

# 12

## Please and thank you

I'd like – some/any • In a restaurant • Signs all around

### STARTER

1 Match the activities and the places. What can you do where?

Activities	Places
1 <u>g</u> buy newspapers and magazines	a post office
2 ___ buy bread, milk, fruit, and meat	b bookshop
3 ___ change your money	c bank
4 ___ buy stamps and send a parcel	d chemist's
5 ___ buy a dictionary	e supermarket
6 ___ get an espresso	f coffee shop
7 ___ buy shampoo and conditioner	<del>g</del> newsagent's

2 Make sentences with *You can ...*

*You can buy newspapers and magazines in a newsagent's.*

**T 12.1** Listen and check.

### SAYING WHAT YOU WANT

*I'd like ... , some and any*

1 **T 12.2** Listen to Adam and complete the conversations.  
Where is he?

- 1 A Good \_\_\_\_\_. I'd like some chicken, please.  
B How much would you like?  
A \_\_\_\_\_ slices.  
B Would you like anything else?  
A Yes, I'd like some cheese. \_\_\_\_\_ you \_\_\_\_\_ any Emmental?  
B I'm afraid we \_\_\_\_\_ have any Emmental. What about mozzarella?  
A No, thank you. Just the chicken, then. \_\_\_\_\_ much is that?

- 2 C Can I help you?  
A Yes, please, I' \_\_\_\_\_ like some shampoo.  
C We have lots. Would you \_\_\_\_\_ it for dry or normal hair?  
A Dry, I think.  
C OK. Try this one. \_\_\_\_\_ else?  
A Er – oh yeah. I don't have \_\_\_\_\_ conditioner.  
I'd like \_\_\_\_\_ conditioner for dry hair, please.  
C Yes, of course. That's £6.90, please.

**T 12.2** Listen again and check. Practise the conversations.



## GRAMMAR SPOT

### would like

- 1 *I'd like ...* is more polite than *I want ...*  
I'd like some chicken, please.
- 2 We offer things with *Would you like ...?*  
Would you like anything else?

### some and any

- 1 We use *some* in positive sentences.  
I'd like **some** cheese.
- 2 We use *any* with questions and negatives.  
Do you have **any** mozzarella?  
We don't have **any** mozzarella.

▶▶ Grammar Reference 12.1–12.2 p128

- 2 **T 12.3** Listen to two more conversations with Adam.

	Conversation 1	Conversation 2
Where is he?		
What does he want?		
What are his words?	I'd like ...	

- 3 Adam has a visitor. Complete their conversations.

- 1 A What *would* you \_\_\_\_\_ to drink?  
V A juice. I'd \_\_\_\_\_ an apple juice, please.  
A Er ... I have \_\_\_\_\_ orange juice, but I don't have \_\_\_\_\_ apple juice.  
V Don't worry. Orange juice is fine. Thanks.

- 2 A \_\_\_\_\_ you \_\_\_\_\_ something to eat?  
V Yeah, OK. A sandwich. A cheese sandwich?  
A Er ... I don't have \_\_\_\_\_ cheese. Sorry. I have \_\_\_\_\_ chicken. \_\_\_\_\_ you \_\_\_\_\_ a chicken sandwich?  
V I don't like chicken.  
A \_\_\_\_\_ you \_\_\_\_\_ some cake, then?  
V Yes, please. I'd love \_\_\_\_\_.

- T 12.4** Listen and check. Practise the conversations.

## Roleplay

- 4 You have a friend at your house. Make him or her feel at home! Offer some of these things.

- a cold drink
- a coffee
- something to eat
- a glass of fruit juice
- some ice-cream

Would you like a cold drink?

Yes, please.

What would you like?

An orange juice, please.



- watch the football
- listen to the radio
- watch TV
- see the garden
- play some computer games

Would you like to watch the football?

Yes, I'd love to!



# PRACTICE

## It's my birthday!

1 **T 12.5** Listen to the conversation.  
What does the woman want to do? Why is the other woman *not* happy?

2 Read and complete the conversation with words from the box.




would you like    I'd like    I'd like to (x3)    some

- A Hey, isn't it your birthday soon?  
 B Yeah, next week on the 15th.  
 A So, what \_\_\_\_\_ for your birthday?  
 B I don't know. I don't need anything.  
 A But \_\_\_\_\_ buy you something.  
 B That's kind, but I think \_\_\_\_\_ forget my birthday this year.  
 A What? You don't want any presents! Why not?  
 B Well, I'm 30 next week, and that feels old.  
 A Thirty isn't old. Come on! \_\_\_\_\_ take you out for a meal with \_\_\_\_\_ friends. You can choose the restaurant.  
 B OK, then. Thank you. \_\_\_\_\_ that. Just don't tell anyone it's my birthday.  
 A Oh, that's silly!

**T 12.5** Listen again and check. Practise the conversation.

## Birthday wishes

3 **T 12.6** Listen to three people. It's their birthday soon. Complete the chart.

What would they ...	like for a present?	like to do in the evening?
 Kelly		
 Mike		
 Jade		



4 When do you receive presents? Ask and answer questions about what *you'd* like.

What present would you like?

