don't like it. |
| <input type="checkbox"/> Why do you like chess? | <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> What is your best friend? | <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> How many lessons do you have? | <input type="checkbox"/> She watches me and I watch her. |
| <input type="checkbox"/> How much money do you have? | <input type="checkbox"/> She watches me and I watch her. |

VOCABULARY

Adjectives

1 Write the words.

- This pizza is **EXCELLENT**. (ИДИДЕУДО)
- That family is really **_____**. (СЕНД)
- Our house is **_____**. (УИЛЕУЛ)
- I'm really **_____** today. (АППИ)
- Our English lessons are **_____**. (ИТИРАУГНТИ)
- That is **_____**. (ИДЕУЛЕУДИ)
- Look again! The weather is **_____**. (ИЕРИКИ)
- Ugh! This coffee is **_____**. (УНАУ)

2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
					
					
		$2+2=4$ ✓	$2+2=5$ ✗		

3 Listen and complete the conversations.

- 1 A: How big _____ water bottle?
B: I know. It's _____ biggest!

- 2 C: How I like your _____ dress!
D: Thank you! There's really nice about that?
C: They're _____!

- 3 E: What is a nice _____ cat?
F: How many bedrooms do you have?
E: Only _____!

- 4 G: How _____ is that coat?
H: £120.
G: What! That's too _____ for me!

- 5 I: How many's Peter, isn't it?
J: Yes, that's _____.
I: _____ to meet you, Peter!

Practice the conversations with a partner.

READING AND WRITING

A postcard from San Francisco

- 1 **KEY** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice - old, but comfortable. The people are very friendly but it isn't easy to understand them. They speak so fast! The food is delicious, especially the seafood, and the clubs and restaurants are wonderful!

San Francisco is beautiful. It's a big city with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is wild - rain and fog. It's cold and wet but we're very happy!

See you next week.

Love

Ali and Ahmed (our Libyan students)

Allen Birch
The English School
120 Magdalen Rd.
Boston, MA
02148

- 2 Answer the questions.

1. What is the postcard from?
2. Where are they?
3. Why are they in San Francisco?
4. Is their holiday good?
5. What isn't so good?

- 3 What adjectives do Ali and Ahmed use?

	Adjectives
the hotel	old, nice, comfortable
the people	
the food	
the clubs and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

- 4 Write a postcard to a friend.

Dear

we're on holiday in ... and it's very

Our hotel is ...

The people are

The food is ...

The weather is ... and ... we go

See you soon

Love

EVERYDAY ENGLISH

Can I ...?

- 1 Write a number 1-8 (above) and a letter A-H (in front) for each picture.

PLACES

1. a library
2. a railway station
3. a post office
4. a clothes shop
5. a cafe

ACTIVITIES

6. buy a coffee
7. buy some sweets
8. post letters
9. catch a train
10. try on a jacket



Talks in Town

- 2 **Listen** Listen to Lorna. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the ticket station	a return ticket to Oxford
2	
3	
4	
5	

- 3 Complete the conversations with a partner.

1 IN A TRAIN STATION

- 1 Can I have a return _____ to Oxford, please?
A Sure.
- 1 How much _____?
A Twenty-two _____, fifty pence.
- 1 Can I _____ in _____ cash?
A No problem. Put your card in the machine. And enter your PIN number, please.

2 IN A CLOTHES SHOP

- 1 Hello! Can I _____ this jumper, please?
B _____ The changing rooms are over there.

3 IN A POST OFFICE

- 1 _____, post these letters to the Czech Republic, _____?
A Sure. Put them on the scales. That's £2.00.
- 1 Thank you. _____ is a stamp for a postcard to the United States?
A _____, sorry.
- 1 Can I have _____, please?

4 IN A CAFE

- B Sure, please!
- 1 Can I have _____, please? With milk.
A Large or small?
1 _____ To take away.
B Sure. Anything to eat?
1 No, _____ Just a coffee.
A Thanks _____.

5 IN A CHEMIST'S

- B Yes, please!
- 1 Hello! Can I have _____, please?
A Yes, of course! How big?
1 _____
1 Do you want a packet of mouth aspirin or lozenges, first?
1 Oh, actually _____, thanks.

Listen Listen and check. Practise the conversations.



Roleplay

- 4 Work with a partner. Make seven conversations with different conversations.
- a return/long ticket to Manchester, Bristol
 - the jacket/the T-shirt
 - the parcel to Italy/the letter to Qatar
 - a chemist and tablet/capsule/lozenges/ice cream
 - a laptop/laptopcase



8

Where I live

Rooms and furniture • There is/are • Prepositions • Directions

CHAPTER

- 1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden, but we have a big balcony.

- 2 **LISTEN** Look at the picture. Listen and repeat the rooms of a house.
Living room, dining room, ...



- 3 Find the things in the house. Write the numbers.

4 a bed

a TV

a table

a lamp

a DVD player

a cooker

a shower

a fridge

a picture

a laptop

a sofa

a toilet

an armchair

a magazine

a desk

LISTEN Listen and repeat.

ROBERT'S LIVING ROOM

There is one...

- 1 **1.13** Listen and listen to Robert describing his living room. Complete his description.

My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. _____ a table with a TV and a DVD player on it. _____ also a PlayStation*. I love all the games. There _____ some books, and _____ are a lot of pictures and posters on the walls. _____ two lamps. My room's not very tidy but it's really comfortable.*



2 Talk about Robert's living room.

There's an old sofa.

There are two armchairs.

- a sofa
- a table
- posters
- armchairs
- books
- a PlayStation*
- a DVD player
- lamps

3 **1.14** Listen and repeat the questions and answers.

- Is there a sofa? ✓ Yes, there is.
 Is there a bed? ✗ No, there isn't.
 Are there any armchairs? ✓ Yes, there are.
 Are there any photographs? ✗ No, there aren't.

Practice them with a partner.

GRAMMAR SPOT

Complete the sentences.

- Positive There's a sofa _____ two armchairs.
 Negative _____ a TV?
 Are there any pictures?
 Negative There isn't a computer _____ any photographs.

► Grammar Exercises 8.1 - 8.2 p108

4 Ask and answer questions about Robert's living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation*
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

5 Look again at Robert's living room. Is it tidy?

1.15 Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Look at **1.13** on p117. Practice the conversation with a partner.

- 6 Work with a partner. Describe your living room.
 Is my living room there's a ... There are a lot of ...

ROBERT'S BEDROOM

Prepositions

1 Look at the prepositions.

in

on

under

next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is next to the laptop.
- 3 There are three books on the floor next to his bed.
- 4 His car keys are in the drawer.
- 5 There's a football on the floor next to the desk.
- 6 His trainers are under his bag next to his bed.

1.1.3 Listen and check. Practice the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

- | | | |
|--------------|----------------|---------------|
| • CD player | • magazines | • alarm clock |
| • car keys | • credit cards | • trousers |
| • sports bag | • jumper | • photos |
| • pens | • lamp | • mug |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's John's dictionary?

It's in his bag.

PRACTICE

Questions and answers

Put the words in the correct order to make questions.

Is your brother a student at a school?
 Is he a student at a school?
 Is your brother a student at a school?

Where are your homeworks?
 Where are your homeworks?
 Where are your homeworks?

Where is your phone?
 Where is your phone?
 Where is your phone?

Where is your television?
 Where is your television?
 Where is your television?

Where is your DVD player?
 Where is your DVD player?
 Where is your DVD player?

Where are your keys?
 Where are your keys?
 Where are your keys?

Where are your pictures?
 Where are your pictures?
 Where are your pictures?

Two different rooms

Work with a partner.

Student A Look at the picture on this page.

Student B Look at the picture on p141.

Your pictures are different. Talk about them to find differences.

Is my picture there? Is it a ...?

Is my picture there? Is it a ...?

Is there a ...?

No, there is. / Yes, there isn't.



Listen to a description of one of the rooms. Which room is it?

Check it

Tick (✓) the correct sentence.

- Is a sofa in the living room?
 Is there a sofa in the living room?
- There's DVD player on the floor.
 There's a DVD player on the floor.
- Are there a poster on the wall?
 Are there any posters on the wall?
- My keys are in the shower.
 My keys are on the dresser.
- The lamp is next to the bed.
 The lamp is next the bed.

Listen and check.

Work with a partner. Ask and answer the questions about your home.

READING AND VOCABULARY

Vancouver – the best city in the world

1 Work with a partner. Look at the map and find Vancouver. Is it near the US?

2 Look at the pictures. Find these things:

- mountains
- a ferry
- a park
- the sea
- a toboggan
- sailing
- a beach
- a train
- fishing

3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

Where is it?

When to stay

When to go

What to do

How to travel

Where to eat

EXERCISE Listen and check.

4 Answer the questions.

1. Where is Vancouver?
2. When is a good time to visit?
3. Does it rain a lot? When?
4. What do people do...?
 - in the mountains
 - on the beach
 - in Stanley Park
5. What water sports are there?
6. Why are there so many kinds of restaurants?
7. Are all the hotels expensive? How much are they?
8. What is a good way to see the city?

5 Complete the chart with adjectives from the text.

Adjectives	Meaning
very cosmopolitan	city
	mountains
	beaches
	shops and restaurants
	the weather
	unfused
	hotels
	trolley buses
	Sky Train



Vancouver, Canada



Vancouver is called the
'best city in the world'.
Why? Is it the spectacular mountains?
The beautiful beaches?
The excellent shops and restaurants?
It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go hiking in the mountains in the morning and relax on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$12 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry - it is a great way to see the city.

LISTENING AND WRITING

My home town

- 1 **1.12** Listen to Steve. He lives in Vancouver. Tick (✓) the things he talks about.



- | | | |
|--|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> his job | <input type="checkbox"/> motor racing | <input type="checkbox"/> hiking |
| <input type="checkbox"/> relaxing | <input type="checkbox"/> Italian food | <input type="checkbox"/> golf |
| <input type="checkbox"/> his apartment | <input type="checkbox"/> his wife | <input type="checkbox"/> cycling |
| <input type="checkbox"/> his brother | <input type="checkbox"/> the weather | <input type="checkbox"/> Mount Fuji |

- 2 **1.13** Listen again. Answer the questions.

1. What does Steve work?
2. Where does he live?
3. Is his apartment big?
4. What is his favourite food?
5. Where does he go with his wife after work?
6. What sports does Steve like?
7. Where does he cycle with his wife?
8. Does he always like the weather?

- 3 **1.14** Listen to Steve's conversation with Steve. Complete the chart.

What is the conversation about?	Who is Steve talking to?
1	
2	
3	
4	

Look at **1.15** on p.17. Practice the conversation with a partner.

- 4 In groups, talk about your home town.
- Where do you live?
 - What is there in your town?
 - What do you do (free with your friends)?
 - Where do you go shopping?
 - How do you travel?
 - Is it a good place to live?

Writing

- 1 Write about a town you know.

When is it?	is a town in ...
When to visit	The best time to visit is ...
What to do	Go ... There are a lot of ...
Where to eat	There are good restaurants in ... My favourite restaurant is ...
Where to stay	... is an expensive night in is a cheap hotel near road 12
How to travel	The best way to see the town is ...



Directions

A road to the park in the town.

Find back the city's post office, hospital, castle, supermarket, park, stadium and the town hall. Write the names of the places on the map.



1 What do the signs mean?

straight go straight on turn left



2 **EXERCISE** Give the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Then left at the park into Charles Street. It's on the right next to the cinema.

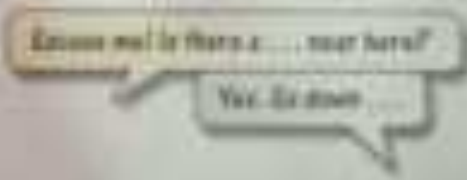
at the cinema and to _____

Look at **EXERCISE** on p118. Practice the directions.

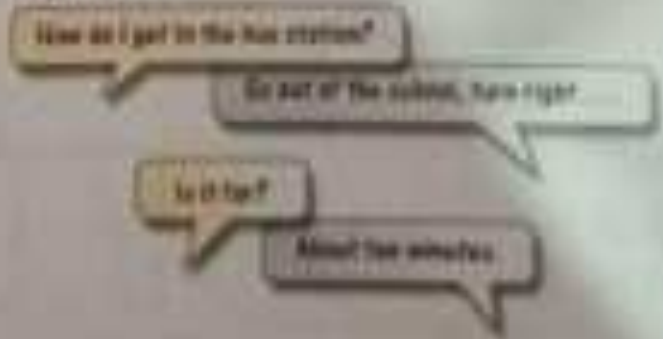
4 Work with a partner. Have similar conversations.

Ask about ...

- + a cinema
- + a post office
- + a hospital
- + a supermarket
- + a car park
- + a cafe



3 With your partner, ask for and give directions to places in your town.





9

Times past

Saying past + was/were born + Past Simple – regular verbs + How old you were when your birthday!

1 **EXERCISE** Listen and practice the years you hear. Say them.

1. 2000 / 2000 2. 1999 / 1999 3. 2001 / 2001 4. 1998 / 1998 5. 1990 / 1990 6. 2005 / 2005

2 **EXERCISE** Listen and repeat.

1940 nineteen forty 1996 nineteen ninety six 2001 two thousand and one 2010 two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

was/were born

4 Look at the photos. Do you know the people? When were they born?

EXERCISE Listen and write the years.



Jane Austen (1775 - 1817)

Jane Austen, the English novelist, was born in _____ in Steventon, in the south of England.



Luciano Pavarotti (1935 - 2007)

Luciano Pavarotti, the Italian opera singer, was born in _____ in Modena, in the north of Italy.

5 **EXERCISE** Listen and repeat.

She was a writer. She was born in _____.

He was an opera singer. He was born in _____.

- 3 Ask and answer questions with other students.



- 4 **113** Listen to the questions and answer.

Example: Where

Where were you born? I was born in Hong Kong.
 Where was he born? He was born in 1975.
 Where was she born? She was born in 1991.
 Where were they born? They were born in 1982.

EXERCISE UNIT

Complete a list of names for your class.

	Answer	Fact
1	John	
2	John	born
3	John	
4	John	born
5	John	

▶> Grammar Reference 91-92

- 5 **114** Listen to Magalie Dromard. Listen to her talking about her family. Write when the people were born.

MAGALIE DROMARD

MY FAMILY

Mother _____ 1978 _____

Father _____

Yvette _____

Wendy _____

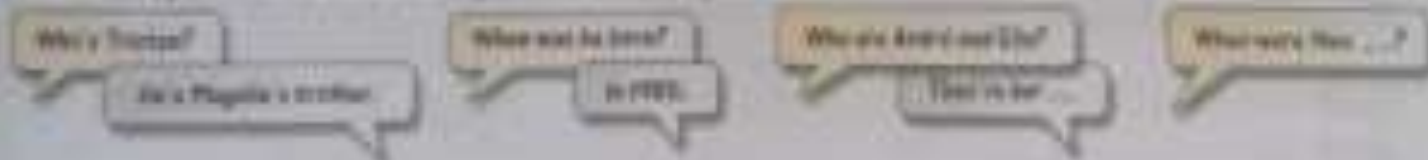
John _____

Michelle _____

Die _____

Luc _____

Work with a partner. Ask and answer questions about Magalie's family.



- 6 Who is your grandpa/grandmother/waive back ...?

Write the names of some people in your family and ask answer questions about them.

Ernest _____ Mary _____

- A 'Who's Ernest?' A 'When was he born?'
 B 'Who was he?' B 'I'm not sure. I think about 1925.'



- 7 Tell the class about your partner's family.

Her father was born in 1926.
 Her mother was born in 1942.

PRACTICE

Who were they?

1. Who are the people in the photographs? Match the people 1-4 with the jobs in the box.

<input type="checkbox"/> 1	king	<input type="checkbox"/> 2	actor	<input type="checkbox"/> 3	politician
<input type="checkbox"/> 4	musician	<input type="checkbox"/> 5	artist	<input type="checkbox"/> 6	songwriter
<input type="checkbox"/> 7	writer	<input type="checkbox"/> 8	journalist		



1756 - 1791

2 **Mozart** was born in Salzburg, Austria.



1564 - 1616

1 **Shakespeare** was born in 1564 in Stratford-upon-Avon, England.



1917 - 1997

3 **Diana Spencer** was born in Sandringham, England.



4 **Umm Kalthoum** was born in _____ at Matruh, Egypt.



5 **Bruce Lee** was born in _____ in San Francisco, in the US.

2. **192** Listen and write what they were born.

3. **193** Listen to the questions and answers. Practice them.

Who was Shakespeare? He was a writer.

Where was he born? In England.

When was he born? In 1564.

Work with a partner. Ask and answer the questions about the other people.

Who was Vincent Van Gogh? He was an artist.



6 Benazir Bhutto was born in Karachi, Pakistan.



7 Vincent Van Gogh was born in _____ in Zundert, Holland.



8 Ayrton Senna was born in São Paulo, Brazil.

Negatives and presentation

4 **READ** Listen and write.

She **wasn't** as afraid
as he **wasn't** as fast a swimmer.

She **wasn't** as tall as he **was**,
but she **wasn't** as fast a swimmer.

5 Write the correct information.

1. Ayman Samir was a swimmer.
He **wasn't** _____? (Swim a long time)
2. Jack Hunter was a swimmer.
He **was** _____?
3. He **wasn't** as tall as he **was** when he was young.
He **was** _____?
4. He **wasn't** as fast a swimmer.
He **was** _____?
5. He **wasn't** as tall as he **was** when he was young.
He **was** _____?
6. He **wasn't** as tall as he **was** when he was young.
He **was** _____?

READ Listen and check. Practice the sentences.

Today and yesterday

4 What is new for you? Tell a partner.

- | | |
|-------------------------------|-----------------------------------|
| Today I ... | Monday / Tuesday / Wednesday |
| Yesterday we ... | |
| Today he ... | at school / at home / at work |
| Yesterday he ... | |
| Today the weather is ... | hot / cold / wet / sunny / cloudy |
| Yesterday the weather was ... | |
| Today my parents are ... | at work / at home |
| Yesterday my parents were ... | |

Check it

1 Complete the sentences with was, wasn't, were, or weren't.

1. Where **was** _____ your father born?
2. When _____ your parents born?
3. My parents _____ both born in 1961. My father _____ born in 1961 and my mother _____ born in 1963.
4. I _____ on holiday in Syria in 2006.
5. _____ he at home yesterday? (No, he _____)
6. _____ you at work yesterday? (Yes, we _____)
7. _____ they at school yesterday morning? (No, they _____)

READING AND SPEAKING

Past Simple – Irregular verbs

1 Match the present and the past forms of the verbs.
Look at the Irregular verbs list on p142.

Present	Past
buy	buy
bring	bring
eat	eat
go	go
take	take
buy	buy
bring	bring
eat	eat
go	go
take	take

2 Listen and check. Practice the verbs.

▶▶ Grammar reference 83 p107

3 Look at the pictures. They tell a true story.
Match the sentences and pictures.

- a The painting is now for sale in an art gallery in Canada.
- b An American lady went shopping and bought painting for \$1 from a charity shop.
- c A rich businessman was happy to pay \$6 million, but 'she' said 'I want \$10 million!'
- d One expert found Pollock's fingerprints on the back of the painting.
- e A film company made a film about 'her' and the painting.
- f An art teacher said the painting was by the famous artist Jackson Pollock.



It's a Jackson



Pollock!



\$9 million?



Read and complete the messages with the appropriate form of the verb.

Make them in the appropriate form.

WHO IS JACKSON POLLOCK?

Jack Jackson, a 40-year-old tall thin man, began (1) work drawing in his bedroom, a house in California, USA. His (2) art was always very often the (3) same a colorful, random painting. He (4) was 34 in 1950.

