

# 8

# Where I live

Rooms and furniture • *There is/are* • Prepositions • Directions

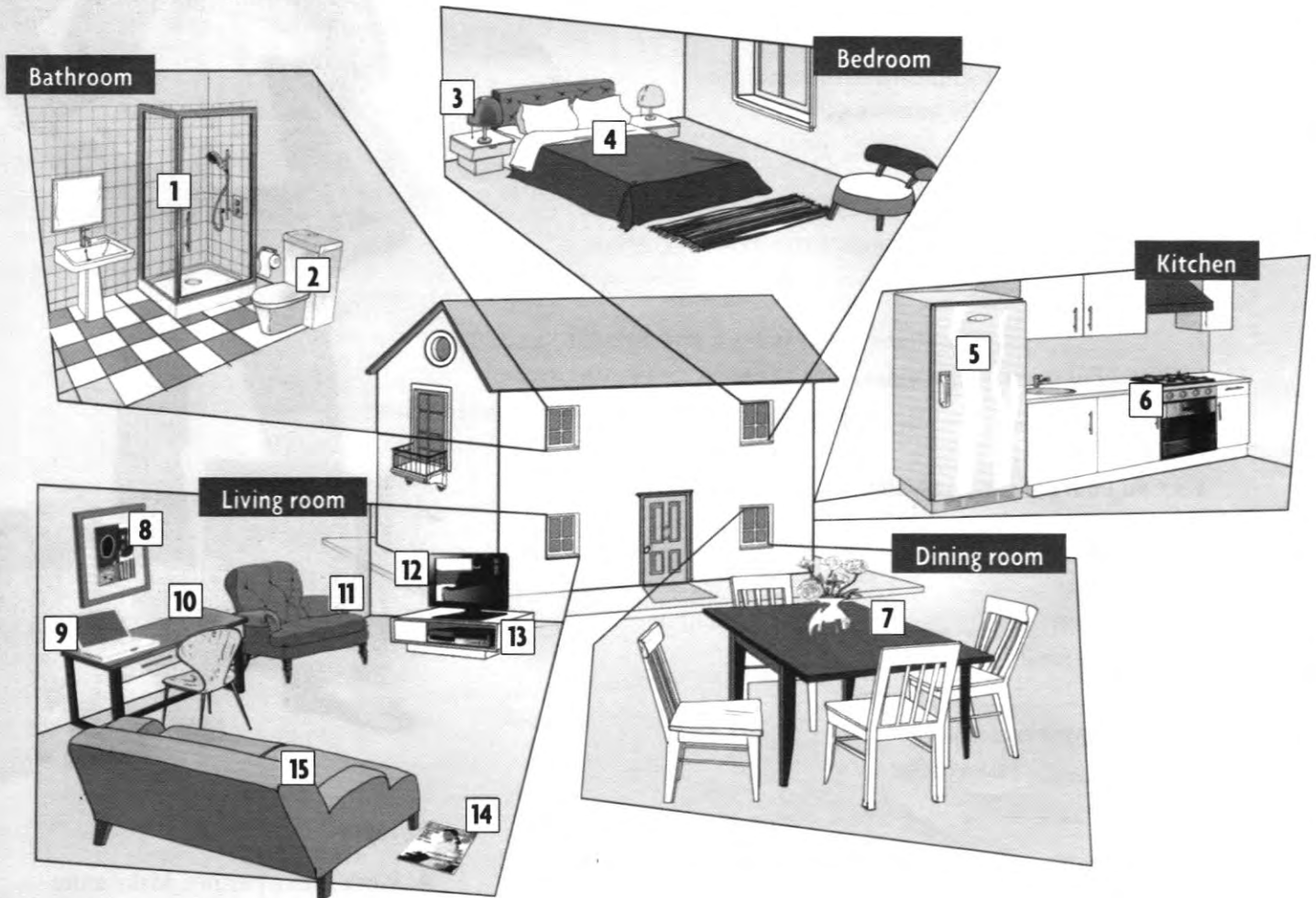
## STARTER

1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden, but we have a big balcony.