I'd like an iPod, and some new clothes, ...

How about you? What would you like?

## like and would like

1 What's the difference between these sentences?

*I like fruit juice.      I'd like a fruit juice.*

2 **T 12.7** Read and listen to the two conversations.

Which conversation is about what you like day after day? Which is about what you want to do soon?

1 **A** What do you like doing in your free time?

**B** I like going to the mall, and I like playing computer games.

**A** Do you like playing . . . ?

2 **C** What would you like to do this weekend?

**D** I'd like to go out. What about you?

**C** Great! Would you like to go to the mall?

**D** I'd love to!

Practise the conversations with a partner.

### GRAMMAR SPOT

1 *Like* refers to **always**.

I **like** tea.

I **like** going to the mall.

2 *'d like* refers to **now** or **soon**.

I'd **like** a cup of tea, please.

I'd **like to** go to the mall today.

▶▶ Grammar Reference 12.3 p128

### Talking about you

3 Work with a partner. Make conversations.

*What do you like doing in your free time?*

*I like . . . and I like . . . What about you?*

*What would you like to do this weekend?*

*Well, I'd like to . . . What about you?*

## Listening and pronunciation

4 **T 12.8** Listen to the conversations. Tick (✓) the sentences you hear.

1  Would you like a coffee?

Do you like coffee?

2  I like watching films.

I'd like to watch a film.

3  We like flats with big bedrooms.

We'd like a flat with two bedrooms.

4  What would you like to do?

What do you like doing?

5  I like new clothes.

I'd like some new clothes.

Look at **T 12.8** on p121 and practise the conversations.

### Check it

5 Tick (✓) the correct sentence.

1  I like leave early today.

I'd like to leave early today.

2  Do you like your job?

Would you like your job?

3  Would you like tea or coffee?

You like tea or coffee?

4  I'd like any tea, please.

I'd like some tea, please.

5  They like something to eat.

They'd like something to eat.

6  I don't have any money.

I don't have some money.

eat in a restaurant

see a film

go shopping

play computer games

watch football

go fishing

sleep a lot



# READING AND SPEAKING

## You are what you eat

1 Match the food and the pictures.

chicken fish salad yogurt seafood  
eggs rice bread breakfast cereal



1



2



3



4



5



6



7



8



9

2 Work in three groups.

**Group A** Read about **MASUMI TAKAHASHI**.

**Group B** Read about **CAROLINE WELTY**.

**Group C** Read about **FAHD AL QAHTANI**.

Answer the questions.

- Which food in exercise 1 does he/she eat?
- What does he/she have for breakfast, lunch, and dinner?
- What time does he/she eat?
- What does he/she like doing? When? Where?
- What would he/she like to do?
- Does he/she do any exercise?

3 Find a student from the other two groups. Compare and swap information.

### What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do you eat in a day? When?
- Would you like the food they eat in Japan/New York/Saudi Arabia?
- What suggestions can you make for a good diet?

Eat lots of fruit. Don't have too much sugar.



### MASUMI TAKAHASHI, JAPAN

Name: Masumi Takahashi

Age: 50

Lives: Tokyo, Japan

Works: In a bank



In Japan we eat rice at every meal. For breakfast, we have rice, fish, and soup.

At 12.00 I have *bento*, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe with beans. I'd like to eat with my children, but I don't get home till 9.00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don't put a lot of food on our plate, so we don't eat too much.

# What's on your plate?

Three people from different parts of the world describe what they eat each day.

## CAROLINE WELTY, US

Name: Caroline Welty  
Age: 29  
Lives: Brooklyn, New York  
Works: In a restaurant



I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11.30. For dinner I usually eat chicken, fish or seafood. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waitress, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.

## FAHD AL QAHTANI, SAUDI ARABIA

Name: Fahd Al Qahtani  
Age: 32  
Lives: Riyadh, Saudi Arabia  
Works: In a hospital



For breakfast I have bread with cheese, eggs, yogurt and tea. Lunch is at 2.30. It is usually a big meal, with lots of different dishes. Perhaps some chicken or fish with rice – 'kabsa' – vegetables, hummus and tomato sauce. We drink fruit juice or water with the meal.

We have dinner at 8. Traditionally the evening meal was much smaller than lunch, but now it is the big meal of the day. Of course during Ramadan we eat just two meals, one before dawn, and one after sunset.

I'd like to eat out more often but I don't have time. I live near the hospital so I like walking to work. It's my only exercise!

## VOCABULARY AND SPEAKING

### In a restaurant

- 1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

*I like ... and ... I don't like ... or ...*

- 2 **T 12.9** Listen to Liam and Maddy ordering a meal in the CAFÉ FRESCO.