He got his first real painting sold (5) in 1951. It was by the American artist Jackson Pollock. "What is Jackson Pollock?" and then, the (6) same in 1954 that he was a very famous modern painter.

Many art experts (7) thought he had painted by art the painting. Later, and then it was a Pollock, but one expert, Peter David, (8) thought Pollock's signature on the back. He said, "This is a real Pollock painting."

A rich man was happy to pay \$9 million for a real one last. He's worth \$10 million.

In 2007, a Canadian TV company (9) made a film about him and his painting. It is now for sale in an art gallery in Toronto, Price: \$10 million!



The man is looking at Pollock's painting.

Read the article aloud with a partner.

READ Listen and check.

4 Look at the pictures and read the text again.

VOCABULARY

have, do, go

1 Look at the words that go with have, do, and go.



2 Write the words in the box next to the correct verb.
have, do, go.

shopping	have	my homework
a shower	the breakfast	on Friday
for a walk	some exercise	home
a good time	breakfast	to work

have

do

go

3 Write the past of have, do, and go.

have	had	do
Present	Past	
have		
do		
go		

3 Complete the sentences with *have*, *do*, or *go*.

- Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- I hate doing homework but last Sunday I did it because my house was a mess.
- Saturday was a lovely day so I went for a walk in the park.
- Usually I walk but yesterday I went to work by bus.
- On Saturday night I went to a great concert. I had a really nice time.
- I did a lot of exercise yesterday. I went to the gym.
- The film wasn't very good so we had to leave.

EXERCISE 1

Talking about you

3 Complete the sentences with what you did.

- Yesterday I had a shower at seven o'clock.
- This morning I had breakfast at eight o'clock. I had coffee and toast.
- Last Saturday I went shopping and I bought some clothes.
- Last weekend I did my homework at seven o'clock on Saturday.
- Last year I went on holiday to Spain.

4 Tell a partner what you did.

EVERYDAY ENGLISH

when's your birthday?

1. Draw on the months of the year. What is the correct order?

_____ **September** _____

_____ **January** _____

_____ **April** _____

_____ **March** _____

_____ **November** _____

_____ **August** _____

_____ **October** _____

_____ **February** _____

_____ **May** _____

_____ **July** _____

_____ **June** _____

_____ **December** _____

EXERCISE Listen and check. Say the months around the class.

2. Which month is your birthday? Tell the class.

My birthday is in September.

Is it an October?

How many birthdays are in each month?
Which month has the most?

3. **EXERCISE** Listen and repeat the numbers.

- | | | |
|-----------------------|-----------------------|----------------------|
| first (fɜːst) | second (sɪkənd) | third (θɜːd) |
| fourth (fɔːrθ) | fifth (fɪfθ) | sixth (sɪksθ) |
| seventh (sevənθ) | eighth (eɪtθ) | ninth (naɪnθ) |
| tenth (tenθ) | eleventh (ɪlɪvənθ) | twelfth (tuːlθ) |
| thirteenth (θɜːtiːnθ) | fourteenth (fɔːtiːnθ) | fifteenth (fɪftiːnθ) |

4. See class members.

1234 1234 1234 1234 1234 1234 1234 1234
1234 1234 1234 1234 1234 1234 1234 1234

EXERCISE Listen and check.

5. **EXERCISE** Listen and write the numbers. Practice them.

- On _____ of January
- On _____ of March
- On _____ of April
- On _____ of May
- On _____ of June
- On _____ of August
- On _____ of November
- On _____ of December

1

My age

My birthday

My address

My name

My job

My phone number

My school

My house number

6. When is your birthday? Do you know the time you were born? Ask and answer in groups.

When was your birthday?

It's on the 15th of March.

What time were you born?

It was at 10:30 in the morning.

Tell the class.

I was born in 1982 on the 15th of July at 10:30 in the morning.



10

We had a great time!

Past Simple – regular and irregular • Comparatives and superlatives • Past continuous • Going to + infinitive

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.

Wrote at school
I went to the US
I did my homework

Yesterday
Last week
In 2009

- 3 What is the Past Simple of these regular verbs?

get look go see do see

YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **TEXT** Listen to Angie. What did she do yesterday? What day was it?

GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

(1) work _____ watch _____
(2) play _____ swim _____
(3) start _____ wait _____

- 2 **TEXT** Listen and repeat. Careful with the pronunciation of 'ed'.

- 3 The Past Simple is always the same structure: the + verb + (ed)

➔ Grammar Reference 101 p123

Yesterday she ...

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- drove to the radio
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early



- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that you did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...

Questions and negatives

- 1 **Listen** to the recording. Angie and Rose are at work. Listen and complete their conversation.



- A: Hi, Rose. Did _____ you _____ a good weekend?
 B: Yes, I did, thanks.
 A: What _____ you do yesterday?
 B: Well, I got up early and I _____ with some friends.
 A: You _____ up early on Sunday?
 B: Well, yes, it was such a lovely day.
 A: Where _____ you _____ lunch?
 B: In the park. We _____ lunch in the café there.
 A: Oh, great! _____ you _____ out in the evening?
 B: No, I didn't. I _____ a meal for my sister.
 A: What? What _____ you _____?
 B: Roast beef. It was delicious! What about you, Angie? Did you have a good weekend?

- 2 **Listen** and repeat Angie's questions.

Did you have a good weekend?
 What did you do yesterday?
 Where did you play tennis?
 Did you go out in the evening?
 What did you have?

Work with a partner. Practice the conversation in exercise 1.

- 3 **Listen** to Rose asking Angie about her weekend. Complete her questions.

1. What did you do Saturday? What did you do on Saturday?
 2. Who was at the restaurant?
 3. ... go out Sunday?
 4. ... do anything Sunday evening?
- Listen again. What did Angie do?

- 4 **Listen** and repeat. What didn't Angie do?

I didn't go out because I was too tired.
 I didn't do much on Sunday.
 I didn't go to bed late.

- 5 Set them things Angie and Rose didn't do.
 Angie tennis/walk/read. Rose late/shopping/TV.
 Angie didn't play tennis. Rose didn't get up late.

GRAMMAR SPOT

- 1 Questions in the first lesson can do.
 Complete the questions.

_____ you go out?
 Where _____ he go?
 What _____ you do?

- 2 Negatives are didn't. Complete the negatives.

They _____ go to work.
 We _____ watch TV.

►► Grammar Reference 16.2 p107

- 6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I played a game.

PRACTICE

Grammar

1 Complete the sentences in the Past Simple.

- I played (play) tennis on Sunday.
- Yesterday we had (have) lunch in the park.
- The teacher (teacher) had homework on the first.
- I met (meet) John on the last weekend.
- Where was (be) the (they) his new computer?
It was (be) it on the Internet.
- What did (do) you do (do) last night?
I didn't (not go) out. I went (go) to bed early.

Did you have a good weekend?

- Look at the questionnaire. What activities are in the pictures?
- Put a tick (✓) next to the things you did last weekend.
- Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

Did you go to the sports club?

Yes, I did. / No, I didn't.

- Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the sports club, but I didn't. I went shopping.



questionnaire Last weekend

Did you ... ?

	You	Teacher	Partner
go to the mall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch TV/a film/a DVD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a picnic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Making conversation

- 4 Write questions to show you are interested.

I went to the mall yesterday.

Oh, really? What did you buy?

Was it crowded?

Who was there?

Write to these lines with a question.

1 I went shopping yesterday.

Really? (Where/who?) What did you get?

2 We went to that new Lebanese restaurant last night.

Wow! (What name?) _____?

3 We saw a lot of our friends in the coffee bar.

Oh, who was? _____?

4 I played tennis at the weekend.

Oh, really? (When/day?) _____?

5 The picnic on Saturday was great!

Oh, good! (What time/where?) _____?

1007 Listen and check.

- 7 Work with a partner. Read the example conversation.

A: I went shopping yesterday.

B: Really? Where did you go?

A: Oxford Street.

B: Oh! What did you buy?

A: Well, I wanted a new coat, and I went to the new mall.

B: Did you find one?

A: Yes, I did. I found a beautiful black one. It was only £30!

Choose one of the conversations in exercise 4 and make it longer.

1008 Listen and compare.

Time expressions

- 8 Complete the time expressions using a word from the box.

at on in last

I went there _____

at _____ Monday

_____ night

_____ I arrived

_____ was

_____ 2007

_____ we

_____ the

_____ last Monday

Check it

- 9 Tick (✓) the correct sentence.

1 She bought an expensive car.

She found an expensive car.

2 I played tennis on Sunday.

I play tennis on Sunday.

3 Did they want shopping yesterday?

Did they go shopping yesterday?

4 What did you do last weekend?

What did you last weekend?

5 Did you like the DVD? Yes, I liked.

Did you like the DVD? Yes, I did.

6 I saw John last night.

I saw John on last night.



Really?

Oh, wow!

What...?

Where...?

Who...?

Oh good!

How...?

VOCABULARY AND SPEAKING

Sport and leisure

1 What are the activities of the player?

- tennis
- football
- ping
- golf
- motor racing
- water skiing
- night
- ice skating
- computer games
- walking
- swimming
- jogging
- cycling
- fishing
- horse riding

2 Write the activities in the correct column.

play tennis go jogging

play	go + -ing
tennis	jogging

3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?
Yes, I do.

When did you last play?
Last week.

Do you go jogging?
No, I don't.

4 Tell the class about your partner.

Molly doesn't play tennis, but she goes jogging.
She went jogging in the park yesterday.



LISTENING AND SPEAKING

Jack and Millie Parker's holiday

1 Use the months of the year.

January

February

March

April

May

June

July

August

September

October

November

December

2 Listen to Jack and Millie Parker talking about their holiday. Complete what they say.

They usually ...

go to ...

go to ...

stay in a ...

eat at home / with friends

go swimming / sailing

play golf / read

had / didn't have a good time

But last year they ...

went to ...

went to ...

stayed in a hotel / a house

went out to restaurants / often

went skiing / jogging

swam in / went out every night

had / didn't have a good time

3 Ask and answer questions with a partner about Jack and Millie's holiday.

• When / go?

• Where / go?

• When / stay?

• Where / eat?

• What / do?

• ... had a good time?

When do they usually go on holiday?

In summer

Where do they go last year?

In winter

Where ...?

4 Complete the sentences about their last holiday.

1 Last year Jack and Millie didn't go on holiday in summer. They went in winter.

2 They went to Italy. They went to Colorado.

3 They stayed in a hotel. They stayed in a villa.

4 They ate at home. They ate in restaurants.

5 They went skiing. They went swimming.

5 Listen and check.



SPEAKING AND WRITING

My last holiday

- 1 What is your favourite kind of holiday?
What do you like doing? ✓
What don't you like doing? ✗

- eating in restaurants
- visiting relatives
- relaxing in the hotel
- going shopping
- driving in the mountains
- sightseeing in famous cities
- visiting museums
- playing sports

Compare your choices with a partner.

- 2 What did you do on your last holiday?
Ask and answer questions with your partner:

- Where ... go?
- When ... go? Where did you go?
- Where ... stay? I went to Jordan.
- What ... do every day?
- ... have good weather? What did you go?
- What ... do in the evening? Last year. / Ten years ago.
- What ... eat?
- ... meet nice people?

- 3 Tell the class about your partner:

Can't wait sightseeing in Rome
last June / six months ago.

GRAMMAR SPOT

ago

Five years ago means five years before now.

I met James ten years ago.

I went to Oman six weeks ago.

Sally phoned five minutes ago.

sightseeing

restaurants

driving

visiting relatives

Writing

- 4 Write about your last holiday. Read it to the class.

My last holiday

Last ... I went on holiday to ... I went with ... we stayed in ...
Every day we ... Sometimes we ... Don't we ... We still ...
The food was ... and the weather was ...
we had a ... time.

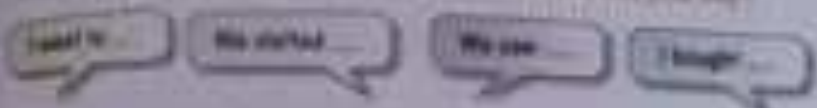
EVERYDAY ENGLISH

Going sightseeing

1 Write the names of two cities and the date when you were a tourist there.

Write: Jan 2005. Date: April 2004

Have a partner. Talk about the cities. What did you do there? What did you see? What did you buy?

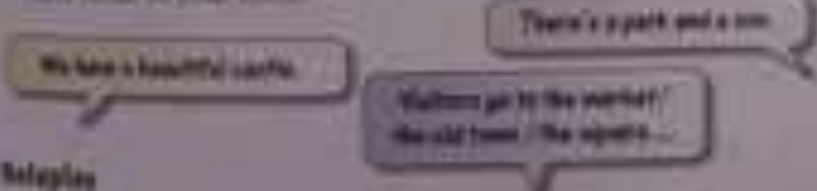


2 **LISTEN** Listen and complete the conversations in a Tourist Office.

- 1 A Hello. Can I _____?
- B Yes, _____ have a map of the city, please?
- A Of course. Here you are.
- B Can you _____ where we are on the _____?
- A Yes. You're _____ in Regent Street in the city _____.
- 2 C We want to go on a _____ tour of the _____.
- A That's fine. The next one _____ at 10 o'clock. It _____ about an hour and a half.
- C Where does the bus go from?
- A It _____ Trafalgar Square, but you can get _____ and _____ where you want.
- 3 D I want to visit the British Museum. What time does it _____?
- A It opens at 10 in the morning and _____ at 5.30 in the evening.
- D _____ will be get in?
- A It's _____.

Work with a partner. Practice the conversations.

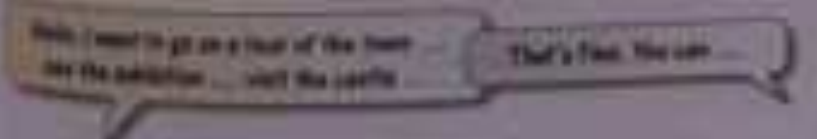
3 What people go sightseeing in your town, where do they go? What is there to do in your town?



Roleplay

4 Roleplay a conversation in a Tourist Office with your partner.

Student A	Student B
You are a tourist at the Tourist Office.	You work in the Tourist Office in your tourist town.
Ask for information.	Give information.





11

I can do that!

January • Adverbs • Adjective • noun • Everyday problems

Do you have a computer? Do you use it for ...?

• work • the internet • computer games • shopping • emails

Talk to a partner. Tell the class.



1. Marco
interpreter



2. Laura
teacher



3. Justin
pilot

WHAT CAN THEY DO? can/can't

1. Match the words and photos.

paint farmer chauffeur athlete
interpreter graduate architect



4. George
farmer



5. Leo
athlete



6. Oliver
interpreter



7. Margaret
teacher

2. Complete the sentences with a or an and a word from exercise 1.

1. Marco is an interpreter. He can speak French and German fluently.
2. Laura is a teacher. She can draw well.
3. Justin is a pilot. He can fly 747 jumbo jets.
4. George is a farmer. He can drive a tractor.
5. Leo is a athlete. He can run very fast.
6. Oliver is a graduate. He can use a computer really well.
7. Margaret is Oliver's teacher. She can make fantastic cakes.

EXERCISE Listen and check. Practise the sentences.

3. Ask a partner what you can do from exercise 2.

I can use a computer
and I can draw.

Questions and negatives

1 **2.12** Listen and repeat the questions and answers.

- Can Marco speak French? Yes, he can.
 Can you speak French? No, I can't.
 Can Lisa draw well? Yes, she can.
 Can you draw well? No, I can't. I can't draw at all.

2

2 Ask and answer seven questions with a partner. Don't ask about the people, then ask about your partner.

- Can Lisa run fast? Yes, he can.
 Can you run fast? No, I can't.

Of course I can!

1 **2.13** Read and listen to Oliver and Dominique. Complete the conversation.

- Dominique:** Can you use a computer, Oliver?
Oliver: Yes, of course I _____! All my friends can. I _____ a computer at home in my bedroom and we use computers at _____ all the time.
D: That's great. What other things can you _____?
O: Well, I can _____ fast, very fast, and I can draw a bit. I can _____ really good cars but I _____ know them if I see them! I can draw good planes, too. When I'm big I want to be a pilot and _____ 747s.
D: Excellent. Now, I know you can speak French.
O: Yes, I _____ I can speak French fluently because my dad's French. We sometimes _____ French at home.
D: Can you speak any other languages?
O: No, I _____ I can't speak German or Spanish, but French – and English of course! And I can cook! I can _____ cakes. My grandma makes fantastic ones and I sometimes help her. Yesterday we made a big chocolate cake!



GRAMMAR AND PRONUNCIATION

- 1 Can/Can't have the same form for all persons.
 I/You/We/They can/can't draw.
 He/She/It/He/She/It can/can't draw.
- 2 **2.14** Listen and repeat the different pronunciations of can and can't.
- | | |
|-----------------------|------------------|
| /kən/ | /kən't/ |
| He can speak Spanish. | They can't draw. |
| /kən/ | /kən't/ |
| Can you draw? | No, I can't. |
- ➔ Grammar Reference 11.11/12

2 **2.15** Listen again and check. Practice the conversation with a partner.

4 Answer the questions about Oliver.

- 1 What can Oliver do? What can't he do?
- 2 Does he use a computer at school?
- 3 What does he want to be when he's big?

- 4 Why can he speak French well?
- 5 What did he do yesterday?

PRACTICE

Pronunciation

1 **TTA** Listen and underline *can* or *can't*.

- I can / can't ski quite well.
- She can / can't speak German at all.
- He can / can't speak English fluently.
- Why can / can't you come to my house?
- We can / can't understand our teacher.
- They can / can't read.
- Can / Can't I have an ice cream, please?
- Can / Can't you swim?

TTB Listen again and repeat.

She can speak Spanish very well!

2 **TTB** Irma Spencer is English, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can ...?	Irma	You	I	She
Speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ride a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Complete Irma's sentences with words from the box.

a little bit really well just a bit
quite well fluently

- I can speak Spanish _____.
- I can speak German _____.
- My friends can speak English _____.
- I can ride _____.
- I can't cook _____.

TTA Listen again and practice the sentences.

GRAMMAR SPOT

- Adverbs can come after the verb.
She can not fast. He often gets well.
- Regular adverbs end in -ly.
She can speak Spanish fluently. Please speak slowly.

► Grammar Reference 112 p118



Talking about you

4 Complete the chart in exercise 2 about you. Then ask and answer the questions with the teacher and another student.

Can you speak Spanish?

A little bit, I can!

I can't speak Spanish at all.

5 Compare yourself with the teacher and other students.

Irma! and I can ride a horse quite well. She can walk, too, but I can't cook at all.

REQUESTS AND OFFERS

Can I help you?

- 1 Look at the pictures. Use the words to write questions with Can...?
 - 2 Match these answers with the questions in exercise 1.
- A Sorry, I can't. It's my brother's wedding on Sunday.
 B It's about three thirty.
 C Yes, of course. Here you are.
 D Yes please. I want to buy this postcard.
 E Oh, yes please! That's so kind of you!
 F I'm sorry. Is this better? Can you understand me now?

YES! Listen and check.

- 1 Practice the questions and answers with a partner. Continue the conversations.

Can you tell me the time, please?

It's about three thirty.

Thank you.

That's OK.

Check it.

- 1 Tick (✓) the correct sentences.
 - I can understand.
 - I can't understand.
- 2 He can drive a tractor.
 He can drive a tractor.
- 3 Can you swim fast?
 Do you can swim fast?
- 4 We can to play tennis quite well.
 We can play tennis quite well.
- 5 You speak Italian very good.
 You speak Italian very well.
- 6 He plays very well the piano.
 He plays the piano very well.