2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.  
living room, dining room ...



3 Find the things in the house. Write the numbers.

- |   |                                   |                                      |                                     |                                       |
|---|-----------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> 4 a bed | <input type="checkbox"/> a TV     | <input type="checkbox"/> a table     | <input type="checkbox"/> a lamp     | <input type="checkbox"/> a DVD player |
| <input type="checkbox"/> a cooker           | <input type="checkbox"/> a shower | <input type="checkbox"/> a fridge    | <input type="checkbox"/> a picture  | <input type="checkbox"/> a laptop     |
| <input type="checkbox"/> a sofa             | <input type="checkbox"/> a toilet | <input type="checkbox"/> an armchair | <input type="checkbox"/> a magazine | <input type="checkbox"/> a desk       |

**T 8.2** Listen and repeat.

# ROBERT'S LIVING ROOM

There is/are ...

- 1 **T 8.3** Read and listen to Robert describing his living room. Complete his description.



‘My living room isn’t very big, but I think it’s great. There’s an old sofa, and there are two armchairs. \_\_\_\_\_’s a table with a TV and a DVD player on it. \_\_\_\_\_ also a PlayStation®. I love all the games. There \_\_\_\_\_ some books, and \_\_\_\_\_ are a lot of pictures and posters on the walls. \_\_\_\_\_ two lamps. My room’s not very tidy but it’s really comfortable.’

- 2 Talk about Robert’s living room.

There’s an old sofa.

There are two armchairs.

- a sofa
- armchairs
- a DVD player
- a table
- books
- lamps
- posters
- a PlayStation®

- 3 **T 8.4** Listen and repeat the questions and answers.

- Is there a sofa? ✓ Yes, there is.  
 Is there a desk? ✗ No, there isn’t.  
 Are there any armchairs? ✓ Yes, there are.  
 Are there any photographs? ✗ No, there aren’t.

Practise them with a partner.

## GRAMMAR SPOT

Complete the sentences.

**Positive** There’s a sofa.

\_\_\_\_\_ two armchairs.

**Question** \_\_\_\_\_ a TV?

Are there any pictures?

**Negative** There isn’t a computer.

\_\_\_\_\_ any photographs.

▶▶ Grammar Reference 8.1 – 8.2 p126

- 4 Ask and answer questions about Robert’s living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren’t.

- 5 Look again at Robert’s living room. Is it tidy?

**T 8.5** Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Look at **T 8.5** on p117. Practise the conversation with a partner.

- 6 Work with a partner. Describe your living room.