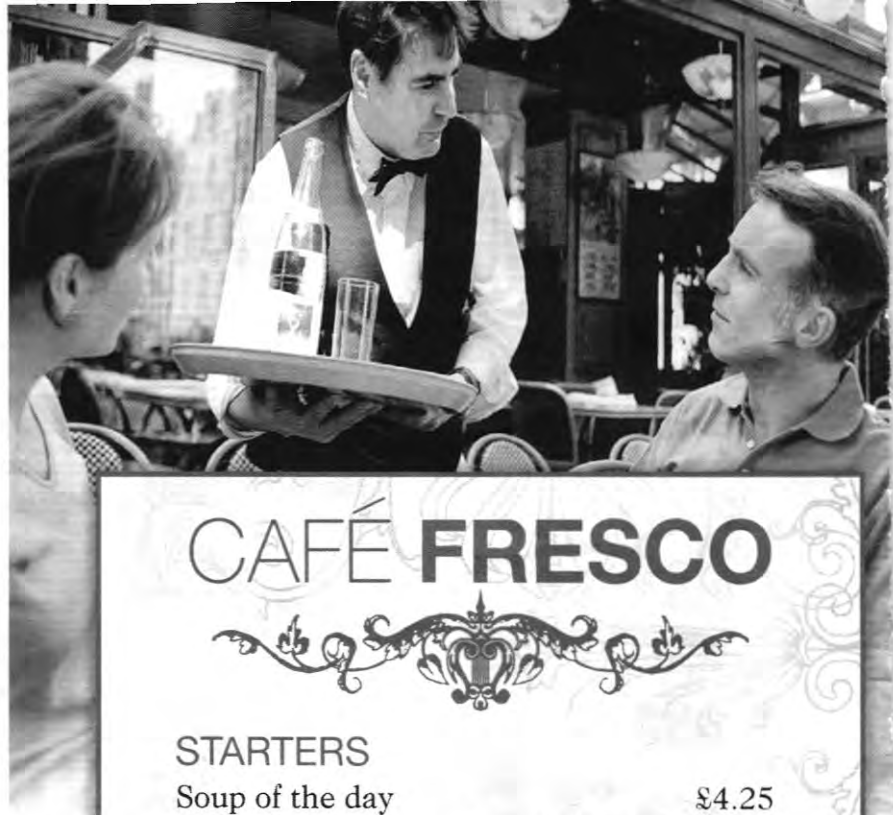
Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

- W Are you ready to order?  
 \_\_\_ Well, I am. Are you ready, Maddy?  
 \_\_\_ Yes, I am. What's the soup of the day?  
 \_\_\_ French onion soup.  
 \_\_\_ Lovely. I'd like the French onion soup to start, please.  
 \_\_\_ And to follow?  
 \_\_\_ I'd like the salmon salad with some chips on the side.  
 \_\_\_ Thank you. And you, sir? What would you like?  
 \_\_\_ Er – I'd like the tomato and mozzarella salad, followed by the burger and chips.  
 \_\_\_ Would you like any side orders?  
 \_\_\_ No, thank you. Just the burger.  
 \_\_\_ And to drink?  
 \_\_\_ Sparkling water for me, please. What about you, Liam?  
 \_\_\_ The same for me. We'd like a bottle of sparkling water, please.  
 \_\_\_ Fine. I'll bring the drinks immediately.

- 3 Practise the conversation in groups of three.

### Roleplay

- 4 Work in groups of three. Roleplay being customers and waiters in a restaurant.



## CAFÉ FRESCO

### STARTERS

Soup of the day	£4.25
Tomato and mozzarella salad	£5.95

### MAINS

Burger and chips	£7.25
Fish and chips	£10.25
Salmon salad	£10.95
Spaghetti Bolognese	£9.25
Pizza Margherita	£7.95

### SANDWICHES

Chicken and salad	£6.50
Cheese and tomato	£5.95
Egg mayonnaise	£5.95

### SIDE ORDERS

Chips	£2.50
Mixed salad	£3.75
Mixed green vegetables	£2.00

### DESSERTS

Chocolate cake	£3.85
Apple pie and ice-cream	£3.85

### DRINKS

Mineral water, still or sparkling	£1.85		
Cola	£2.85	Fruit juice	£2.25
Coffee	£2.00	Tea	£1.65

OPEN 11AM TILL 11PM



# EVERYDAY ENGLISH

## Signs all around

1 Look at the signs. Where can you see them?



2 Which sign means ...?

- |                                  |  |  |
|----------------------------------|--|--|
| 1 <u>f</u> You can go in here.   | 6 ___ Push this door to open it.         | 11 ___ You can buy something cheap here. |
| 2 ___ You can go out here.       | 7 ___ Pull this door to open it.         | 12 ___ Stand and wait here.              |
| 3 ___ You can't sit here.        | 8 ___ Men can go to the toilet here.     | 13 ___ Not open.                         |
| 4 ___ You can't smoke here.      | 9 ___ You can go up or down floors here. | 14 ___ / ___ You can't go in here.       |
| 5 ___ This machine doesn't work. | 10 ___ Women can go to the toilet here.  |  |

3 **T 12.10** Listen to the lines of conversation. Which sign do they go with?

- 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_ 8 \_\_\_

4 Work with a partner. Write a conversation that goes with a sign. Act it to the class. Can they identify the correct sign?