READING AND LISTENING

The Internet

- 1 What are these websites for?
What does 'www' mean?

www.bbc.co.uk

www.londontheatre.com

www.google.com

www.blogger.com

www.english.aljazeera.net

www.football365.com

- 2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
visit	a bill
play	an email
try	friends
read	chat
chat to	a hotel
send	TV
look	the radio

Which of these things can you do on the Internet?

- 3 What do you know about the Internet? Discuss these questions.

- When did the Internet start?
- Why did it start?
- What can people do on the Internet?

- 4 **TRUE** Read and listen to the text about the Internet. Answer the questions in exercise 3.

- 5 Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.

- 1 The Internet started in the 1970s.
- 2 Telephone companies started it.
- 3 It started in America.
- 4 In the 1980s, scientists sent messages between computers.
- 5 There is an international computer language.

You can do
more and more
on the **Internet!**

➤ Its history

The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s, scientists worked on it and learnt how to send messages between computers. Then in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

➤ Millions of uses


You can use the Internet for millions of things. **You can** 'google' for information about anything and everything; **you can** buy and sell clothes and cars; **you can** book a hotel, a holiday, or tickets for the cinema; **you can** pay your bills; **you can** watch your favourite TV programmes; **you can** play chess with a partner in Moscow; **you can** 'chat' to your friends and share photographs on Flickr; **you can** write a blog about your life.

You can ...
the list is endless!




What do you do on the Internet?


- 6 **LISTEN** Listen to the people. When and why do they use the Internet? Complete the information.

 Charlotte, 14
 When? just now
 Why? support homework

Lauren, 20 
 When? _____
 Why? _____

 Mike, 21
 When? _____
 Why? _____

Alan Brown, 41 
 When? _____
 Why? _____

 Max, 10
 When? _____
 Why? _____

Edna, 72 
 When? _____
 Why? _____

- 7 **READ** Listen again and check.

The Internet online!

Work in groups. What different things do you see the Internet for? What are your favourite websites? Tell the class.

VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives with the nouns.

Adjectives	Nouns
old	food
young	car
tall	people
fast	weather
expensive	city
delicious	sport
fresh	films
big	
busy	
comedian	
dangerous	
exciting	
funny	
interesting	
long	
warm and sunny	
cold and wet	



2 Complete the sentences with words from exercise 1. Compare answers with a partner.

- 1 A Ferrari is _____.
- 2 'How _____ is your leather?'
It's very _____, I'd say.
- 3 I think motor racing is a _____.
- 4 Can I have a _____ orange (or, please)?
- 5 New York is a very _____.
- 6 Charlie Chaplin made some very _____.
- 7 We can't go for a walk. It's too _____.

NOTE Listen and compare. Look at the transcripts on p120 and practice the conversations.

3 Work in groups. Think of examples of these things.

- an expensive car and a cheap car
- a dangerous sport and a safe sport
- an old city and a modern city
- an old film star and a young film star
- a funny film and a boring film

Compare your lists.

EVERYDAY ENGLISH

Everyday problems

1 Look at the pictures. Who has a problem with ... ?

- computers directions a ticket machine
 arriving late a lost passport an airplane



2 Match the lines with the pictures.

- I can't find it anywhere!
 The machine doesn't work!
 I'm lost.
 I'm so sorry I'm late!
 I can't get on the Internet!
 Are you all right?

3 Listen and complete the conversations.

1 A: Excuse me! Can you help me? I'm _____
 B: Where do you _____ in? *get*
 A: Great Central Station.
 B: Turn left onto Park Avenue. It's _____ on
 Yes _____ street.

2 A: Oh no!
 B: What's the _____?
 A: There's something _____ with my
 computer. I can't _____ the Internet,
 so I can't send my e-mails.
 B: Turn everything off and try _____
 That sometimes _____.

3 A: Excuse me! That ticket machine _____
 B: Did you _____ the green button?
 A: Did I? I didn't.
 B: Ah, well. Thank you _____
 A: Thank you very much.

4 A: Come on! It's time to go to the airport.
 B: But I _____ my passport! I can't find
 it anywhere!
 A: You _____ it in your bag.
 B: Did it? Oh, yes _____ it is there!

5 A: Are you _____?
 B: Yes, I think so.
 A: Does your arm hurt?
 B: It hurts _____, but I think it's OK.

6 A: I'm so sorry _____
 B: It's OK. The bus _____ in 10 minutes.
 A: I missed the _____
 B: I told you it wasn't _____ Come on!
 Let's go.

4 Listen and check. Practise the conversations.
 6 Learn two conversations and say them in front of the class.

STARTER

1 Match the activities and the places. What can you do where?

Activities	Places
1. Buy newspapers and magazines	a. post office
2. Buy bread, milk, fruit, and meat	b. bank
3. Change your money	c. bank
4. Buy stamps and send a parcel	d. library
5. Buy a dictionary	e. supermarket
6. Get an opinion	f. coffee shop
7. Buy stamps and postcards	g. newspaper

2 Make sentences with You can ...

You can buy newspapers and magazines in a newspaper's.

EXERCISE Listen and check.

SAYING WHAT YOU WANT

I'd like ... some and any

1 **EXERCISE** Listen to Helen and complete the conversations. What's the best?

- 1 A: Good. I'd like some chicken, please.
 B: How much would you like?
 A: _____ slices.
 B: Would you like anything else?
 A: Yes, I'd like some cheese. _____ you _____ any Emmental?
 B: I'm afraid we _____ have any Emmental. What about mozzarella?
 A: No, thank you, but the chicken, then. _____ much is that?

- 2 C: Can I help you?
 A: Yes, please. I _____ like some shampoo.
 C: We have lots. Would you _____ it for dry or normal hair?
 A: Dry, I think.
 C: OK. Try this one. _____ it?
 A: It - uh yeah. I don't have _____ conditioner.
 I'd like _____ conditioner for dry hair, please.
 C: Yes, of course. That's 18.95, please.

EXERCISE Listen again and check. Practice the conversations.

GRAMMAR SPOT

would like

1. I'd like ... a new jacket that I want ...
to like some Italian pizza.
2. We offer things with cheese. Would you like ...?
Would you like something else?

use and why

1. We use **would** in positive sentences.
I'd like some cheese.
2. We use **why** with questions and negatives.
Do you have any mushrooms?
We don't have any mushrooms.

▶ Grammar Reference 11.1-11.2 p108

1 **11.1** Listen to two phone conversations with Adam.

	Conversation 1	Conversation 2
Where is he?		
What does he want?		
What are his wants?	I'd like ...	

1 Adam has a choice. Complete these conversations.

1. A: What **would** you _____ to drink?
 Y: A juice. I _____ an apple juice, please.
 A: Er ... I have _____ orange juice, but I don't have _____ apple juice.
 Y: Don't worry. Orange juice is fine. Thanks.

2. A: _____ you _____ something to eat?
 Y: Yeah, OK. A sandwich. A cheese sandwich?
 A: Er ... I don't have _____ cheese. Sorry. I have _____ chicken _____ sea _____ a chicken sandwich?
 Y: I don't like chicken.
 A: _____ you _____ some cake, then?
 Y: Yes, please. I'd love _____.

11.6 Listen and check. Practice the conversations.

Roleplay

- You have a friend at your house. Make lists of his food or drink at home. Offer some of these things.

- a cold drink
- a coffee
- something to eat
- a glass of fruit juice
- some vegetables

Would you like a cold drink?

Yes, please.

What would you like?

A glass of orange juice, please.



- watch the football
- listen to the radio
- watch TV
- use the garden
- play some computer games

Would you like to watch the football?

Yes, I'd love to!



PRACTICE

It's my birthday!

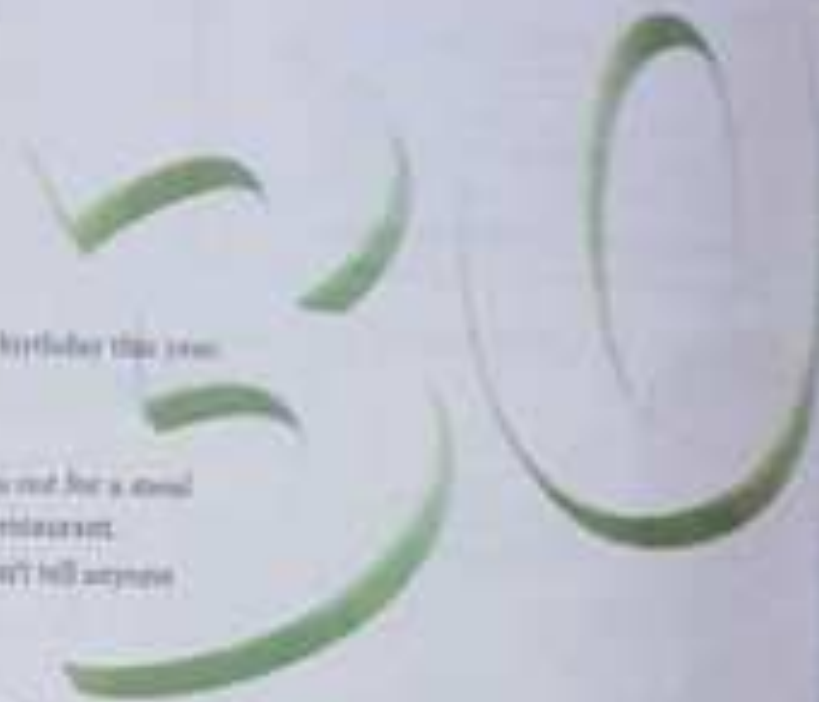
1 **118** Listen to the conversation.
What does the woman want to do? Why is the other woman not happy?

2 Read and complete the conversation with words from the box.

would you like to like to like to (do) some

- A: Hey, isn't it your birthday soon?
 B: Yeah, next week on the 15th.
 A: So, what _____ for your birthday?
 B: I don't know. I don't need anything.
 A: But _____ for you something?
 B: That's kind, but I don't _____ forget my birthday this year.
 A: What? You don't want any presents? Why not?
 B: Well, I'm 30 next week, and that feels old.
 A: Thirty isn't old. Come on! _____ like you out for a stroll
 with _____ friends. You can choose the restaurant.
 B: OK, then. Thank you _____ that. Just don't tell anyone
 it's my birthday.
 A: Oh, that's silly!

119 Listen again and check. Practise the conversation.



Birthday wishes

1 **120** Listen to three people. It's their birthday soon. Complete the chart.

What would they	like for a present?	like to do in the evening?
 Kelly		
 Mike		
 Julie		



4 When do you receive presents? Ask and answer questions about what you'd like.

What present would you like?

I'd like an iPod, and some new clothes, ...

How about you? What would you like?

Do and would like

- 1 Match the differences between these sentences.
I like fruit juice. I'd like a fruit juice.
- 2 **100** Read and listen to the two conversations. Which conversation is about what you like and which is about what you want to do now?

- A What do you like doing in your free time?
B I like going to the mall, and I like playing computer games.
A Do you like playing ...?

- C What would you like to do this weekend?
D I'd like to go out. What about you?
C Great! Would you like to go to the mall?
D I'd love to!

Practise the conversations with a partner.

GRAMMAR SPOT

- 1 I like coffee is always like tea.
I like going to the mall.
2 I'd like when to have a job.
I'd like a cup of tea, please.
I'd like to go to the mall today.

► Grammar Reference 12.1 p128

Talking about you

- 1 Work with a partner. Make conversations.

What do you like doing in your free time?

I like ... and I like ... What about you?

What would you like to do this weekend?

Well, I'd like to ... What about you?

Listening and pronunciation

- 4 **101** Listen to the conversations. Tick (✓) the sentences you hear.

- 1 Would you like a coffee?
 Do you like coffee?
- 2 I like watching films.
 I'd like to watch a film.
- 3 We like flats with big bedrooms.
 We'd like a flat with two bedrooms.
- 4 What would you like to do?
 What do you like doing?
- 5 I like new clothes.
 I'd like some new clothes.

Look at **102** on p121 and practise the conversations.

Check it

- 5 Tick (✓) the correct sentence.
- 1 I like leave early today.
 I'd like to leave early today.
- 2 Do you like your job?
 Would you like your job?
- 3 Would you like tea or coffee?
 You like tea or coffee?
- 4 I'd like any tea, please.
 I'd like some tea, please.
- 5 They like something to eat.
 They'd like something to eat.
- 6 I don't have any money.
 I don't have some money.

play computer games

watch football

go fishing

sleep a lot

eat in a restaurant

see a film

go shopping



READING AND SPEAKING

You are what you eat

1 Match the food and the pictures.

chicken fish salad yogurt seafood
egg rice bread breakfast cereal



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 Work in three groups.

Group A Read about MASUMI TAKAHASHI.

Group B Read about CAROLINE WELBY.

Group C Read about FARDI BE QAHANI.

Answer the questions.

- 1 Which food is missing? I don't eat it.
- 2 What does he/she have for breakfast, lunch, and dinner?
- 3 What time does he/she eat?
- 4 What does he/she like to drink? Where? When?
- 5 What would he/she like to do?
- 6 Does he/she do any exercise?

3 Find a student from the other two groups. Compare and swap information.

What do you think?

- Do all these people have a good diet? Do they eat a lot?
- What do you eat in a day? Where?
- Would you like the food they eat in Japan/New York/Saudi Arabia?
- What suggestions can you make for a good diet?

Let's do that. Don't have too much sugar.



MASUMI TAKAHASHI, JAPAN

Name: Masumi Takahashi

Age: 50

Lives: Tokyo, Japan

Works: In a bar



In Japan we eat rice at every meal. For breakfast, we have rice, fish, and tea.

At 12:00 I have bento, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, meat with beans. I'd like to eat with my children, but I don't get home till 9:00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don't put a lot of food on our plate, so we don't eat too much.

What's on your plate?

Three people from different parts of the world describe what they eat each day.

JARLINE WELLS, US

Name: Jarline Wells
Age: 29
Lives: Brooklyn, New York
Works: in a restaurant



I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11:30. For dinner I usually eat chicken, fish or seafood. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waitress, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.

FARID AL QAHTANI, SAUDI ARABIA

Name: Farid Al Qahtani
Age: 31
Lives: Riyadh, Saudi Arabia
Works: in a hospital



For breakfast I have bread with cheese, eggs, yogurt and tea. Lunch is at 2:30. It is usually a big meal, with lots of different dishes. Perhaps some chicken or fish with rice – 'kabsa' – vegetables, hummus and tomato sauce. We drink fruit juice or water with the meal.

We have dinner at 8. Traditionally the evening meal was much smaller than lunch, but now it is the big meal of the day. Of course during Ramadan we eat just two meals, one before dawn, and one after sunset.

I'd like to eat out more often but I don't have time. I live near the hospital so I like walking to work. It's my only exercise!

VOCABULARY AND SPEAKING

In a restaurant

- 1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

I like ... and ... I don't like ... or ...

- 2 **LISTEN** Listen to Liam and Maddy ordering a meal in the CAFE FRESCO.

What says these things? Write L (Liam), M (Maddy), or W (Waiter).

- W: Are you ready to order?
— Well, I am. Are you ready, Maddy?
— Yes, I am. What's the song of the day?
— French music song.
— Lovely. I'd like the French onion soup to start, please.
— And to follow?
— I'd like the salmon salad with some chips on the side.
— Thank you. And you, sir? What would you like?
— Er ... I'd like the tomato and mozzarella salad, followed by the burger and chips.
— Would you like any side orders?
— No, thank you, but the burger.
— And to drink?
— Sparkling water for me, please. What about you, Liam?
— The same for me. We'd like a bottle of sparkling water, please.
— Fine. I'll bring the drinks immediately.

- 3 Practice the conversation in groups of three.

Roleplay

- 4 Work in groups of three. Roleplay being customers and waiters in a restaurant.



CAFÉ FRESCO



STARTERS

Soup of the day	£4.25
Tomato and mozzarella salad	£2.50

MAINS

Burger and chips	£7.25
Fish and chips	£10.25
Salmon salad	£10.50
Spaghetti Bolognese	£9.25
Pizza Margherita	£7.50

SANDWICHES

Chicken and salad	£6.50
Cheese and tomato	£5.50
Egg mayonnaise	£5.95

SIDE ORDERS

Chips	£2.50
Mixed salad	£1.75
Mixed green vegetables	£2.00

DESSERTS

Chocolate cake	£3.50
Apple pie and ice-cream	£3.00

DRINKS

Mineral water, still or sparkling	£1.50		
Coke	£2.55	Fruit juice	£2.25
Coffee	£2.00	Tea	£1.50

OPEN 11AM TILL 11PM

EVERYDAY ENGLISH

Signs all around

1 Look at the signs. Where can you see them?



2 Which sign means ...?

- | | | |
|-----------------------------------|---|---|
| 1. ... You can go in here. | 6. ... Push this door to open it. | 11. ... You can buy something cheap here. |
| 2. ... You can go out here. | 7. ... Pull this door to open it. | 12. ... Stand and wait here. |
| 3. ... You can't sit here. | 8. ... Men can go to the toilet here. | 13. ... Not open. |
| 4. ... You can't smoke here. | 9. ... You can go up or down floors here. | 14. ... You can't go to here. |
| 5. ... This machine doesn't work. | 10. ... Women can go to the toilet here. | |

3 **LINK** Listen to the lines of conversation. Which sign do they go with?

1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ...

4 Work with a partner. Write a conversation that goes with a sign. Act it to the class. Can they identify the correct sign?

13

Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the name?

STARTER

1 What are the colours? Write the colour from the box.

blue	red	green
black	white	yellow
brown	grey	



1 red 2 _____



3 _____ 4 _____



5 _____ 6 _____



7 _____ 8 _____

What is your favourite colour? Tell the class.

2 What are the clothes? Write words from the box.

a jacket trousers shoes and socks a scarf a jumper boots
 a suit a shirt and tie a skirt a dress a T-shirt and shorts



1 a jumper



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

Tip: Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

Lillian's shirt is black.

Roberto's shirt is blue.

WHAT ARE THEY WEARING?

Present Continuous

Look at the pictures. Complete the descriptions with the colours and clothes.

- 1 Nigel's wearing a grey _____ and a white _____. He's reading his emails.
- 2 Leo's wearing a _____ T-shirt and _____ trousers. He's running.
- 3 Rick's wearing _____ jeans and a black _____. He's carrying bags of clothes.
- 4 Eva's wearing a _____ jacket and _____ boots. She's carrying a black bag.
- 5 Polly and Penny are wearing yellow _____ and blue _____. They're eating ice-cream.



EXERCISE Listen and check. Practice the sentences.

GRAMMAR 1301

1 The Present Continuous describes what is happening now.

- He's reading his emails.
- They're eating ice-cream.
- I'm sitting in the classroom.

2 Use the Present Continuous with the verb in brackets to write a verb + ing. Complete the sentences.

- She **studies** (study) English.
- They **wear** (wear) jeans.
- He **sits** (sit) in the garden.

See Grammar Reference 13.3 p129

2 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's going out to eat. It's AI

I'm wearing blue jeans and a black T-shirt.

4 **EXERCISE** Listen and repeat the questions.
What's he wearing? What's she doing? What are they doing?

Ask and answer the questions about the pictures with a partner.

- What's Nigel wearing? I'm grey suit and ...
- What's he doing? He's ...

PRACTICE

Asking questions

- 1 Work with a partner. What are the people doing? Ask and answer questions.

What's he doing?

He's cooking.



EXERCISE Listen and check. What extra information do you hear?

- 2 Make questions in your partner. Can your partner guess what you are doing?

You're cooking!

Yes, I am. I'm making a cake.

You're playing tennis!

No, I'm not. I'm playing golf.

HE'S ON HOLIDAY AT THE MOMENT!

Present Simple and Present Continuous

- 1 Read about Nigel. Complete the text with the verbs in the box.

go	has	works	reads
wants	arrives	feels	

Nigel at work

Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) arrives at his office for his work. He usually (3) reads books at his desk at 1.00. He (4) goes home at about 7.00 every evening and he (5) reads in his children before they (6) go to bed. He often (7) feels very tired at the end of the day.