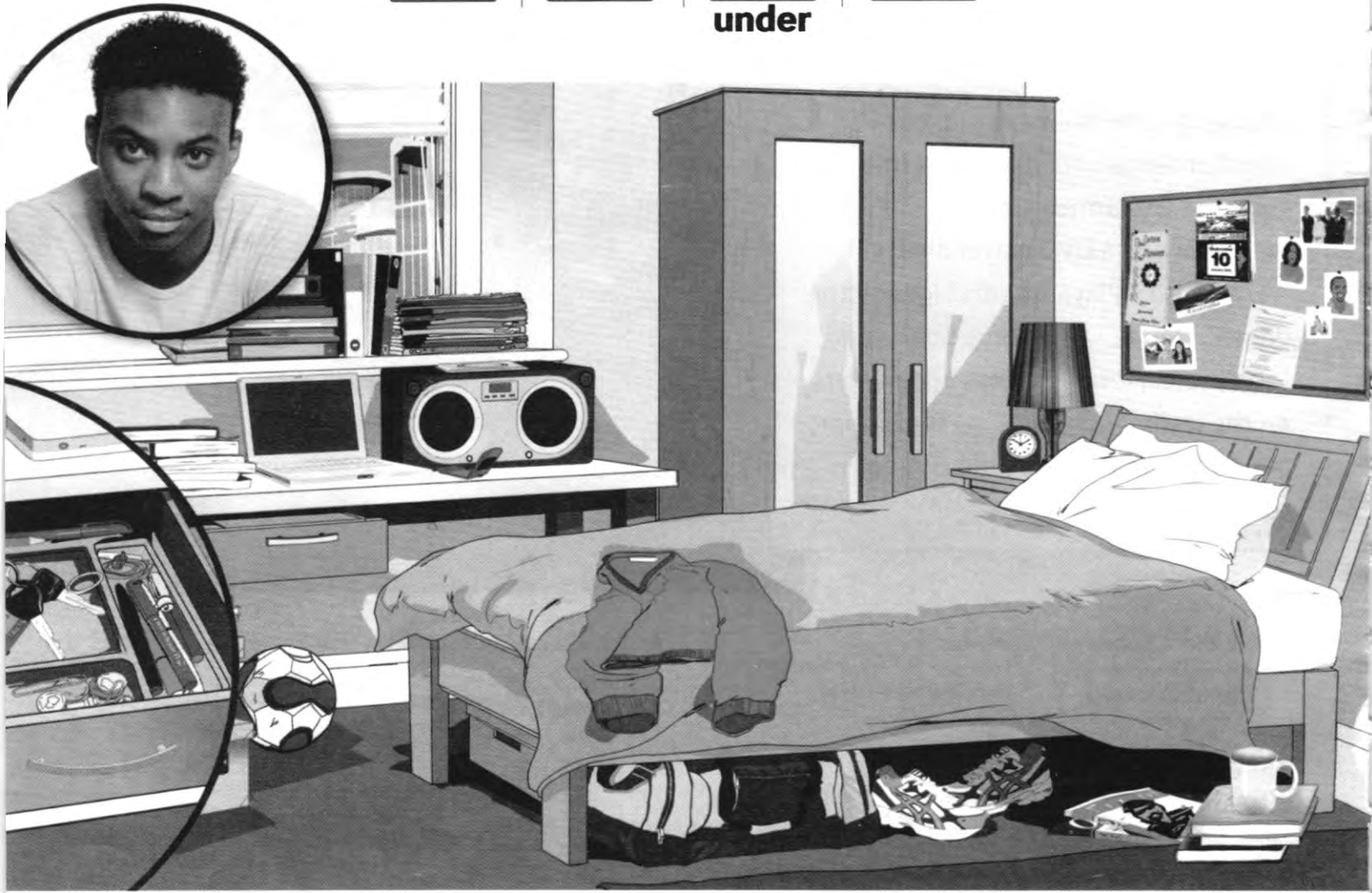
In my living room there’s a ... There are a lot of ...

# ROBERT'S BEDROOM

## Prepositions

1 Look at the prepositions.

in
on
under
next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is \_\_\_\_\_ the laptop.
- 3 There are three books \_\_\_\_\_ the floor \_\_\_\_\_ his bed.
- 4 His car keys are \_\_\_\_\_ the drawer.
- 5 There's a football \_\_\_\_\_ the floor \_\_\_\_\_ the desk.
- 6 His trainers are \_\_\_\_\_ his bag \_\_\_\_\_ his bed.

**T 8.6** Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

- |              |                |               |
|--------------|----------------|---------------|
| • CD player  | • magazines    | • alarm clock |
| • car keys   | • credit cards | • trainers    |
| • sports bag | • jumper       | • photos      |
| • pens       | • lamp         | • mug         |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's John's dictionary?

It's in his bag.

# PRACTICE

## Questions and answers

- 1 Put the words in the correct order to make questions.

house live Do you  
a or in flat a

1 Do you live in a house or a flat ?

many are bedrooms  
How there

2 \_\_\_\_\_ ?

there kitchen Is  
a phone the in

3 \_\_\_\_\_ ?

in living television the  
Is a room there

4 \_\_\_\_\_ ?

DVD player a under Is  
there the television

5 \_\_\_\_\_ ?

there in Are your  
bedroom books a lot of

6 \_\_\_\_\_ ?

on Are the there  
pictures any wall

7 \_\_\_\_\_ ?

**T 8.7** Listen and check.

- 2 Work with a partner. Ask and answer the questions about your home.

## Two different rooms

- 3 Work with a partner.