EXERCISE Listen and check.

1 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

100 Listen to and read the conversation.



Nigel on holiday

Nigel: Hello.

Bill: Nigel, it's Bill, sorry to call you about work.

N: Oh, hi Bill. That's OK.

B: First things first, are you having a good time?

N: Yes, we are. We're having a great time.

B: Are you staying in a hotel?

N: No, we're not. We're staying in a house with a swimming pool near the beach.

B: Wonderful. And your family? Are they enjoying it?

N: Oh, yes. The kids are swimming in the pool right now. Can you hear them?

B: I can. And are you and your wife relaxing?

N: We are. We're sitting by the pool. I've got a deckchair, a beachside, and I'm reading a bit. And I'm not wearing a suit and tie, just shorts and a T-shirt.

B: You're lucky. It's raining again here. Now, I'm calling about work.

N: OK, Bill, what's the problem?

B: Well...

GRAMMAR SPOT

Read the sentences.

He **wasn't** a suit for work.

He's **wearing** a T-shirt.

Which **wasn't** a suit for work?

Which **is** from the other day but not now?

► Grammar Reference 3.2 p118

- 3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday
Karen	is	talking to Bill
Bill	wasn't	calling Nigel
The children	are	staying in a hotel
is	wasn't	wearing a suit
They		taking a taxi
		swimming in the pool
		relaxing

- 4 Work with a partner. Ask and answer the questions about Nigel's holiday.

- Are they ... a good time?
- Where ... staying?
- What ... the children doing?
- What ... Karen doing?
- What ... Nigel doing?
- Is he ... a suit?
- Who ... Bill calling?

Are they having a good time?

Yes, they are.

115 Listen and check.

- 5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

- Nigel **lives** (live) in a house in London, but now he **stays** (stay) in a house by the sea.
- He usually **wears** (wear) a suit, but today he **wears** (wear) shorts.
- He never **relaxes** (relax) at work, but now he **relaxes** (relax) by the pool.
- Karen **works** (work) in a shop, but today she **works** (work) her holiday.
- The children **work** (work) hard at school, but today they **work** (work) in the pool.
- Bill **lives** (live) in England and **lives** (live) here now.

PRACTICE

Questions and answers

1 Make the questions.

- 1 you/teacher/new jumper?
Are you wearing a new jumper?
- 2 we/learn/Chinese?
- 3 we/visit/a classroom?
- 4 you/learn/English/the teacher?
- 5 the teacher/visit/this museum?
- 6 all the students/speak/English?
- 7 you/learn/a lot of English?
- 8 we/visit/today?

Stand up. Ask and answer the questions.

Are you wearing a new jumper?

No, I'm not.
It's really old.

A photo of you

2 Bring a photograph of you to class. Say...

- where you are,
- what you're doing
- who you're with
- what you're wearing.

Check it

1 Tick (✓) the correct answers.

- 1 I'm wearing a blue shirt today.
 I'm wearing a blue shirt today.
- 2 Where are you going?
 Where you going?
- 3 Peter isn't working this week.
 Peter isn't working this week.
- 4 That's Nabil over there. He talks to the teacher.
 That's Nabil over there. He's talking to the teacher.
- 5 Heidi is German. She comes from Berlin.
 Heidi is German. She's coming from Berlin.
- 6 Why aren't you having a coffee?
 Why you're not having a coffee?

READING AND LISTENING

This week is different.

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

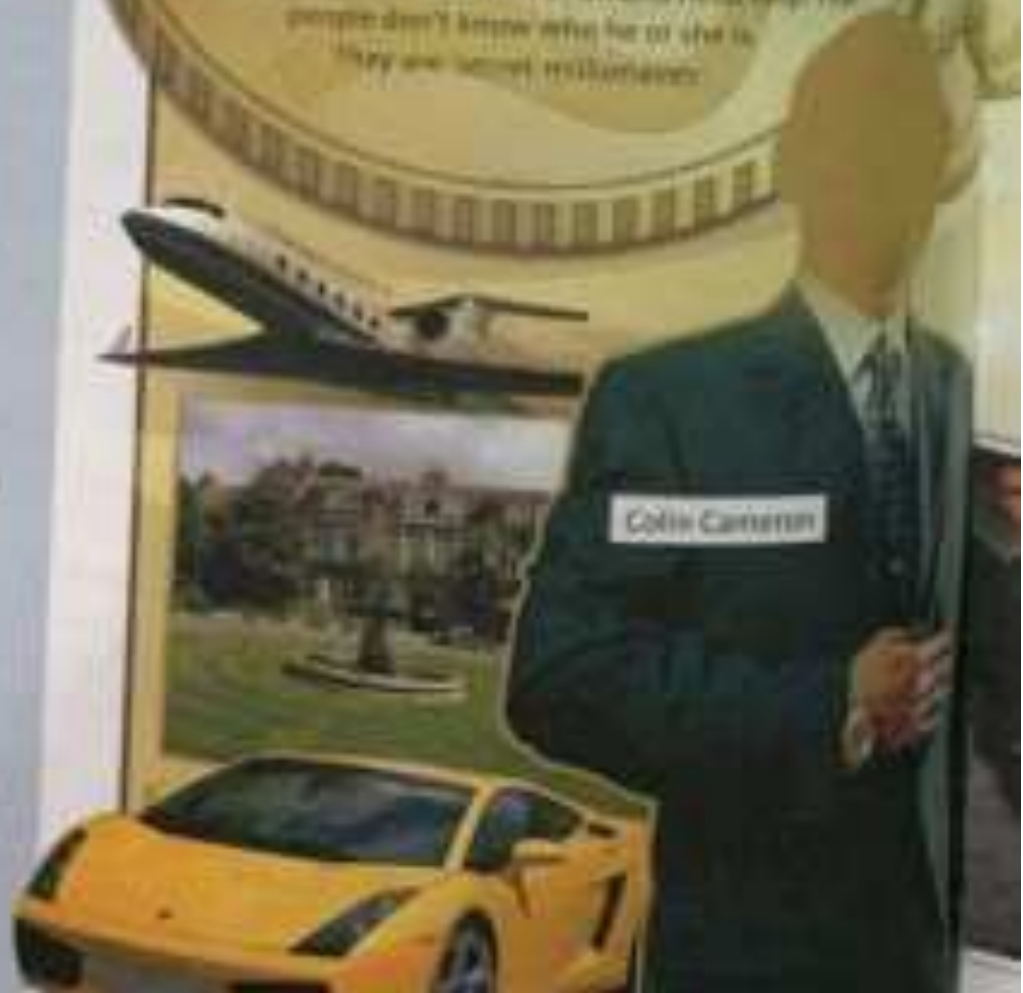
They often have very big expensive cars.

They don't have to public transport.

2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called secret millionaires?

THE SECRET MILLIONAIRE

The Secret Millionaire is a programme on UK TV's Channel 4. Every week a different millionaire leaves his or her comfortable, expensive home and tries and works for ten days with people who aren't rich and need help. The people don't know who he or she is. They are secret millionaires.



Read about Colin Cameron. Complete the questions.

- When _____ he start his business?
- When _____ he start _____?
- How he _____ see children?
- Why _____ for a lucky man?
- Who does he _____ to help?

Work with a partner. Ask and answer the questions.

Read **This week is different**. Are the sentences true (✓) or false (✗)? Correct the false ones.

- Colin went to Manchester by bus.
- He's staying in a flat in the centre of the city.
- He isn't sleeping in a bedroom.
- The hostel is for homeless girls.
- He's helping the boys to read and write.
- They don't think that he is a good teacher.
- Colin isn't enjoying the work at all.
- He wants to give Roger and Margaret a lot of money.

Listening

6 **LISTEN** Listen to Colin's conversation with Roger and Margaret. Complete the chart.

	what he's talking about	what's he talking about?
1		
2		
3		
4		

What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his city to meet the boys?
- Do you think the TV programme is a good idea?

Colin Cameron is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £85 million and lives with his wife and two teenage sons in a beautiful big country house. He also has a house in Paris, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."

This week is different

Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret, who run a hostel for homeless teenage boys. They think he is looking for work in Manchester.

Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. On leaving a lot about life. At the end of the week I want to give them £200,000 to build a new hostel. I'd like to bring my sons here to meet them all."



Roger and Margaret



Boys from the hostel

VOCABULARY AND LISTENING

Opposite verbs

1 Look at the two sentences. Circle the verbs. They are verbs with opposite meanings.

The teacher is asking us questions. We are answering them.

2 Match the verbs with their opposites.

- | | | |
|--------------|-----------------|-------------------|
| 1 have _____ | 5 lose _____ | 9 get up _____ |
| 2 work _____ | 6 open _____ | 10 remember _____ |
| 3 buy _____ | 7 turn on _____ | 11 put on _____ |
| 4 walk _____ | 8 start _____ | 12 stay _____ |

play sell help turn off wear
 finish forget take off
 get to bed turn on stay

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



1 Please, don't ask me any more questions. I can't _____ them.



2 I'm selling my old car and I'm _____ a new one.



3 We always get up at seven in the morning and _____ at eleven at night.



4 It was cold, so Tom took off his T-shirt and _____ a warm jumper.



5 I usually walk to school, but yesterday I was late so I _____ all the way.



6 John's playing tennis with Tom today. He always loses. He never _____.



7 Don't turn off the TV. I'm watching it. Please _____ it _____ again!

4 **FILE** Listen. Write down the opposite verbs in each conversation.

- 1 Ask me 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Look at the tape script on p122. Practice the conversations.

EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

cool hungry thirsty cold hot bored nervous angry a cold a headache



1 She's cold.



2 He's bored.



3 They're happy.



4 She's nervous.



5 They're angry.



6 She's thinking.



7 He's thinking.



8 She's thinking.



9 He's stressed.



10 She's sad.

11.10 Listen and repeat.

1 Complete the conversations with words from exercise 1.



- 1
- A: What's the matter?
 B: I'm hungry and thirsty.
 A: Why don't you have a cup of tea?
 B: That's a good idea.
 A: Sit down. I'll make it for you.



- 2
- C: What's the matter?
 B: I have a headache.
 C: Oh dear! Why don't you take some aspirin?
 B: I don't have any.
 C: It's OK. I have some.

Roleplay

3 Have similar conversations. Use the words from exercise 1 and think about:

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a DVD
- sit down and relax
- go to the shop
- have a cold shower

11.11 Listen and check. Practice the conversations with a partner.



14

It's time to go!

Reading plan • Grammar review
Vocabulary review • Total responses (2)

1. VOCABULARY

1. Write the form of transport.



1. _____ 2. _____



3. _____ 4. _____



5. _____ 6. _____



7. _____ 8. _____

2. How do you travel? Where to?

I usually come to school by bus.

But today I came by car!

Next time I travel by _____

SEVEN COUNTRIES IN SEVEN DAYS!

Future plans

1. Bill and Alison Biggles are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

1. Which seven countries are they going to visit?
2. When does the holiday begin? Where does it end?
3. How are they travelling?

2. Read the holiday information and check your answers.



HOLIDAY INFORMATION

1. SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND
Fly straight to London.

2. MONDAY LONDON, ENGLAND

Check into hotel. Bus tour of London, visit Buckingham Palace, the House of Parliament, the Tower of London. See the city from the London Eye.



IN SEVEN DAYS

1 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY

By morning start ferry across the English Channel and coast through Belgium and into Germany. Evening boat cruise on the Rhine. Overnight in Frankfurt.

2 WEDNESDAY FRANKFURT – INNSBRUCK, AUSTRIA

Wreck down through Germany to the Alps and Austria. Overnight in Innsbruck.

3 THURSDAY INNSBRUCK – BRENNER PASS – VENICE, ITALY

Scenic Italy Drive over the fantastic 'Tauern Bridge' and drive through the Brenner Pass to Venice. Boat ride along the Canal to Grand San Marco. Overnight in Venice.

4 FRIDAY VENICE – LAKE LUCERNE, SWITZERLAND

Stop in Verona to see Romeo and Juliet's history. Drive through the Gotthard Tunnel to Switzerland and beautiful Lake Lucerne. Overnight at Lake Lucerne.

5 SATURDAY LAKE LUCERNE – PARIS, FRANCE

The automatic into France and through countryside to Paris. Fine dinner in the evening in a left bank bistro. Overnight in Paris.

6 SUNDAY PARIS – COLUMBUS AIRPORT, OHIO, IN

Morning sightseeing in Paris, the Eiffel Tower, the Arc de Triomphe and the Louvre to see the Mona Lisa. Overnight flight back to Columbus, OH.

GRAMMAR SPOT

Here are two ways of talking about future plans.

1 Present Continuous

They're flying to Europe tomorrow and they're staying in London for a week.

2 going to

They're going to have a hot tour of London. They're going to sleep in Vienna.

▶▶ Grammar Reference 143 p129

1 Read the holiday information again carefully. Complete the sentences.

- On Sunday they're flying to _____.
- On Monday they're going to have a _____ tour of London.
- On Tuesday they're travelling through _____ and into _____.
- On Wednesday they're going to drive down to the Alps and _____.
- On Thursday they're going to _____ the Europa Bridge.
- On Friday they're going to _____ in Verona. They're _____ to see Juliet's history.
- On Saturday evening they're _____ dinner in a bistro in Paris.
- On Sunday morning they're _____ to the Louvre to see the Mona Lisa. In the evening they're _____ back to the UK.

143 Listen and check. Practise the exercises.

Questions

4 **143** Listen and repeat the questions.

What are they doing on Sunday?

What are they going to do on Monday?

Complete the questions about Bill and Gloria.

- when leaving Tuesday?
- when going to the Wednesday?
- when going to drive the Europa Bridge?
- when going to the Verona?
- when having dinner Saturday?
- when going to the Louvre?
- when flying back the UK?

143 Listen and check. Ask and answer the questions with your partner.

PRACTICE
Eddie's plans



1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the *question words*.

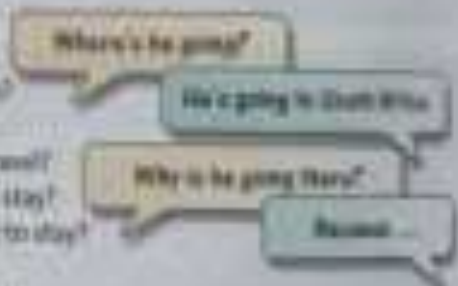
when	when (all)	what	who
how	how much	how long	

Friend: **What** are you doing?
 Eddie: I'm planning my holiday.
 F: Oh, _____ are you going?
 E: I'm going to South Africa. It's my first time.
 F: Oh, you're so lucky! _____ are you leaving?
 E: I'm leaving next Monday morning.
 F: _____ are you going with?
 E: I'm not going with anyone. Just me and my rucksack.
 F: _____ are you going to stay?
 E: Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.
 F: Fantastic! And _____ are you going to travel?
 E: By plane to Cape Town, of course, and then by jeep when I'm in safari.
 F: By jeep? How exciting! And _____ are you going to see?
 E: Just two weeks. I'd like to stay longer but I can't. It's too expensive.
 F: _____ is it going to cost?
 E: About £3,000.
 F: Mineen, that's quite a lot. Well, have a great time. I can't wait to see your photos.
 E: Oh, yes, I'm going to take a lot of photos.

11.8 Listen and check. Practise the conversation with a partner.

2 Ask and answer questions about Eddie's holiday plan with your partner.

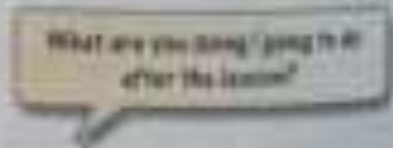
- When (going)?
- Why (going)?
- Who (going with)?
- When (leaving)?
- How (going to travel)?
- Where (going to stay)?
- How long (going to stay)?



Talking about you

3 With your partner, ask and answer questions about you. Ask about:

- after the lesson
- the evening
- tomorrow
- next weekend
- on your next holiday (where)



Check it

- 4 Each sentence has one word missing. Write it in.
- 1 What (you) doing this evening?
 - 2 I'm going see some friends tonight.
 - 3 When they going to France?
 - 4 She seeing the doctor tomorrow.
 - 5 What time are you to leave?
 - 6 I'm going to the mall Saturday afternoon.

VOCABULARY REVISION

words that go together

1 Match a word in A with words in B.

A	B
travel	hard
take	a photograph
ride	by train
eat	dinner with friends
go	a lake
see	lightning
look	carefully
buy	a suit
do	your homework
check	bills on the internet
use	

Work with a partner. Talk about your plans.

Planning to travel by train next Christmas

2 Draw a line between words that have a connection.

station journalist airport
 shampoo hospital
 newspaper train swimming
 waiter kitchen menu
 fridge nurse
 beach chemist's planes

Explain the connections. *Trains travel between stations.*

3 Draw words belonging to a group and one is different. Underline the one that is different. Why is it different?

- | | | | |
|------------|------------|---------------|-------------|
| 1 train | bus | <u>bridge</u> | mountain |
| 2 wife | water | son | grandfather |
| 3 lively | formatic | amusing | evil |
| 4 trousers | trousers | socks | boots |
| 5 desk | armchair | sofa | laptop |
| 6 doctor | journalist | cook | painter |

Pronunciation

4 Write the words in the correct box.

Two syllables

river	bank	water	river
river	bridge	the bank	river

••	••
put	help

TIPS Listen and check.

Three syllables

photograph	designer	restaurant	vegetable	magazine
interesting	interviewed	barbecue	beverage	journalist

•••	•••	•••
photograph		

TIPS Listen and check.

5 **TIPS** Listen and underline the two words that rhyme.

- | | | |
|----------------|--------|--------------|
| 1 <u>river</u> | bank | <u>water</u> |
| 2 <u>put</u> | bridge | river |
| 3 <u>water</u> | bank | river |
| 4 <u>river</u> | bank | water |
| 5 <u>water</u> | bank | river |
| 6 <u>put</u> | bridge | river |

TIPS Listen again and check.



READING AND SPEAKING

Life's big events

1 Put these life events into order.

- 1 ... went to school
- 2 ... was born
- 3 ... got married
- 4 ... grew up
- 5 ... studied at university
- 6 ... met a husband/wife

2 Look at the pictures of the people.

TEXT Listen to Milena Dvick, Georg Reinhardt, and Archie McCrae talk about their lives. What do you know ... ?

- his/her parents
- his/her husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

Group A Read about Milena Dvick.

Group B Read about Georg Reinhardt.

Group C Read about Archie McCrae.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.

- 1 Where ... born?
- 2 Where ... live? Why ... work?
- 3 Where ... grow up?
- 4 What ... parents do? What ... wife do?
- 5 Where ... go to school?
- 6 What ... studying at school/university?
- 7 What ... going abroad?
- 8 What ... going to do later?
- 9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

Past, Present,

Three people talk about their families



and Future

education, work, and ambitions.

Melissa Danks is Czech. She was born in Prague, where she still lives with her mother, father and two sisters. She's 33, and she goes to an international school. She's studying English, psychology, and economics.

Her father is a journalist, and works for a newspaper called *Blavk*. My mother works as a chef in a restaurant in the Old Town.

She wants to work in banking. She's going to study business when she's 18, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to live with an English family, and she's going to learn English for her future. She's excited about going to London, but a little bit worried, too. 'I love the family we live in, and I hope I like English food!' she says.

Georg Kautzhardt is an architect. He's married, and he lives with his wife, Katriona, and three children in Berlin. Katriona is a housewife, and her three children go to a local school.

Georg lives in Norfolk, where I grew up and went to school. I studied mathematics at the University of Munich. I met Katriona at university. She was a student of modern languages. We moved to Berlin in 1995.

Georg also studied architecture. Next year he is moving to America to teach at the University of California in Berkeley for three years. His family is moving with him. They're going to live at the university campus, where there is a school for the children. His wife is going to teach German.

They're all very excited about the trip. 'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco,' says Georg. 'My wife and I are looking forward to living in sunshine all year round.'

Archie McCree is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the research company, *Boyer*.

I went to Crosschapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we got married when we were 21. We studied medicine together at the same university, and now we live in Edinburgh.

They want to work in developing countries. Next week they're going to Zambia in Southern Africa, for a year, to work in a hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? 'We're very excited, but a bit nervous,' says Archie. 'Zambia is a beautiful country, but very poor. The people are wonderful. I hope we can help them.'

Talking about you

- 3 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in...
I go to school in...

Find the expressions in the box in the text about Milena, Georg and Archie. Underline them.

was born in...	grew up	lives with
going to	live	work as/for
studying/studied		worked about

- 4 Use the expressions to complete the write sentences about you.
- 7 Work with a partner. Imagine you are meeting her for the first time.

Tell her/him about yourself.

Ask questions to learn more about her/him.

Who do you...?

What do you...?

What are you going to...?

GRAMMAR REVISION

Tenses

- 1 Complete the sentences about Archie McCree from page 109 with the verbs in the correct tense.

- 1 Archie and Fiona live (live) in Edinburgh.
- 2 Archie has (have) a brother and a sister.
- 3 His mother works (work) for a research company, Bayer.
- 4 Archie grew up (grow up) in Glasgow.
- 5 He studies (study) medicine at university.
- 6 He and Fiona go (go) to work in Zurich now.

Questions

- 2 Complete the questions about Archie.

- 1 Where do Archie and Fiona live?
They live in Edinburgh.
- 2 How many brothers and sisters do they have?
Two are brothers and one sister.
- 3 What company does his mother work for?
A research company called Bayer.
- 4 Where did Archie grow up?
in Glasgow.
- 5 What subject does Archie study?
Medicine.
- 6 Where are Archie and Fiona working now?
Zurich.

Check it

- 3 Underline and correct the mistakes.

- 1 He comes from Qatar.
- 2 I am want to go out.
- 3 She has 18 years old.
- 4 Where you live?
- 5 I went in Algiers last year.
- 6 He have a cat.
- 7 I can understand you.
- 8 What did you last night?
- 9 I going see a film tonight.
- 10 What you do this weekend?

Sentence completion

- 4 Write the correct answer.

- 1 I have some homework to do this evening.
a any b none
- 2 In our town, _____ a big park.
a there's b is
- 3 Who is _____ man talking to Mum?
a this b that
- 4 I don't have _____ money left.
a any b some
- 5 There _____ is my brother Pete.
Pete _____ is there.
a this b that
- 6 My brother Pete is _____ singer.
a a b an
- 7 My _____ name is Alice.
a mother's b mother's
- 8 You speak _____.
a English very well b very well English
- 9 I have a _____.
a car German b German car
- 10 I'm hungry. _____ sandwich.
a I'd like b I like



EVERYDAY ENGLISH

Social expressions (2)

1 **1251** Listen and look at the pictures. Complete the conversations with the words in the boxes.



best later look

- 1 A Good _____ in the exam?
I hope it goes well.
- B Thanks. I'll do my _____.
- A See you _____! Bye!



matter so sorry

- 2 C Oh, no!
- D Don't _____ it.
I'm _____.
- C I'm _____ sorry!



ambled home special

- 3 E There's a great _____!
- F Thanks! _____ for you!
What are you doing?
Anything _____?
- E We're going to a wedding.



same phone

- 4 G Goodbye! Drive carefully!
- H Thanks! I'll _____ you when
I arrive.
- G See you again _____?



best present so say

- 5 I I have a _____ for you.
- J Say yes! Why?
- I It's just _____ thank you.
- J That's so _____ of you!



please! anything try

- 6 K _____! I had thanks
for _____!
- L It was a _____! We enjoyed
having you.

1252 Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.

Tapescripts

UNIT 1

1.11 **1.12** see p8

1.13 **1.14** **1.15** see p7

1.16 see p8

1.17

1. A: Hello, my name's Anne. What's your name?
B: My name's Helen.
2. A: How do you do?
B: Hi, Carl.
- C: Hello, Helen. Nice to meet you.
3. A: Hi, Lily. How are you?
B: Fine, thanks. David. And you?
A: Very well, thanks.

1.18 **Present English**

1. A: Good morning!
B: Good morning! What a lovely day!
2. A: Good afternoon!
B: Hello. A cup of tea, please.
3. A: Goodbye!
B: Bye-bye. See you later!
4. A: Good night!
B: Good night! Sleep well!

1.19

1. A: Good morning! How are you today?
B: Fine, thanks.
2. A: Good afternoon!
B: Good afternoon! A cup of coffee, please.
3. A: Goodbye! Have a nice day!
B: Thank you. See you, see you later.
4. A: Good night! Sleep well!
B: Thank you. And you.

1.20 **Vocabulary**

- | | |
|-----------------|-----------------|
| 1. a book | 5. a bag |
| 2. a computer | 6. a notebook |
| 3. a television | 7. a camera |
| 4. a phone | 8. a photograph |
| 5. a box | 9. a bag |
| 6. a car | 10. a train |

1.21 see p10

1.22 see p11

1.23 **Hazelnut**

- a hot drink
- some nuts
- eight boxes
- some cameras
- some photographs
- ten notebooks
- five computers
- six books
- ten students

1.24 see p11

UNIT 2

2.11 **2.12** **2.13** see p12

2.14 **Where's he from?**

1. He comes from. He's from the United States.
2. His name's Liam. He's from Hungary.
3. Her name's Emma. She's from Egypt.
4. Her name's Fatima. She's from Saudi Arabia.
5. Her name's Emily. She's from Brazil.
6. His name's Simon. He's from England.
7. His name's King. He's from China.
8. Her name's Helen. She's from Australia.

2.15 see p12

2.16 **Clubs and countries**

- | | |
|-------------------------|----------------------------|
| Where's Barcelona? | It's in Spain. |
| Where's Beijing? | It's in China. |
| Where's Moscow? | It's in Russia. |
| Where's Cairo? | It's in Egypt. |
| Where's Los Angeles? | It's in the United States. |
| Where's Rio de Janeiro? | It's in Brazil. |
| Where's Sydney? | It's in Australia. |
| Where's Moscow? | It's in Russia. |
| Where's Budapest? | It's in Hungary. |
| Where's London? | It's in England. |

2.17 **Questions and answers**

- a book, B or Brown
- Hello, I'm Emily. What's your name?
B: My name's Simon.
- Hello, Simon. Where are you from?
B: I'm from Brazil. Where are you from?
B: Oh, I'm from Brazil, too. Do you like Brazil?
B: Sure! I've been to Brazil, too!
- Oh, see you soon, you, Simon.

2.18

1. A: Hello, Tim. Goodbye, I've been busy.
A: Hello, Claudia. I've Albert from Japan.
2. C: Hello, my name's Charles. What's your name?
B: Hi, Charles. I'm Paul. I've been the United States. Where are you from?
C: I'm from London, in England.
B: Oh, right. I've been Chicago.
3. E: Hi, Tim. Lucia. I've been Sydney, Australia.
F: Hi, Lucia. I've been, I've been Australia, too.
E: Oh, well! Are you from London?
F: No, I'm from Melbourne.

2.19 **Questions and answers**

1. Where are you from?
I'm from Japan.
2. Where's her name?
Her name's Yoko.
3. What's his name?
His name's Paul.
4. Where's he from?
He's from America.
5. Where's this in English?
It's a computer.

6. How are you?
Fine, thanks.
7. Where's Montreal?
It's in Canada.

2.20 see p10

2.21 **Where are they from?**

- C: Claudia, B = Holly
1. C: Oh, no! Look at the weather!
B: I like it so much!
2. B: How? Look at the target. It's amazing!
C: My target is really good, too!
3. C: What's the building?
B: It's the Empire State Building. It's amazing!
4. C: How? Look at Central Park!
B: It's beautiful!

2.22 see p11

2.23 **Numbers XI - XX**

twenty-one twenty-two twenty-three
twenty-four twenty-five twenty-six
twenty-seven twenty-eight twenty-nine
thirty

2.24

1. 11 2. 16 3. 9 4. 17 5. 11

2.25

1. This is Lily. She's from New York.
2. Her name's Maria. She's from Spain.
3. It's Helen. She's from London.
4. How old is she? She's 20.
5. She's Helen. She's 20, nearly 21.

UNIT 3

3.11 **Jobs**

- | | |
|---------------------|---------------------|
| 1. a teacher | 6. a shop assistant |
| 2. a nurse | 7. a doctor |
| 3. a bus driver | 8. a student |
| 4. a police officer | 9. a businessman |
| 5. a builder | |

3.12 **3.13** see p10

3.14 **Kiran Patel**

1. What's his surname?
Patel.
2. What's his first name?
Kiran.
3. Where's he from?
England.
4. What's his address?
24, Victoria Road, Birmingham.
5. What's his phone number?
0171 23 1234.
6. How old is he?
He's twenty.
7. What's his job?
He's a student.
8. Is he married?
No, he isn't.

110 Interview: DNF + Daisy & Paul, American from Ireland

- 1 Q: How long have you been from the National University?
- A: Well, we've been from the National University for about 10 years. I'm with Paul, Michael, Thomas, James, that's my brother. All the other boys, James, James a brother from Ireland, right? Well, we're not a student but I've not been to school.
- Q: Where are you from?
- A: We're from here - Ireland.
- Q: Are the other boys from Ireland too?
- A: No, that's not. There's all from different countries.
- Q: OK, interesting! And are they all students?
- A: Yes, but not with all.
- Q: Well, why all students of the National University of Ireland, is that interesting? Now, the walk is difficult. You're mentioning of 'how' in those days are you married?
- A: No, it's very difficult, but we aren't married.
- Q: OK, well! How do you get your food back in the city?
- A: Thank you very much.

111 Questions and answers

- 1 Are Paul and Daisy from Ireland?
No, they are.
- 2 Are they from Ireland?
No, they aren't.
- 3 Are the other boys from Ireland?
No, they aren't.
- 4 Is it a difficult walk?
No, it is.
- 5 Are the boys married?
No, they aren't married.

112 Test Yourself

1 - Interview, Y = Thank

- 1 Good morning.
Y: Hello.
Y: What's your name, please?
T: My name's Yank. Thank.
Y: Thank you. And where are you from, Yank?
T: I'm from Yank, in Liffey.
Y: Thank you. And your telephone number, please?
T: 01 1234567.
Y: How old are you, Yank?
T: I'm forty-two.
Y: And... what's your job?
T: I'm a businessman.
Y: And... are you married?
T: No, I'm not.
Y: Thank you very much.

Grace Clark

1 - Interview, G = Grace

- 1 Good afternoon.
G: Good afternoon.
Y: What's your name, please?

- 2 Grace Clark Clark.
Y: And where are you from?
G: From New York.
Y: Well, how long have you been from Ireland?
G: No, I am.
Y: What's your phone number?
G: 212 345 678.
Y: Thank you. How old are you?
G: I'm thirty-three.
Y: What's your job, Miss Clark?
G: I'm a shop assistant.
Y: And are you married?
G: No, I am.
Y: Thank you. Thank you very much.

113

- 1 The boys are in Ireland.
They aren't in Ireland? There's no a change with.
Y: They're in Ireland.
They aren't in Ireland? They're in Ireland.
Y: No, it's from Australia.
He isn't from Australia? He's from London.
Y: He isn't from London? He's from England?
Y: That's on the phone to a friend.
They aren't on the phone to a friend? They're on the phone to a woman?
Y: They're very good.
They aren't good? There's very happy and excited?

114 Interview on a mountain

2 - Interview, S = Susan (Australia), S = Pat (Australia), S = Keith (England), DNF + Daisy & Paul, American from Ireland

- Y: Hi, guys, where are you?
A: Hi, we're in Ireland. It's beautiful. And how are you?
DNF: We're all fine. It's fantastic here!
Y: Are you here?
DNF: No, we aren't. We're very happy and excited.
Y: When is the year that you will be there?
A: Well, that's right.
Y: And when is the summer for?
A: It's for children.
Y: Yes, it's for a children's charity.
Y: Good! And you're all in the same university, is that right?
Y: Well, the National University of Galway.
Y: How are you? - Susan (from London), Australia.
A: Oh, hi.
Y: And how old are you, Susan?
A: I'm 22.
Y: Is Pat and Keith, how old are you?
A: Well, both 18.
A: Well, that's right.
Y: OK, now Daisy and Paul, they're from London.
DNF: Well, we are.
Y: And you're from Ireland?
DNF: No, we're. We aren't from Ireland, we're from Ireland.
Y: Ireland, OK, no, sorry. How old are you, Paul?
A: I'm 20.
Y: And Tom is.
A: Oh, yes. Come on Paul and Daisy, it's time to go!

- 1 Thanks very much, good! Good luck with the rest of the week!
DNF: THANK YOU!

115 Animal Expressions

- 1 A. I'm sorry.
B. That's OK.
C. I'm really sorry.
D. That's all right.
E. Thanks very much.
- 2 A. Excuse me! Where's the nearest?
B. It's over there.
C. Thanks a lot.
D. Thank you very much. That's very kind.
E. That's OK.
- 3 A. Quite please, thank you!
B. It's very nice, thank you!
C. It's very nice, thank you!
D. It's very nice, thank you!
E. It's very nice, thank you!

UNIT 4

116 use page

117

- 1 I'm from Ireland.
No, she's from London.
2 What's Susan's job?
She's a doctor.
3 What's the hospital in the centre of London?
4 What's Paul's job?
He's a bank manager.
5 Are there children from a school?
No, it's a school. There's a school.

118 use page

119

- 1 Anna is from with.
2 It's a family from Ireland.
3 Susan is a doctor and Tom is a teacher.
4 There's a bank in the city.
5 Anna is Susan's mother.
6 It's a school in the city.
7 Susan is Yank's sister.
8 There's a hospital in the city.
9 Anna and Tom are Susan and Yank's parents.
10 Susan and Tom are Susan and Yank's children.

120 The Taylor family

- 1 Come on, please! Don't be so slow!
2 Where's where you are a good teacher?
3 Are you married? I'll be with. Here's a good day!
4 Oh, well! It's very nice, thank you.
5 Good morning, Mr. Clark. How are you today?

1.1 **Michaela Suzuki from Chicago**
 Hi! My name's Michaela Suzuki, and I'm from the United States. This is my family. Our house is in Chicago. This is my brother. His name is Shannon, and he's 19. He's a student at college. This is my mother. Her name's Marie-Hélène C., and she's an Italian teacher. And this is my father, Giovanni. He's 52, and he's a businessman.

- 1.2**
1. What's your name?
My name's Anne.
 2. What are your initials?
Our names are Emma and Victor.
 3. How do you spell your surname?
That's right: A-S-H-E.
 4. How many's married?
What's his husband's name?
 5. My teacher's office is in New York. What's his job?
 6. Where is your English class?
 7. Mary and Dad are in Rome. What are some of their food?

1.3 see p32

1.4 **Paddy's life**

1. I have a small hotel in the city of Galway.
2. My wife has a job in town.
3. We have three sons.
4. We have an apartment in the hotel.
5. My sister has a big house in London.

1.5 **Questions and answers**

1. What's your daughter?
She's very well, thank you.
2. What's your mother's job?
She's a nurse.
3. How old are your children?
They're ten and fifteen.
4. Who is that?
He's a student from Madrid.
5. Where's your office?
It's in the centre of town.
6. What's your surname?
Smith.

1.6 **Who is it?**

1. Look at these cities. Where? They're Scotland!
2. My Ed house is from the north of England.
3. London's great. And my favourite city's great, too!
4. Our sister's in university.
Yeah, she's at university in London.
5. I like my sister's flat, but she's funny.
6. Our children's school is very nice, thank you.
7. My bank is in the centre of Manchester.
8. Come on, Madrid! Come on!
No! A goal! 0-1 to the United!

1.7 **1.8** see p34

1.9 **How do you spell...?**

1. What's your name?
Anne Taylor.
How do you spell your first name?
A-T-A-I-N-E.
How do you spell your surname?
T-A-Y-L-O-R.

2. What's your name?
Oscar Weather.
How do you spell your first name?
O-U-S-C-A-R-W-E-A-T-H-E-R.
How do you spell your surname?
W-E-A-T-H-E-R.
3. What's your name?
Sabine Watson.
How do you spell your first name?
S-A-B-I-N-E-W-A-T-S-O-N.
How do you spell your surname?
M-A-T-S-O-N-D-A.

1.10 see p34

1.11 see p34

1.12 **Email addresses**

1. A. Your email address is?
P. josh@bigfishtravel.com.
A. It's A...
P. He. Yes. It's A-H.
A. Oh, OK. Yes.
P. Another. E-O-W-L-D-E.
A. Yes... Sunday... B.
P. @hotmail.com.
A. @hotmail.com.
P. That's it.
2. B. Can you tell me your email address?
B. The last one is the most useful.
B. Sure, sure... All are good...
B. @hotmail...
B. @hotmail...
B. Yes.
B. Yeah. Great. Thanks.
3. C. What's your email address?
P. josh@bigfishtravel.com.
C. Yes...
P. Another. M-A-T-S-O-N-D-A.
C. @hotmail...
P. @hotmail...
C. No.
C. D. Use it!

UNIT 5

1.1

Spore
 some football involving drug

Food
 Italian food - Chinese food - pizza
 burger - burger - ice cream

Drinks
 tea, coffee, milk, orange juice, milk

1.2 see p32

1.3 see p32

1.4 **Harry**

What do I like? Well, I like sports a lot, but not all sports. I like football - American football, of course - and I like skiing. But I don't like tennis and, well, I don't like swimming very much - not bad and Army! What do I like best? I like burgers, and pizza. I like Italian food a lot. But just Chinese food, I don't like Chinese food, and I don't like tea. Tea is for the English. I'm American so I like coffee sometimes, and milk, of course. I love...!

1.5 see p34

1.6 **Harry and Eva**

1. Interviewer: B - Harry, E - Eva.
I: Harry and Eva, thank you. Do you like the same things?
B: Well, we really really like pizza!
E: Oh, yes! It's delicious! We have pizza a lot at home and in restaurants.
I: So do you like the same food?
E: Well, we both like ice cream.
B: Mmm, it's fantastic!
E: But we really don't like the real thing, Harry!
B: No, we don't like the real thing!
I: And do you both like sport?
B: Yes, we do. We like skiing.
E: Yeah, the like skiing a lot. It's really exciting!
B: And I love football! It's great!
E: No, it isn't. It's awful!

1.7 see p34

1.8

1. Interviewer: C - Celia.
I: Hello, Celia, what do you like. What do you like best?
C: I come from Scotland, from Glasgow.
I: Do you live in Glasgow?
C: No, I don't. I live and work in London.
I: Do you live with friends?
C: Yes, I do. I live with two friends.
I: Where do you work?
C: I work in an Italian restaurant.
I: Do you like Italian food?
C: Yes, I do. I like it a lot.
I: Do you drink Italian coffee?
C: Yes, I do. I drink coffee but I don't drink tea. I don't like it.
I: Do you like your job?
C: No, I don't. I want to be an engineer.
I: Do you speak Italian?
C: No, I don't. I speak Spanish and French, but I don't speak Italian.

1.9

1. Conversation with Celia.
I: Celia, could you give me your work?
A: Yes, Celia, but you like.
Celia: Yeah, there you are!
A: Oh yes, it's Friday.
Celia: Yes, I work late on Friday. No.
I: Celia, could you give me your work?
B: All yes, we both want pizza.
C: We see. Pizza. Margherita please.
Celia: Fine. And do you want a drink?
B: Oh yes, we do. Do you have a job?
Celia: Yes, of course, but it's...