**Student A** Look at the picture on this page.

**Student B** Look at the picture on p141.

Your pictures are different. Talk about them to find differences.

In my picture, there's a ...  
In my picture, there isn't a ...  
Is there a ... ?  
Yes, there is. / No, there isn't.



- 4 **T 8.8** Listen to a description of one of the rooms. Which room is it?

### Check it

- 5 Tick (✓) the correct sentence.

- 1  Is a sofa in the living room?  
 Is there a sofa in the living room?
- 2  There's DVD player on the floor.  
 There's a DVD player on the floor.
- 3  Are there a poster on the wall?  
 Are there any posters on the wall?
- 4  My keys are in the drawer.  
 My keys are on the drawer.
- 5  The lamp is next to the bed.  
 The lamp is next the bed.

# READING AND VOCABULARY

## Vancouver – the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- 2 Look at the pictures. Find these things.
  - mountains
  - a ferry
  - a park
  - the sea
  - a trolley bus
  - sailing
  - a beach
  - a train
  - fishing
- 3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

Where is it?

Where to stay

When to go

What to do

How to travel

Where to eat

**T 8.9** Listen and check.

- 4 Answer the questions.
  - 1 Where is Vancouver?
  - 2 When is a good time to visit?
  - 3 Does it rain a lot? When?
  - 4 What do people do ... ?
    - in the mountains
    - on the beach
    - in Stanley Park
  - 5 What water sports are there?
  - 6 Why are there so many kinds of restaurants?
  - 7 Are *all* the hotels expensive? How much are they?
  - 8 What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>busy, cosmopolitan</i>	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train



# Vancouver,

# Canada

Vancouver is called the

**'best city in the world'.**

Why? Is it the spectacular mountains?

The beautiful beaches?

The excellent shops and restaurants?

It's all of this and more!

## Where is it?

**Vancouver** is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and relax on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

# LISTENING AND WRITING

## My home town

- 1 **T 8.10** Listen to Steve. He lives in Vancouver.  
Tick (✓) the things he talks about.



- |  |                                       |                                       |
|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> his job       | <input type="checkbox"/> motor racing | <input type="checkbox"/> skiing       |
| <input type="checkbox"/> relaxing      | <input type="checkbox"/> Italian food | <input type="checkbox"/> golf         |
| <input type="checkbox"/> his apartment | <input type="checkbox"/> his wife     | <input type="checkbox"/> cycling      |
| <input type="checkbox"/> his brother   | <input type="checkbox"/> the weather  | <input type="checkbox"/> Stanley Park |

- 2 **T 8.10** Listen again. Answer the questions.

- Where does Steve work?
- Where does he live?
- Is his apartment big?
- What is his favourite food?
- Where does he go with his wife after work?
- What sports does Steve like?
- Where does he cycle with his wife?
- Does he always like the weather?

- 3 **T 8.11** Listen to four conversations with Steve.  
Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

Look at **T 8.11** on p117. Practise the conversations with a partner.

- 4 In groups, talk about *your* home town.

- Where do you live?
- What is there in your town?
- What do you do there with your friends?
- Where do you go shopping?
- How do you travel?
- Is it a good place to live?

### Writing

- 5 Write about a town you know.

- |                      |   |
|----------------------|---|
| <b>Where is it?</b>  | ... is a town in ...  |
| <b>When to visit</b> | The best time to visit is ...   |
| <b>What to do</b>    | Go ... There are a lot of ...   |
| <b>Where to eat</b>  | There are good restaurants in ...<br>My favourite restaurant is ...       |
| <b>Where to stay</b> | ... is an expensive hotel in ...<br>... is a cheap hotel near/next to ... |
| <b>How to travel</b> | The best way to see the town is ...                                       |