- 1** **Man:** Hello!
Callie: Hi, Man!
Man: Oh hello Callie. How'd it go for you?
Callie: You know Man, really bad.
Man: Do you like your hat?
Callie: Yes, I do but it's a bit small for these people.
Man: Ah, yes. It is small. But do you like your work?
Callie: No, I don't. Not really. But I like the food.
Man: Oh, yes. Italian food is good.
Callie: Yeah but I like your food the best.
Man: What do you mean?
Callie: Only about you Callie. How do you want to speak to your boyfriend?
Callie: Yes, of course. He should. He loves Italian.

1.10 Languages and nationalities

English	English
German	German
Italian	Italian
Spanish	Spanish
French	French
Portuguese	Portuguese
Chinese	Chinese
Japanese	Japanese
American	American
Australian	Australian

1.11 What language do they speak?

- In Portugal they speak Portuguese.
- In Canada they speak English and French.
- In France they speak French.
- In Germany they speak German.
- In Italy they speak Italian.
- In Japan they speak Japanese.
- In Mexico they speak Spanish.
- In China they speak Chinese.
- In Turkey they speak Turkish.
- In Russia they speak Russian.

1.12 What's that? Where's it from?

- It's a German car.
- It's Mexican food.
- They're Spanish oranges.
- It's a Japanese camera.
- It's Mexican food.
- It's an English dictionary.
- It's an Italian bag.
- It's Swedish coffee.
- It's French water.

1.13 At a dinner party

- F = Flavia, T = Teresa**
- F:** Hello. The Flavas. Flavia here. What's your name?
T: Hi Flavia. It's Teresa. Teresa Adams.
F: Do you work here in London, Teresa?
T: Well, I work in London but I don't live in London. I live in Brighton.
F: And what's your job?
T: I'm a doctor. What's your job, Flavia?
F: Yes, I do. I work in a bank. A big bank and here.

- T:** Flavia, you speak English but you speak English very well. Where do you come from?
F: I come from Italy, from Naples. Oh Naples I think you love.
T: Ah, Italy I love Italy.
F: Do you know Naples?
T: No, I don't. I don't know Naples but I know Rome. I like Rome very much. It's very beautiful.
F: Naples is beautiful too. Do you speak Italian, Teresa?
T: No, I don't. I speak French but I don't speak Italian.
F: It's nice to meet you, Teresa.
T: Bye-bye.

1.14 1.15 1.16 see p41

1.17 Time each is 11

- The phone is 11:05.
- The football is 11:14.
- The phone is 11:05.
- The coffee is 11:10.
- The dictionary is 11:08.
- The pen of yours is 11:00.
- The dictionary is 11:09.
- The bag is 11:09.

UNIT 4

1.18 The time

- It's one o'clock.
- It's one thirty.
- It's one forty-five.
- It's two o'clock.
- It's two fifteen.
- It's two o'clock.
- It's two thirty.
- It's two forty-five.
- It's three o'clock.
- It's three fifteen.

1.19 see p41

1.20 Kim's day

Man: Well, on weekdays I get up at seven forty-five. I have breakfast at eight and I go to school at eight thirty. I have lunch at school at one fifteen. That's at twelve fifteen - it's early to eat school. I leave school at three thirty in the afternoon and I walk home with my friends. I get home at four thirty, have tea, and watch television. I go to bed at seven o'clock on weekdays, but later at the weekend, of course!

1.21 see p41

1.22 Oliver's day

He gets up at six o'clock and has a shower. He has breakfast at six thirty. He leaves home at seven fifteen, and he goes to work by bus. He has lunch at one and a sandwich in his office at one o'clock. He always works late. He leaves work at eight o'clock in the evening. He sometimes has a glass and gets it at home. He goes home at nine fifteen. He never goes out in the evening. He works at his computer until eleven thirty. He always goes to bed at eleven forty-five. He watches television at bed.

1.23

get up, get down, water, wash, get, watch

1.24

He always works late.
 He sometimes has a glass.
 He never goes out in the evening.
 He always goes to bed at eleven forty-five.

1.25 see p41

1.26 Questions and Answers

- What time does he get up?
 He gets up at six.
- When does he go to bed?
 He goes to bed at eleven forty-five.
- When he go to work by bus?
 He goes to work by bus.
- Does he have lunch in a restaurant?
 No, he doesn't.
- Does he go out in the evening?
 No, he doesn't.

1.27

- When does he have lunch?
 He leaves home at 7:15.
- Does he go to work by bus?
 No, he goes to work by bus.
- When does he have lunch?
 He has lunch in his office.
- Does he usually work late?
 Yes, he does every day.
- Does he eat in a restaurant?
 No, he doesn't. He eats at home.
- What time does he go to bed?
 He works. He never goes out.

1.28 Luke's Day

Luke's Mummy

She usually gets up at six and she washes, walks and breakfasts.

Luke's Mummy is usually five and she's at work. She lives in a small house by the sea in Cape Cod, Massachusetts. She always goes to bed at ten o'clock in the evening. She has a big breakfast, coffee, eggs and toast - and that she goes to the bank. When she gets home she works in her garden and comes to bed at the morning. She never gets back but she always cooks a big dinner and she always goes to bed. After dinner she usually listens to the radio or plays chess. Sometimes she plays her water skiing in New York. She goes to bed very late, at one or two o'clock in the morning.

1.23 On the phone

Le Loup, 2 = 2200

- Hi Ellen, how are you?
- The first, thanks. Busy as usual.
- Oh, you're always busy. You and your computer!
- I know, but I love my work.
- I love my work too, but I relax sometimes.
- Well, I don't know about that. You just relaxed!
- Yes, but I sleep in the evening. You never sleep!
- That's not true. How late have you been sleeping?
- Just Nancy? That's OK. You know Ellen. Just Nancy often asks about me.
- Really? I like Aunt Nancy.
- Well, come and visit me soon. I want to meet her and your best Nancy.
- Good idea! What about next weekend?
- Yes, great! I often come Aunt Nancy at the weekend.
- Great, see you on Sunday. Have a good week!

1.24 Negatives and pronunciation

- The lion is a cat.
The lion isn't a cat & the lion is a lion.
- He gets up at ten o'clock.
He doesn't get up at ten o'clock. He gets up at six o'clock.
- She's a Frenchwoman.
She isn't a Frenchwoman. She's an artist.
- He goes to work by bus.
He doesn't go to work by bus. He goes to work by foot.
- The weather tomorrow is fine.
The weather isn't fine tomorrow. It's raining.
The buses in the cities are green.

1.25 Words that go together

get up early	go shopping
go to bed late	visit a friend
leave in the night	see an accountant
watch TV	buy a dress
cook dinner	play chess
walk to an office	try a horse

1.26 Lifestyle questionnaire

- Do you get up early?
- Do you have a big breakfast?
- Do you walk to school or work?
- Do you go to a library or book by post?
- Do you watch TV in the evening?
- Do you go shopping in the weekend?
- Do you eat in restaurants?
- Do you drink coffee?
- Do you go to bed late?

1.27 Days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

UNIT 7**1.28** see p49**1.29**

- Where do you live?
I live in France, in Paris.
- What are you interested in?
John Carter likes French.
- What does your husband do?
He's a painter.
- When are you in better spirit?
Next October.
- Who are the children in the photo?
The daughter Sophie and father, and our son Pierre Louis.
- How old are they?
They're 22, 20, and two months old.
- Why do your children have French names?
Because their father is French.
- How many concerts do you do every year?
About six.
- Why do you work so hard?
Because I love my work.
- What do you do to give the world?
I go on with my health.

1.30

Clara is a costume. There is her favourite one. The name of Clara. Next October she is going for a concert. She is married to a Frenchman. They have a baby son. Saturday is their favourite day.

1.31 This and that

- A: This is my favourite family photo.
B: Ah, yes. You all look very happy!
- C: What's that?
D: The guy in the hat? That's the boss!
- E: What's that?
F: It's my new MP3 player.
- G: What's that?
H: It's great!
- I: How much is that?
J: 29.99.
- K: I'll have it, please.
- L: How much is that?
M: It's 2300.
- N: I love it. It's beautiful!
- O: Is this your phone?
P: Yes, it is. Thanks.
- Q: I like this coat.
R: The blue one?
M: No, the red one!
- S: I like this chair.
P: What's it from?
M: France. It's delicious.
- T: This is for you.
P: A present? For me? What?
Q: Because you're my wife!

1.32 I like them!

- Do you like ice-cream?
Yes, I love it.
- Do you like cats?
Yes, I like them.
- Do you like me?
Of course I like you!
- Does this perfume work on French?
Yes, it's made in England.
- Do you like your teacher?
We like her very much.

1.33 Questions and answers

- What is your name in school?
No one.
- What do you have for breakfast?
Tea and coffee.
- What's your favourite sport?
I don't have a favourite. I like a lot.
- Where does your father work?
In an office in the centre of town.
- Why do you want to learn English?
Because it's an international language.
- How much money do you have in your bank?
About 10.
- What time do lessons start at your school?
They start at nine o'clock.
- How many languages does your mother speak?
Three.

1.34 Adjectives

- A: My car has today, isn't it?
B: I know. It's 75 degrees.
- C: Hey! I like your new shoes!
D: Thank you! They're really nice, aren't they?
E: They're beautiful!
- F: I live in a very small flat.
G: How many bedrooms do you have?
H: Just one!
- I: How much is that coat?
J: 2150.
K: Wow! That's too expensive for me.
- L: Your name's from, isn't it?
M: Yes, that's right.
N: Nice to meet you, then.

1.35 see p49**1.36**

- Can I have a cinema ticket to Oxford, please?
- I like this sweater. Can I try it on?
- I want to give these letters to the French Republic, please.
- Can I have a coffee, please?
- Some coffee, please.

1.37

In town

- Is a railway station?
E: Can I have a cinema ticket to Oxford, please?
A: Yes.
E: How much is that?
A: Twenty-two pounds fifty, please.
E: Can I pay by credit card?
A: No problem. For what card is the machine. And what size are you, please.

- 1** *We shall sleep*
- 1 Hello! Can I try on this jacket, please?
 - 2 Of course. The changing rooms are over here.
- 2** *We go to office*
- 1 Can I post these letters to the Czech Republic, please?
 - 2 Yes, but from on the scales. That's 11.88.
 - 1 Thank you. How much is a stamp for a parcel to the United States?
 - 2 Sixty cents?
 - 1 Oh I have three, please!
- 3** *We walk*
- 1 Hi, please!
 - 2 Can I have a coffee, please? With milk.
 - 1 Sure, or what?
 - 2 Just please. It's nice here.
 - 1 Yes. Anything to eat?
 - 2 No, thanks. Just a coffee.
 - 1 Thanks a lot.
- 4** *We're abroad!*
- 1 Hello, please!
 - 2 Hello! Can I have some aspirin, please?
 - 1 Sure, in twenty-five?
 - 1 Thank!
 - 2 Do you want a packet of bubble-gum or a twenty-five?
 - 1 Oh, neither, fine, thanks.

- 3 Well, there's an old sofa but it's old.
- 4 Masses. And see there are chairs!
- 5 Yes, of course. There are chairs. There are two big windows.
- 6 Great. And a TV. Is there a TV?
- 7 Oh, yes. There is. The TV's really big. And I have a DVD-player and a PlayStation!
- 8 Is that all? Why?
- 9 Well, I have plenty more!
- 10 OK, OK. So is there a desk?
- 11 There isn't a desk in the living room but there is one in the bedroom.
- 12 Great. How are there any pictures on the wall? Any photographs of your family?
- 13 Well, in the living room there are my photos of New York and Sydney but there aren't any photographs there in all my bedrooms.
- 14 OK. How your father and I want to see the bed. Can we talk now...?
- 15 Yes! Two minutes, wait!
- 16 No. We're fine now! Goodbye! Can we come?
- 17 Oh, that's wonderful. In your room, or I... Thank you.

2.25 Robert's bedroom

- 1 The laptop is on the desk.
- 2 The CD player is next to the lamp.
- 3 There are three books on the floor next to his bed.
- 4 His cat sits on the dresser.
- 5 There's a football on the floor under the bed.
- 6 His trousers are next to his bag under the bed.

2.26 Questions and answers

- 1 Do you live at a house or a flat?
- 2 How many bedrooms are there?
- 3 Is there a phone in the kitchen?
- 4 Is there a television in the living room?
- 5 Is there a DVD player under the window?
- 6 Are there a lot of books in your bedroom?
- 7 Are there any pictures on the wall?

2.27 Which room is it?

There's a cat on the wall, next to a photo of a couple with water in the sink. There's a CD player with some CDs under it. There's a lot of CDs. There isn't a TV and there aren't any pictures or photographs on the wall. There are some bags of shoes on the wall with the phone. There are two sofas and two armchairs. There are some books under one of the sofas.

2.28 Vancouver – the best city in the world

Vancouver is called the best city in the world. What is it that makes it so beautiful? The beautiful beaches? The excellent shops and restaurants? Or all of this and more?

Where is it?

Vancouver is in south-west Canada, only 100 miles from the Pacific Coast. It's only 100 miles from the US border.

When to go

It's always a good time to visit Vancouver. The weather is never too cold or too hot. It's warm and sunny in summer but it rains a lot in autumn and winter.

What to do

In spring, go skiing in the mountains in the morning and then in the park in the afternoon. In summer, go swimming, sailing or fishing or go walking in North Vanoc National Park, Stanley Park. There are mountains there in Nelson and there's also some of very nice. Vancouver is the City of Festivals.

Where to go

Vancouver is a cosmopolitan city with lots of French, Italian, Japanese, Indian, Thai and Chinese restaurants. Vancouver is famous for the annual Eggnog in North Vanoc and for Christmas. There's also a lot of Japanese food and shops.

Where to live

In the busy city centre there are some excellent apartment blocks. The beautiful Fairmont Hotel is built in 1910. It's next to the sea front and all of these comfortable hotels have got a right view.

How to travel

The airport is only a few minutes' drive away. There are taxis and public buses and there's the bus, called the Trans, into the town. It's a good way to see the city.

2.29 My home town

Oh, my town here and I live in Vancouver. I work at an international bank in the centre of the city but I love to travel. Last year the Trans I have a small apartment here. Vancouver is a great city. It's really cosmopolitan. People from all over the world live here. There's always something to do with and I go to Chinatown and see the Chinese food. It's delicious.

I like the weather because it's never too hot or too cold. There's some rain and I don't like the sun.

I work hard and I play hard. I love sport and Vancouver's good for so many sports. In winter I go skiing every weekend. In the summertime I like swimming and I like golf. I often go walking with my wife. Sometimes we take along for Vancouver Island in the park – Stanley Park. The mountains and forests are so nice.

Why don't you come and visit in Vancouver? It's the best place to live in the world!

2.30 Who is it?

Conversation 1

- Man: Hello! Where you?
- W: Just I am London and I'm waiting for my job.
- Man: Hello! I have been waiting for waiting.

Conversation 2

- Man: Hi, can I speak to your wife?
- W: Yeah, that's great.
- Man: Oh, thank you. You can go to the apartment and to the Chinese restaurant.
- W: Yes, I want to go back again. The small apartment.

Conversation 3

SAHAR: Oh, not that again!

C: It's not so bad.

SAHAR: No it is. The city's really bleak.

C: That's right. We still miss that.

Conversation 4

NAOY: It's a lovely afternoon. Do you want to go now?

DI: Yeah, where do you want to go?

NAOY: What about Henry Park?

DI: Great. I love that park. The restaurant looks fantastic from there.

NAOY: Come on then! Let's get the bikes.

1.20 Direction

- Go up North Road. Turn left at the bank and Clavin Street. It's on the right next to the theatre.
- Go up North Road. Turn right at the school and Hibbs Road, and it's on the left next to the cinema.
- Go up North Road. Turn right at the bank and feature Road. Go straight down, and it's on the right next to the car park.
- Go straight on up North Road for five minutes, and it's at Albert Square. It's a big building on the right.
- Go straight on up North Road. At the post office turn left into Park Lane. It's on the right past the Chinese restaurant.

to my southern cousin, is called John, but that's a really weird! She was born in Bristol in ... I'm not sure, but I think about 1913.

1.21 When were they born?

- Shakespeare was born in 1564 in Stratford-upon-Avon, England.
- Henry was born in Salzburg, Austria, in 1776.
- Charles Darwin was born in Shropshire, England, in 1809.
- Umm Kalthoum was born in 1898 in Matruh, in Egypt.
- Scott Lee was born in 1969 in San Francisco, in the US.
- Basant Bharti was born in Karachi, Pakistan, in 1975.
- Maanet Van Duijn was born in 1871 in Zwoll, Holland.
- Jayson Lewis was born in 1966 in San Francisco, USA.

1.22 see p46

1.23 see p47

1.24

- A. Agnes Lewis was an artist.
B. No, he wasn't! He was a string player!
- A. Jane Austin was a poetess.
B. No, she wasn't! She was a writer!
- A. Shakespeare and Jane Austen were artists.
B. No, they weren't! They were writers!
- A. Henry was a scientist.
B. No, he wasn't! He was a musician!
- A. Luciano Pavarotti and Umm Kalthoum were politicians.
B. No, they weren't! They were singers!
- A. Basant Bharti was a writer.
B. No, she wasn't! She was a politician!

1.25

go	went
come	came
have	had
be	was
make	made
see	saw
buy	bought
try	tried
find	found

1.26 Who is Jackson Pollock?

Tom Thomas, a 60-year-old lady from Los Angeles, went shopping in San Francisco a town in California, USA. She was in a charity shop when she saw a colourful, modern painting. She bought it for \$5.

As her teacher saw the painting and said it was by the American artist, Jackson Pollock. "Who is Jackson Pollock?" said Tom. She had no idea what he was, a very famous modern painter. Many art experts came to her house to see the painting. They said that it wasn't a Pollock, but one paper, Peter Paul Red, found Pollock's signature on the back. She had "This is a real Pollock painting."

A rich man was happy to pay \$5 million for it, but that was it. Tom found \$50 million.

In 2007, a Canadian TV company made a film about Tom and the painting. It is now his job to set an exhibit in Toronto. Price: \$50 million.

1.27

- Yesterday I met my mother at an office and we had lunch at a restaurant.
- I have living furniture but last Sunday I did a lot because my house was a mess.
- Yesterday was a lovely day so I went to a walk in the park.
- I usually walk but yesterday I went to see a play.
- On Saturday night I went to a great restaurant. I had a really nice meal.
- I did a lot of exercise yesterday I was in the gym.
- The film wasn't very good so we went home early.

1.28 Months of the year

January February March April May June July August September October November December

1.29 1.30 see p71

1.30

the first of January
the third of March
the seventh of April
the twentieth of May
the second of June
the twelfth of August
the thirteenth of November
the thirty-first of December

UNIT 9

1.1 Toys

- soldiers, dartsy, etc.
- musical instrument
- toy, dressed and toy
- instrument, exactly like
- engine, baby
- toy, dressed and toy

1.2 see p44

1.3

Just before

Just before, the English system was born in 1776, in Birmingham, in the south of England.

Justian Perovani

Justian Perovani, the Italian opera singer, was born in 1915, in Modena, in the north of Italy.