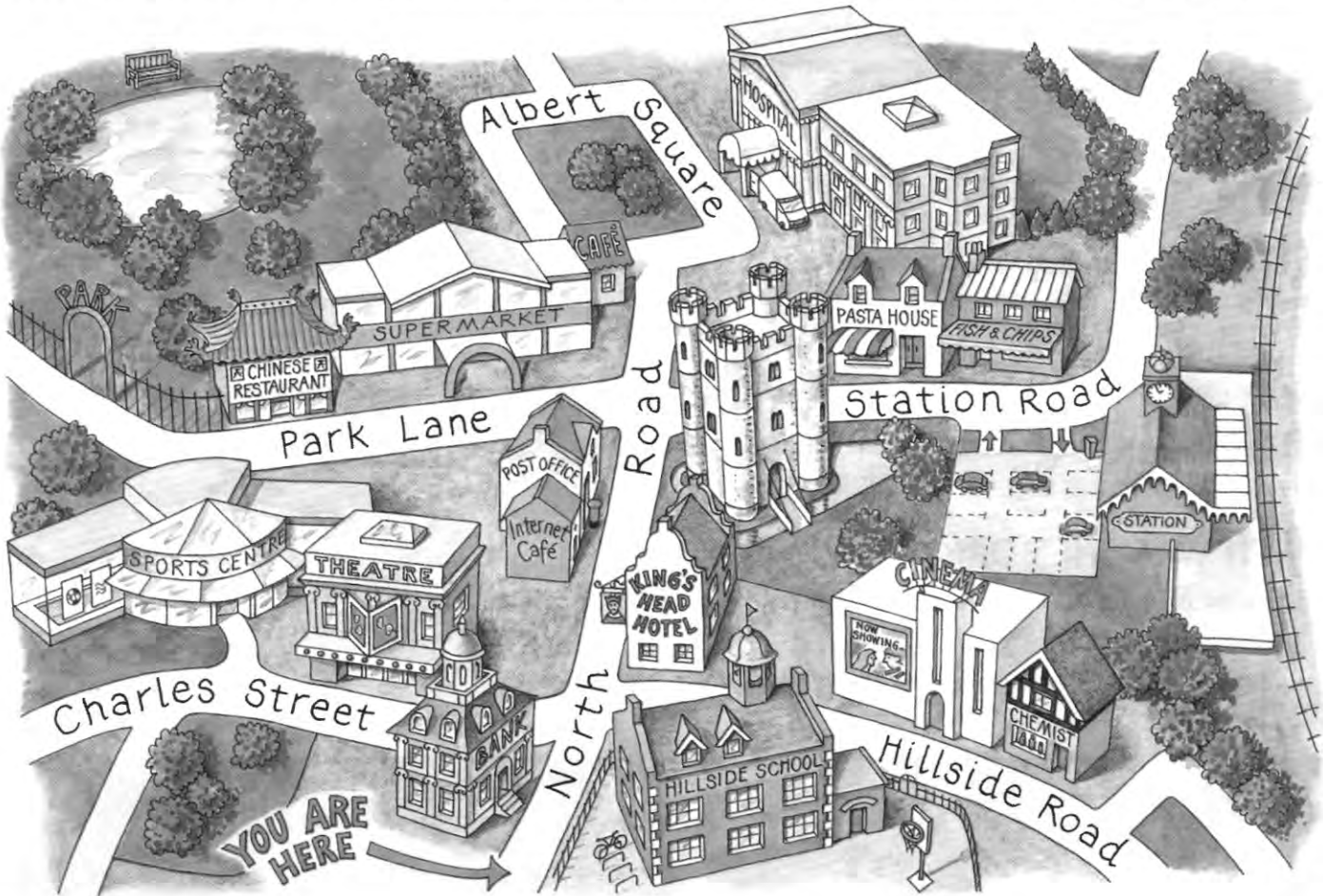


# EVERYDAY ENGLISH

## Directions

hotel bank chemist's post office hospital castle supermarket park fish and chip shop  
restaurant Internet café railway station school theatre sports centre car park cinema café

1 Find the places on the map.



2 What do the signs mean?

turn right    go straight on    turn left



3 **T 8.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.

at the sports centre \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Look at **T 8.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a hospital
- a supermarket
- a car park
- a café

Excuse me! Is there a ... near here?

Yes. Go down ...

5 With your partner, ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.