1.4 see p46

1.5 see p46

1.6 Magdie Dreywood

My mother Magdie. It's a French name, but I'm not French. I'm English. I was born in 1906. I have two brothers and a sister. My eldest brother's a doctor. His name's Thomas, and he was born in 1910. My sister is also older than me. Her name's Cecilia and she's a teacher, and she was born in 1908. And my little brother is Alan, and he was born in 1906. He's still a student. My father is French. His name's André, but from Marseille, and he was born in ... I think ... 1916. My mother is English, her name's Elsie, she's from Manchester, and she was born in ... 1961. My grandfather, who

UNIT 10

1.1 Angie's weekend

Yesterday was Sunday, so I got up late, about 11.30. I had a big breakfast, orange juice, toast, eggs, and coffee. Then I went shopping, first to the supermarket and I bought some brown milk, and the Sunday paper. Then I just stayed at home for the rest of the day. In the morning I cleaned my flat and in the afternoon I did some work on my computer for a bit. Then in the evening I watched a film on TV. I was so fed up! I only about 11.00. I was tired. I had a great night on Saturday.

1.2 Regular verbs

- a) washed
- b) watched
- c) played
- d) learned
- e) started
- f) started

120

A = Angie, B = Rose

- A Hi, Rose. Did you have a good weekend?
 B Yes, I did. Thanks.
 A What did you do yesterday?
 B Well, I got up early and I played tennis with some friends.
 A You got up early on Saturday?
 B Yeah, yes. It was such a lovely day.
 A Where did you play tennis?
 B In the park. We had lunch in the cafe there.
 A Oh, great. Did you go out in the evening?
 B No, I didn't. I cooked a meal for my mum and sister. What did you have?
 A Great meal. It was delicious. What about you, Angie? Did you have a good weekend?

121 p71**122** Angela's weekend

A = Angie, B = Rose

- B What about you, Angie? Did you have a good weekend?
 A Oh yes, I did, very good.
 B What did you do on Saturday?
 A Well, on Saturday morning I went shopping. Then on Saturday evening I went to a dinner party. It was great!
 B Who did you see at the dinner party?
 A Oh, one of my old friends.
 B Did you go out on Sunday?
 A Oh yes, I didn't. I didn't go out because I was so tired. I stayed at home most of the day.
 B Did you do anything on Sunday evening?
 A No, I didn't do much. I just watched a film on TV. I didn't go to bed late. About 11.00.

123 see p73**124** Making conversation

- 1 I went shopping yesterday. Really? Where did you go?
 2 We went to that new Japanese restaurant last night. Where? What did you have?
 3 We saw a lot of our friends in the village last night. Who did you see?
 4 I played tennis at the weekend. Oh, really? Where did you play?
 5 The picnic on Saturday was great! Oh, good! What time did you leave?

125 Making conversation

- 1 A: I went shopping yesterday.
 B: Really? Where did you go?
 A: Oxford Street.
 B: Oh! What did you buy?
 A: Well, I bought a new coat, and I went into the new mall.
 B: Did you find one?
 A: Yes, I did. I found a beautiful black one. It was only £50.
 2 A: Sam and I went to that new Japanese restaurant last night.
 B: Where? What did you have?
 A: Well, I had lamb chops and Sam had steaks.
 B: Did you enjoy it?
 A: Very much. And I won't regret it.

- 3 A: We saw a lot of our friends in the village last night.
 B: Oh! Who did you see?
 A: Angie and Sam and some other friends from work.
 B: I don't think I know them.
 A: They're very nice.
 4 A: I played tennis at the weekend.
 B: Oh, really? Where did you play?
 A: In the park. It was lovely. It was so sunny.
 B: What a good thing to do on a Sunday morning!
 5 A: The picnic on Saturday was great!
 B: Oh, good! Where time did you leave?
 A: About six in the evening. The food was fantastic!
 B: Did you enjoy it?
 A: Oh, yes!

126 Jack and Millie Parker's holiday

Jack, M = Millie

- J: Well, we usually go on holiday in summer.
 M: Oh, usually we go to Italy for our holiday, don't we?
 J: But last year we did something different. We had a holiday in winter, and we went to Colorado, in America.
 M: Because we wanted to have an idea, you are not so worried a change in both our games this is a mile.
 J: ... but in Colorado we stayed in a very nice hotel, and because we went in a hotel, we had all our meals in restaurants.
 M: And that's very special for us, to have our meals at home in the village. But in Colorado we went to a different restaurant every night in Italy, because it's summer and it's hot, we go swimming in the swimming pool, and all in the sun, and I just remember.
 J: Well, how do you like it, don't you like it?
 M: I do, but of course last year in Colorado we learned to ski, so we were doing more like our holiday, you were so skiing, didn't you?
 J: Yes, but you were in skiing!
 M: That's right! It was great, but in fact in the evening, we usually read.
 J: ... but last year in Colorado we were out every night, and we had lots of lovely people, didn't we?
 M: Yes, yes. We had a really good time.

127

- 1 Last year Jack and Millie didn't go on holiday in winter. They went in winter.
 2 They didn't go to Italy. They went to Canada.
 3 They stayed in a hotel. They didn't stay in a village.
 4 They didn't eat at home. They ate in restaurants.
 5 They were skiing. They didn't go swimming.

128

- 1 A: Hello. Can I help you?
 B: Yes. Can I have a map of the city, please?
 A: Of course. Here you are.
 B: Can you show me where we are in the city?
 A: Yes. Here here is Super Street in the city centre.

- 2 C: We want to go on a bus tour of the city.
 B: That's fine. The next bus leaves at 10.00. I'll take down to the bus and a half.
 C: Where does the bus go first?
 B: It goes from Kingsley Square, but you can get on and off when you want.
 3 D: I want to visit the British Museum. What time does it open?
 A: It opens at 10.00 in the morning and closes at 5.30 in the evening.
 B: How much is it to get in?
 A: It's free!

UNIT 11**129**

- 1 Pierre is an interpreter. He can speak French and German fluently.
 2 Lorna is an architect. She can draw well.
 3 Julia is a pilot. She can fly 747 jumbo jets.
 4 George is a farmer. He can drive a tractor.
 5 Carol is an artist. She can use very fast.
 6 Oliver is a scientist. He can use a computer really well.
 7 Margaret is Oliver's grandmother. She can make fantastic cakes.

130 131 see p84**132** 133 see p84

- 19 = Zwanneke, 20 = Oliver
 21 Can you use a computer, Oliver?
 22 Yes, of course I can. All my friends can. I use a computer at home in my bedroom and we use computers at school all the time.
 23 That's great. What other things can you do?
 24 Well, I can run fast, very fast, and I can draw a bit. I can draw really good cars but I can't draw faces of people. I can draw good flowers, too. What's the big idea to be a pilot and fly 747?
 25 That's great. How do you use your French?
 26 Yes, I can. I can speak French fluently because my dad's French. We sometimes speak French at home.
 27 Can you speak any other languages?
 28 No, I can't. I can speak German or Spanish, and French - and English of course! And I can read! I can read when my grandma makes biscuits, cakes and I sometimes help her. You know, to make a big chocolate cake!

134 Presentation

- 1 I can do well with.
 2 She can't speak German at all.
 3 He can't speak English fluently.
 4 Why can't you come to my house?
 5 We can't understand our teacher.
 6 They can read.
 7 Can I look at the book, please?
 8 Can you draw?

1219 Janet Spencer

I live in the city of Toronto, I speak English. I can speak Spanish, French and German. I like to

Am a swimmer. On Saturday night I go out with friends. I like to eat French and Greek. English really well. On Sunday I often go riding. I like to ride with my dog. On Wednesdays I walk through playing golf. I can play golf but I like something to. I want to do the day for work in business. We always work hard. I can't work as of but I want to learn. It's a great job here. everyone is really friendly.

1220 Requests and offers

1. A: Can I help you?
B: Yes please. I need to buy this product.
2. A: Can you tell me the time please?
B: It's about three hours.
3. A: Can you come to my dinner party?
B: Sorry I can't. It's my husband's birthday on Saturday.
4. A: Can I have a glass of water, please?
B: Yes of course. Here you are.
5. A: Can you speak with me in English?
B: Of course. Is my husband? Can you understand me now?
6. A: Can I give you a lift?
B: Oh, no please! That's so kind of you.

1221 ask pH

1222 What do you do on the Internet?

1. **Charlotte, age 14**
I use the internet a lot. Every day. I think it helps me with my homework. I go on to learn more about it. I use Wikipedia. It helps me with everything. History, geography, science. English or anything. Sometimes I get a lot of information about how to live.
2. **Laura, age 18**
I really like games and I can find lots of good games on the Internet. Sometimes I get the words of a secret. One year, by Thanksgiving I saw the Internet really in the evening when I have time.
3. **Mika, age 25**
I go on the Internet a lot, sometimes three or four times a day. It's a great way to see all your friends' news and see all their photographs. Yesterday I posted all the photos from my holiday. You can see them from now.
4. **Alan Brown, age 47**
Well, my business, my wife's name is Karen and I want to write about my family so I use the Internet to find out about my family's history. There are special websites for this. Also I see that so people with the same name live all over the world. Canada, Germany, Argentina. It's really interesting. I usually use it on Friday because I have some time then.

1. **Mia, age 19**
I like games a lot. I can't get on websites for 1000 games a lot. I can't get on websites for 1000 games a lot. I can't get on websites for 1000 games a lot.

2. **John, age 77**
I go shopping on the Internet. Every Friday I go shopping on the Internet. Every Friday I go shopping on the Internet. Every Friday I go shopping on the Internet.

1223 Adjectives and nouns

1. A: Is Simon a handsome man. He is tall.
B: Yeah. I guess he's also an experienced.
2. A: How tall is your brother?
B: He's very tall. 1.8 metres. He's only 17 years.
3. A: I think water skiing is a really dangerous sport.
B: I know it's dangerous but it's exciting too. That's why I love it.
4. A: Can I have a fresh orange with, please?
B: Yes, about six don't have fresh.
A: Oh, just a glass of water then.
5. A: How fast is a really competitive car?
B: Sorry, I can't follow the lead.
6. A: Charlie Chaplin made some very funny films, didn't you think?
B: No I don't like his films. I think they're really boring.
7. A: We can't go to the park. It's too cold and wet.
B: Oh, no yes. Look at these trees again! I love it!

1224 Direction problems

1. A: Excuse me! Can you help me? I'm lost.
B: Where do you want to go?
A: Street Central Station.
B: Turn left onto Park Avenue. It's straight on. The next street.
2. A: Oh, no!
B: What's the matter?
A: There's something wrong with my computer. I can't get on the Internet, so I can't send my emails.
B: Turn everything off and try again. That sometimes works.
3. A: Excuse me! The ticket machine doesn't work.
B: Did you push the green button?
A: Oh, yes, I did.
B: Ah, well. Have your ticket.
A: Thank you very much.
4. A: Come on! It's time to go to the airport.
B: But I can't find my passport! I can't find it anywhere.
A: You put it in your bag.
B: Oh! Oh, yes. Here it is. Thank!
5. A: Are you all right?
B: No, I think so.
A: How did it feel?
B: It hurt a bit, but I think it's OK.

6. A: The ice is very thick.
B: Oh OK. The thin water is 15 metres.
A: I missed the bus.
B: I will give a double name. Thank you. Let's go.

UNIT 12

1225 What can you do when?

1. You can buy newspapers and magazines at a supermarket.
2. You can buy bread, milk, fruit and meat at a supermarket.
3. You can change your money at a bank.
4. You can buy stamps and send a parcel at a post office.
5. You can buy a dictionary at a bookstore.
6. You can get an express at a coffee shop.
7. You can buy stamps and envelopes at a post office.

1226 Sorting what you want

1. **Adam**: Good morning. Is the new student, please?
B: How much would you like?
Adam: Four kilos.
B: Would you like anything else?
Adam: Yes. 10 kilo extra please. Do you have any? Excellent!
B: The shop we don't have any tomatoes. What else would you like?
Adam: No, thank you. Just the cheese, please. How much is that?
B: 1.50.
Adam: Yes, please. 10 kilo extra please. We have too. Would you like the dry or normal flour?
Adam: Dry, I think.
B: OK. Try this one. Very good!
Adam: It's all right. I don't have any. I'll be back. I don't have any. I'll be back. I don't have any. I'll be back.

1227 Where is Adam?

1. **D**: Is that all? The Doctor will be right.
Adam: Yes, that's all. Oh, I can't sleep. I'll see the doctor tonight.
D: The doctor's office?
Adam: That's it, thank you.
D: Oh, would you like a cup?
Adam: No, thank you. I don't want a cup.
D: That's OK.
2. **Adam**: I'd like to request a job.
D: Could you be a bit more?
Adam: To work here, please.
D: Small machine or light?
Adam: Medium, please.
D: Would you like something to eat?
Adam: No, no. I'll see the doctor tonight.
D: Yes, anything else?
Adam: That's it, thank you.

110 Lewis and Adam

Le = Adam, L = Lewis

- 1 What would you like to drink?
L I want to like an apple juice, please.
Le ... I have some orange juice, but I don't have any apple juice.
L That's sorry. Orange juice is fine. Thanks.
L Would you like something to eat?
Le Yes, OK. A sandwich, a cheese sandwich?
L No ... I don't have any cheese. Sorry. I have some chicken. Would you like a chicken sandwich?
L I don't like chicken.
L Would you like some cake, then?
Le Yes, please. I love some.

111 It's my birthday!

- 1 How old is your birthday now?
L Look, what week is the 15th.
Le Yes, what would you like for your birthday?
L I don't know. I don't want anything.
Le Yes, I'd like to buy you something.
L That's kind but I think I'd like to forget my birthday this year.
L What? You don't want any presents? Why not?
L Well, I'm 30 every month and that feels old.
L It can't be! Come on. I'd like to take you out for a treat with some friends. You can choose the restaurant.
L OK, sure. Thank you. I'd like that, but don't tell anyone it's my birthday.
A OK, that's okay.

112 Birthday wishes

- 1 Sally What would I like for my birthday?
L That's easy! I'd like to have breakfast in bed. With the newspapers. And in the evening I'd like to go to the cinema.
2 Mike Well, I'd like a new computer because my computer is so old that some programs don't work now. And then in the evening I'd like to go to a good restaurant. I don't want it to be Italian, French, Chinese or English, but good food.
3 Jack I'd love a new mobile phone. My mobile is so old now I'd like one that takes good photos. Your phone has a really good camera and it doesn't get expensive. And in the evening I'd like to go out with all my friends and have a great time!

113 see p81

114 Listening and pronunciation

- 1 A What would you like? Would you like a coffee?
B Yes, please. It's very thirsty.
2 A What sort of thing do you like doing at the weekend?
B Well, I like watching films.
3 A What sort of hat do you want to wear now?
B Well ...
C Well like a hat with two buttons somewhere near the centre.
4 A We have this weekend free. What would you like to do?
B I'd like to go into town and see a film.
A OK, then.

- 1 A What do you spend all your money on?
B Well, I like new clothes. I buy new clothes every week.

115 In a restaurant

- W = Waiter, L = Lewis, M = Maddy
W How are you today?
L Well, I am. Are you ready to order?
M Yes, I am. What's the soup of the day?
W French onion soup.
M Lewis, I'd like the French onion soup to start, please.
W And to follow?
M I'd like the salmon salad with some chips on the side.
W Thank you. And you, sir? What would you like?
L I'd like the chicken and mushroom salad, followed by the burger and chips.
W Would you like any side orders?
L No, thank you, but the burger.
W And to drink?
M Something warm for me, please. What about you, Lewis?
L The same for me. Well, like a bottle of sparkling water, please.
W Fine. I'll bring the drinks immediately.

116 Ages all around

- 1 Hey, look! That boy's red jumper is nice ... it's 30 years old.
2 Oh, yes. I got my money to follow I was the age.
3 Can you tell me when the water was, please?
4 That's not water. It has not water on it.
5 I'm not waiting. There are so many people.
6 What time is our train out? Is it the 10th or 11th?
7 Oh, dear, we've lost our ... I don't open right and Monday now.
8 I'm sorry, but you can't walk here. There's one way through on the gate!

UNIT 13

117 Clothes

- | | |
|------------------------|-------------|
| 1 a jumper | 7 a skirt |
| 2 a shirt and tie | 8 a jacket |
| 3 a T-shirt and shorts | 9 a coat |
| 4 a shirt | 10 shoes |
| 5 a dress | 11 a suit |
| 6 shoes and socks | 12 trousers |

118 What are they wearing?

- 1 Nigel wearing a grey suit and a white shirt. He's making his speech.
2 Len wearing a yellow T-shirt and short trousers. He's running.
3 Koko wearing a blue coat and a black T-shirt. He's carrying trays of drinks.
4 Ted wearing a green jacket and brown shoes. He's carrying a black bag.
5 Polly and Steve are wearing yellow dresses and blue shoes. They're using computers.

119 see p81

120 Asking questions

- 1 What's he doing?
He's making dinner for himself.
2 What's he doing?
He's driving to London.
3 What's he doing?
He's having a shower after work.
4 What's she doing?
She's writing an e-mail to her mother.
5 What's she doing?
She's doing in France.
6 What's she doing?
She's eating a strawberry ice cream.
7 What are they doing?
They're meeting her.
8 What are they doing?
They're shopping in a mall.
9 What are they doing?
They're playing golf in the rain.

121 Nigel at work

Nigel is a businessman. He works from 9 o'clock to 5.30 every day. He always wears a suit and he has a watch. He usually has lunch at his desk at one o'clock. He arrives home at about seven o'clock every evening and he reads to his children before they go to bed. He often takes very long at the end of the day.

122 see p80

123 Questions about Nigel

- 1 Are they having a good time?
Yes, they are.
2 Where are they having?
They're staying in a house with a swimming pool and the beach.
3 What are the children doing?
They're swimming in the pool.
4 What's Karen doing?
She's drinking lemonade.
5 What's Nigel doing?
He's sitting on the phone.
6 Is he wearing a suit?
Yes, he is.
7 Why is Bill calling?
Because he has a problem.

124 Free conversations

C = Colin, B = Brian, M = Margaret,
CH = Cathy with, CJ = Colin with,
H = boys in the hotel.

Conversation 1

- C Hello, I'm Colin.
B Hi, Colin. Lovely to meet you. This is my wife Margaret.
M It's very good of you to come and help us.
C I'm pleased to be here.

Conversation 2

- C They're such ladies. Now, that's again.
B There's a very nice work and worked hard and he had that.
C That's true.
B ... his business became very successful ...
C Good. You're doing well.

Conversation 3

- C. Hello, darling.
 CNF Gail: How are you? We're all missing you.
 C. I'm missing you too but I'm having a great time. It's very interesting here. Roger and Margaret are wonderful people.

Conversation 4

- C. Hi, David.
 CN David: We're doing our homework.
 C. Hey, that's great. I'm reaching head too.
 CN Are you having a good time?
 C. Yes. I'm with some really interesting people.
 CN Can we meet there?
 C. Yes, you can. I'd like you to meet them.
 CN Are you sure, David?
 C. Yeah, I can't wait for you come.

1.123 Opposite words

1. Please don't ask me any more questions. I can't answer them.
2. I'm selling my old car, and I'm buying a new one!
3. He always gets up at seven in the morning and goes to bed at eleven at night.
4. It was cold, so they took off his T-shirt and put on a warm jumper.
5. I usually walk to school but yesterday I was late so I ran all the way.
6. I like playing tennis with some water. He always wins. He never wins.
7. I don't turn off the TV, I'm watching it. Please turn it for me!

1.124

1. A. Would you like an espresso?
 B. No, thank you. I had that coffee.
 A. Oh, well. I love it.
2. C. What time does the film start?
 B. 6:45.
 C. And do you know when it finished?
 B. About 8:30, I think.
3. E. Would you like to play tennis after work?
 F. Sorry, I can't. I'm working late again.
4. G. The train leaves London at 11:30.
 B. And what time does it arrive in Paris?
 C. 18:05.
 B. Wow! That's fast.
5. I. Did you remember to bring your dictionary?
 J. Oh, yes. I forgot it.
 I. Not again!
6. E. Can I open the window? I'm hot.
 J. Of course, but remember to close it when you leave the room.

1.125 What's the matter?

1. She's cold. A. She's bored.
2. She's hungry. F. She's angry.
3. They're tired. B. She's worried.
4. They're hot. G. He has a headache.
5. They're late. H. She has a cold.

1.126 Why don't you...?

1. A. What's the matter?
 B. I'm tired and thirsty.
 A. Why don't you take a cup of tea?
 B. There's a good idea.
 A. It's done. It's ready for you.

2. C. What's the matter?
 D. I have a bad headache.
 C. Oh, dear! Why don't you take some aspirin?
 B. I don't have any.
 C. Oh, OK. I have some.



UNIT 14

1.127 Bill and Clara's holiday

1. On Sunday they're flying to London.
2. On Monday they're going to have a tour of London.
3. On Tuesday they're travelling through Belgium and into Germany.
4. On Wednesday they're going to drive down to the Alps and Austria.
5. On Thursday they're going to drive over the Swiss Alps.
6. On Friday they're going to stay in Vienna. They're going to see John's father.
7. On Saturday evening they're having dinner in a hotel in Paris.
8. On Sunday morning they're going to the Louvre to see the Mona Lisa. In the evening they're flying back to the UK.

1.128 see page 100

1.129

1. What are they doing on Thursday?
2. What are they going to do on Wednesday?
3. What are they going to drive over the Swiss Alps?
4. What are they going to do on Friday?
5. Where are they having dinner on Saturday?
6. Where are they going to the Louvre?
7. Where are they flying back to the UK?

1.130 Eddie's plans

- F = Frank, E = Eddie
1. What are you doing?
 2. I'm planning my holiday.
 3. Oh, where are you going?
 4. I'm going to South Africa. It's my last year.
 5. Oh, really so lucky! When are you leaving?
 6. I'm leaving next Monday morning.
 7. Who are you going with?
 8. I'm not going with anyone, just on my own on my own.
 9. Where are you going to stay?
 10. Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going on safari to a hotel.
 11. Fantastic! And how are you going to travel?
 12. By plane to Cape Town, of course, and then by car when I'm on safari.
 13. By car? How exciting. And how long are you going to stay?
 14. Just two weeks. It's like to see things but I can't. It's two weeks.
 15. How much is it going to cost?
 16. About £2,000.
 17. Wow, that's quite a lot. Well, have a great time. I can't wait to see your photos.
 18. Oh, yes. I'm going to take a lot of photos.

1.131 Pronunciation

Two syllables

play	boat
visit	arrive
normal	change
decision	wait

1.132 Pronunciation

Three syllables

photograph	terrace
vegetable	superior
interesting	understand
enough	woman
enough	

1.133 Rhymes

1. write	time	mine
2. give	leave	live
3. write	live	lie
4. make	make	break
5. meet	meet	heat
6. sit	give	hit

1.134 Past, Present, and Future

Willem Dafoe He studied in a journalism and works for a newspaper called *Black*. He makes meals as a chef in a restaurant in the Old Town.

Georg Rottshardt I was born in Frankfurt when I grew up and went to school. I studied mathematics at the University of Munich. I met Charlotte at university. She was a teacher of modern languages. We moved to Berlin in 1995.

Archie McCrack I went to Stroudhampton High School. I studied biology, chemistry and physics. At school I was Tom's and we got married when we were 22. We studied medicine together at the same university and we now live in Edinburgh.

1.135

Social expressions 1

1. A. Good luck in the exam! I hope it goes well.
 B. Thanks. I'll do my best.
 A. See you later, bye!
2. A. Oh, no!
 B. Don't worry. It doesn't matter.
 C. Oh, no worry!
3. A. Have a good weekend!
 B. Thanks! Have to see! What are you doing? Nothing special!
 B. We're going to a wedding.
 F. Oh, really!
4. G. Goodbye! Have a wonderful!
 H. Thanks! I'll phone you when I come.
 H. See you again soon!
5. I. I have a present for you.
 J. Oh, well! Why?
 I. It's not for you. Thank you.
 J. That's all right. It's not!
6. K. Bye! And thanks for everything!
 L. I was a pleasure. We enjoyed having you.

Grammar Reference

UNIT 1

1.1 am/are/is

I	am	I am
You	are	you are
He/She/It	is	he/she/it is
We	are	we are

1.2 Questions with question words

What's your name?

What's your name?

How are you?

1.3 Possessive adjectives

My name's John.

What's your name?

1.4 Plural nouns

Some nouns add -s.

book → books

computer → computers

camera → cameras

Some nouns add -es.

watch → watches

box → boxes

UNIT 1

1.1 am/are/is

The team	from England a student
She's (not) He's (not)	
It's (not)	a computer
They're (not)	in different countries

1.2 Possessive adjectives

My name's Peter.

What's her name?

My name's Ahmed.

What's your name?

1.3 Possessive adjectives

My name's John. He's from London.

My name's John. He's from London. He's from London.

What's his name?

1.3 Questions with question words

Where	are you is she is he	from?
When	you read the book? you see the book?	often?

1.4 am/are/is

The team	from England a student
She's (not) He's (not)	
It's (not)	a computer
They're (not)	in different countries

UNIT 3

3.1 am/are/is

Positive

I	is am are you?	a teacher three books married very well
He She	isn't aren't	

For the questions and their answers

Are you married?	Yes, I am. No, I'm not.
Is she a teacher?	Yes, she is. No, she isn't.
Is he English?	Yes, he is. No, he isn't.
Is her name Albert?	Yes, it is. No, it isn't.

3.2 Verb to be

Positive

I	am	I live in the UK.
He She It	is	
You We They	are	

Negative

I	am not	English.
He She It	isn't	
You We They	aren't	

Questions with question words

What	is your name? is her address? is his phone number?
When	are you born? is he there? are they there?
How old	are you? are they?

Answers

John Mason
in Albert Road, Bristol
01274 456789

From Japan

I'm 35.
They're 4 and 20.

For the questions

Q	Is Are Is	subject
A	Yes No They	married?

Short answers

Yes, he is.
No, she isn't.
Yes, it is.
No, I am.
Yes, we aren't.
No, they aren't.

UNIT 4

4.1 Possessive adjectives

This is	my	mine
	your	
	his	
	her	
	its	

4.2 Possessive 's

1. Short possessives

This is John. This is his pen. → This is John's pen.
This is Maria. This is her car. → This is Maria's car.

his house → that house
her name → your wife's name

2. For short the short form of is

isn't = is not
isn't = isn't
is = is
isn't = isn't

4.3 Plural nouns

- Most nouns add *s* or *es* to the plural.
doctor → doctors
book → books
teacher → teachers
- Some nouns end in *y*, *o*, *is*, *us* or *ch* and so:
boy → boys
city → cities
woman → women
church → churches
- Some nouns that end in *y* change to *ies*.
city → cities
country → countries
family → families
- Some nouns are irregular.
man → men
woman → women
child → children

4.4 have/has

Have is an irregular verb.

I	have	a good job. a computer.
You		
They		
He She It	has	

UNIT 5

5.1 Present Simple: I/you/we/they

Positive

I	like coffee
you	live in London
we	speak two languages
they	have a great job

Negative

I	don't	like coffee
you		speak French
we		work in a restaurant
they		

Questions with question words

What	do	you like?
What sports		we like?
How many languages		they speak?

Yes/No questions and short answers

Do you like football?	Yes, I do. No, I don't.
Do they speak English?	Yes, they do. No, they don't.

Do you like tea? Yes, I do. NO! No, I don't.

5.2 a/an

We use an before words that begin with a, e, i, o, and u
an engine
an English dictionary
an orange
an umbrella

but
a car
a burger
a television

5.3 Adjective + noun

Adjectives always come before the noun.

a German car a noisy Japanese car
a beautiful tree a Spanish orange

Spanish orange

UNIT 6

6.1 Present Simple: he/she/it

Positive

he	gets up	at 8 AM
she		
it	starts	

6.2 Spelling - Present Simple: he/she/it

- Verbs ending in -s, -ss, -x, -ch, -sh, -z, -o, -go, -do, -to, -cho, -go, -do, -to
- Verbs ending in -y, -o, -s, -ss, -x, -ch, -sh, -z, -o, -go, -do, -to, -cho, -go, -do, -to

6.3 Adverbs of frequency

always	every day	often	usually	sometimes	usually	often	sometimes	often	usually	always
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Adverbs of frequency (never, sometimes, usually, always) are used before the verb.

We never watch TV.
She sometimes goes out on a Saturday night.
He usually works late.
I always have tea for breakfast.

6.4 Present Simple: he/she/it

Negative

he	doesn't	go out in the evening
she		eat in a restaurant

Questions with question words

What	do	he have for lunch?
Where		she work?
What time		he go to bed?
When		he want work?

Yes/No questions and short answers

Does he like football?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

Does he like tea? Yes, he does. NO! No, he doesn't.
Do you like coffee? No, I don't. NO! No, I don't.

UNIT 7

7.1 Question words

Look at the questions words and the answers.

What?	A burger	How?	By car
When?	In the morning	How often?	3x
What time?	At 10 AM	How much?	7x
What?	Yes	How much?	21
When?	In winter	Why?	Because

7.2 Pronouns

Look at the subject and object pronouns and the possessive adjectives.

Subject pronouns	I	you	he	she	it	we	they
Object pronouns	me	you	him	her	it	us	them
Possessive adjectives	my	your	his	her	its	our	their

7.3 this/that

We use **this** to refer to things near to us.



This is my son.



I like this sandwich.

We use **that** to refer to things that are not near to us.



That's my house.



I don't like that car.

UNIT 8

8.1 There is/There are

Positive

There is a table in the living room.

There are three cats.

There are two CDs placed in my bag.

Negative

There isn't a TV.

There aren't any photos.

Questions

Is there a TV in the kitchen?

Are there any magazines on the table?

How many CDs are there?

8.2 some and any

We use **some** in positive sentences.

There are some books.

We use **any** in questions and negatives.

Does he have any photographs?

There aren't any maps.

See 222 p128 for information on some and any.

UNIT 9

9.1 was/were

Use was/were for the past tense of to be.

Positive

I	was	
He/She/It	was	was/were
We/You/They	were	

Negative

I	wasn't	was
He/She/It	wasn't	was/were
We/You/They	weren't	was/were

Questions

I	wasn't	at home last weekend
We	were	at school yesterday.

Questions
 Where were you yesterday?
 Where are you? Yes, she was. No, she wasn't.

• Put the questions with **was**, **were** and **wasn't**.
 Where were you born? **was** Where are you born?
 He was born in Russia. He is born in France.

9.2 Past Simple – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on p101.

Present	Past
write	wrote
go	went
buy	bought
eat	ate
see	saw
take	took
bring	brought
leave	left

UNIT 10

10.1 Past Simple positive

Regular verbs add -ed or -t to the base form.

play	played
work	worked
study	studied
live	lived
stop	stopped

• **Irregular:** Many common verbs are irregular.

go	went
see	saw
buy	bought

See the list of irregular verbs on p101.

• The form is the same for all persons.

I	played
He/She/It	played
We	played
They	played

10.2 Past Simple questions and negatives

• **Present simple:** Do you do?
 What time does he usually get up?
 What time did he get up yesterday?

Questions with question words

Where	did	I	got
		see	
		buy	
		go	
		live	

Negative

I	didn't	go shopping
He/She/It	didn't	see the film
We		
They		

Yes/No questions and short answers

Did they give football?	Yes, they did.
Did you turn a good time?	No, I didn't.

▶ 11.1 can

Positive

I can	can	open
My brother can	can	drive
We can	can	cook
They can	can	swim

Negative

I can't	can't	drive
My brother can't	can't	swim
We can't	can't	open the door
They can't	can't	find the key

Questions with question words

What can you do?		can do
What can't you do?	can't	I can't swim!
How many languages can you speak?		can speak

Positive questions and short answers

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

▶ 11.2 Modal verbs

Can is a modal verb. We don't use it like other verbs with an I want verb.

Can you swim?	can't	cannot swim
Can you cook?	can't	cannot cook
Can you speak Spanish?	can't	cannot speak
Can you drive?	can't	cannot drive

▶ 11.3 Adverbs

1 Adverbs give more information about verbs.

go fast drive well speak beautifully

2 Notice the word order.

You speak English well.	can't	can't speak well English
He drives his car fast.	can't	can't drive his car fast

3 Regular adverbs end in -ly.

Adjective → Adverb
fast → fastly
beautiful → beautifully
slow → slowly
simple → simply
small → smally

4 Some adverbs are irregular.

Adjective → Adverb
good → well
bad → badly
late → late
early → early
fast → fast

▶ 12.1 would like

1 We use would like to ask for things.

Positive

I would like	would like	a cup of tea
My brother would like	would like	to go to the cinema
We would like	would like	to go to the beach
They would like	would like	to go to the park

2 We use would like + to + verb to offer things.

Positive

Would you like	would like	to go to the cinema?
Would you like	would like	to go to the beach?
Would you like	would like	to go to the park?

3 Look at the answers.

Would you like a cup of tea?	Yes, please.
Would you like to go to the cinema?	No, thank you.
Would you like to go to the beach?	Yes, please.
Would you like to go to the park?	No, thank you.

4 We use we would like + to + verb to offer things.

Would you like to go to the beach?
What would you like to do?

▶ 12.2 some and any

1 We use some in positive sentences.

I like	some	chocolate
There are	some	chairs
We have	some	books

2 We use any in questions.

Is there	any	chocolate?
Are there any	any	chairs?
Are there any	any	books?

3 We use any in negatives.

There isn't	any	chocolate.
We don't have	any	chairs.
There aren't	any	books.

4 We use some when we offer things or ask for things.

Would you like	some	chocolate?
Can I have	some	chairs?

▶ 12.3 like and would like

1 We use like and like to talk about things we always like.

I like coffee. (= I always drink coffee.)

We like swimming in summer.

What do you like doing at the weekend?

2 We use would like to talk about things we want now or in the future.

I'd like a cup of tea. (= I want a cup of tea now or soon.)

I'd like to go swimming.

What would you like to do tonight?

UNIT 13

13.1 Present Continuous

Positive

I	am	working
you	are	
she	is	
we	are	working
you	are	
they	are	

Negative

I	am not	working
you	are not	
she	is not	
we	are not	working
you	are not	
they	are not	

Questions with question words

What	are I	working?
	are you	
	are he	
	are they	
When	is he	working?
	is she	
	is it	
	is she	

Yes/No questions and short answers

Are you wearing jeans?	Yes, I am. No, I'm not.
Is she reading a newspaper?	Yes, she is. No, she isn't.

13.2 Present Simple and Present Continuous

- We use the Present Simple to talk about actions that we do at all times or a long time.
 Mike **plays** tennis every Saturday.
 David **is** French.
 My father **works** in a bank.
 I **get up** at 7.30 every day.
 She **doesn't understand** French.
- We use the Present Continuous to talk about actions that last a short time. The actions are happening now.
 I **usually wear** jeans, but today I **am wearing** a suit.
 He **is speaking** French so that even his parents **can't** hear him.
 It **is raining**.
 They **are returning**.

UNIT 14

14.1 Future plans

Positive

I	am	going to
you	be	
she	be	
we	are	going to
you	be	
they	be	

I	am	going to
you	be	
she	be	
we	are	going to
you	be	
they	be	

Negative

I	am not	going to
you	be	
she	be	
we	are not	going to
you	be	
they	be	

I	am not	going to
you	be	
she	be	
we	are not	going to
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Days of the week
 Monday = /maʊndi/
 Tuesday = /tuɜːzdi/
 Wednesday = /wedneɪdi/
 Thursday = /θɜːzdi/

Friday = /fraɪdi/
 Saturday = /sætədi/
 Sunday = /sʌndi/

UNIT 2

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Months of the year
 January = /ˈdʒænjuəri/
 February = /ˈfebrʊəri/
 March = /mɑːtʃ/
 April = /ˈeɪprəl/
 May = /meɪ/
 June = /dʒuːn/
 July = /dʒaɪli/
 August = /ɔːɡəst/
 September = /sɛptɪmˈbɜːr/
 October = /ɒkəˈtəʊbər/
 November = /nəʊvɪmˈbɜːr/
 December = /dɪˈsɛmbər/

Ordinal numbers
 first = /fɜːst/
 second = /sɛkənd/
 third = /θɜːd/
 fourth = /fɔːθ/
 fifth = /fɪfθ/
 sixth = /sɪksθ/
 seventh = /sevənθ/
 eighth = /eɪtθ/
 ninth = /naɪnθ/
 tenth = /tenθ/
 eleventh = /ɪlɪvənθ/
 twelfth = /tuːlθ/
 thirteenth = /θɜːtiθ/
 fourteenth = /fɔːtiθ/
 fifteenth = /fɪfθiθ/
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 twentieth = /twentiθ/

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UNIT 12

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Pairwork pages

UNIT 2 p14

PRACTICE

Cities and countries

2. Work with a partner.

Student A - Look at the photos on p14.

Student B - Look at the photos on this page.

Ask questions and write the answers.

What's her name?
Where's she from?

What's his name?
Where's he from?



PRACTICE

Two different rooms

3. Work with a partner.

Student A Look at the picture on page

Student B Look at the picture on this page.



Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is. / No, there isn't.

His name's Ahmed.
He's from Egypt.

Irregular verbs

Base form	Past Simple	Base form	Past Simple
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read	read
choose	chose	ride	rode
cost	cost	run	ran
do	did	see	saw
draw	drew	swim	swam
drink	drank	take	took
drive	drove	teach	taught
eat	ate	think	thought
feel	felt	understand	understood
find	found	wear	wore
fly	flew	win	won
forget	forgot		
get	got		
give	gave		
go	went		
have	had		
hear	heard		
know	knew		
learn	learned/learnt		
leave	left		

Phonetic symbols

Consonants			
1	p	as in	pen /pen/
2	b	as in	big /bɪg/
3	t	as in	tea /ti:/
4	d	as in	do /du:/
5	k	as in	cat /kæt/
6	g	as in	go /gəʊ/
7	f	as in	four /fɔ:/
8	v	as in	very /veri/
9	s	as in	see /si:/
10	z	as in	see /zi:/
11	h	as in	he /hi:/
12	m	as in	my /maɪ/
13	n	as in	now /naʊ/
14	ŋ	as in	happy /ˈhæpi/
15	ɹ	as in	red /red/
16	j	as in	yes /jes/
17	w	as in	want /wɒnt/
18	θ	as in	thanks /ˈθæŋks/
19	ð	as in	this /ðɪs/
20	ʃ	as in	she /ʃi:/
21	tʃ	as in	television /ˈtelɪvɪʒn/
22	dʒ	as in	child /tʃaɪld/
23	dʒ	as in	German /ˈdʒɜ:mən/
24	ŋ	as in	English /ˈɪŋɡlɪʃ/

Vowels			
25	i:	as in	see /si:/
26	ɪ	as in	bit /bɪt/
27	ɪ	as in	twenty /ˈtwenti/
28	e	as in	see /si:/
29	æ	as in	bag /bæg/
30	ɑ:	as in	father /ˈfɑ:ðə/
31	ʌ	as in	but /bʌt/
32	ɔ:	as in	working /ˈwɜ:king/
33	ɔ:	as in	football /ˈfʊtbɔ:l/
34	ʊ	as in	put /pʊt/
35	u:	as in	two /tu:/
36	ɪ	as in	here /hɪə/
37	ə	as in	better /ˈbetə/

Diphthongs (two vowels together)			
38	eɪ	as in	name /neɪm/
39	aɪ	as in	see /si:/
40	aɪ	as in	my /maɪ/
41	aʊ	as in	now /naʊ/
42	ɔɪ	as in	boy /bɔɪ/
43	ɪə	as in	here /hɪə/
44	ɪə	as in	where /weə/
45	ɪə	as in	there /ðeə/