

# 9 Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go*  
When's your birthday?

## STARTER

1 **T 9.1** Listen and underline the years you hear. Say them.

1 1996 / 1986    2 1916 / 1960    3 2010 / 2002    4 1699 / 1799    5 1840 / 1945    6 2005 / 2015

2 **T 9.2** Listen and repeat.

1840 eighteen forty    1996 nineteen ninety-six    2005 two thousand and five    2010 two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

## WHEN WAS SHE BORN?

*was/were born*

1 Look at the photos. Do you know the people? When were they born?

**T 9.3** Listen and write the years.



2 **T 9.4** Listen and repeat.

She was a writer. She was born in \_\_\_\_\_.

He was an opera singer. He was born in \_\_\_\_\_.

3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

4 **T 9.5** Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1994.  
 When **was** he born? He was born in 1978.  
 When **was** she born? She was born in 1991.  
 When **were** they born? They were born in 2001.



**GRAMMAR SPOT**

Complete the chart of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p127

5 **T 9.6** This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



**MAGALIE DROMARD**

**MY FAMILY**

Magalie 1994

Tristan \_\_\_\_\_

Cecilia \_\_\_\_\_

Matt \_\_\_\_\_

André \_\_\_\_\_

Ella \_\_\_\_\_

Edith \_\_\_\_\_

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan? He's Magalie's brother.

When was he born? In 1985.

Who are André and Ella? They're her ...

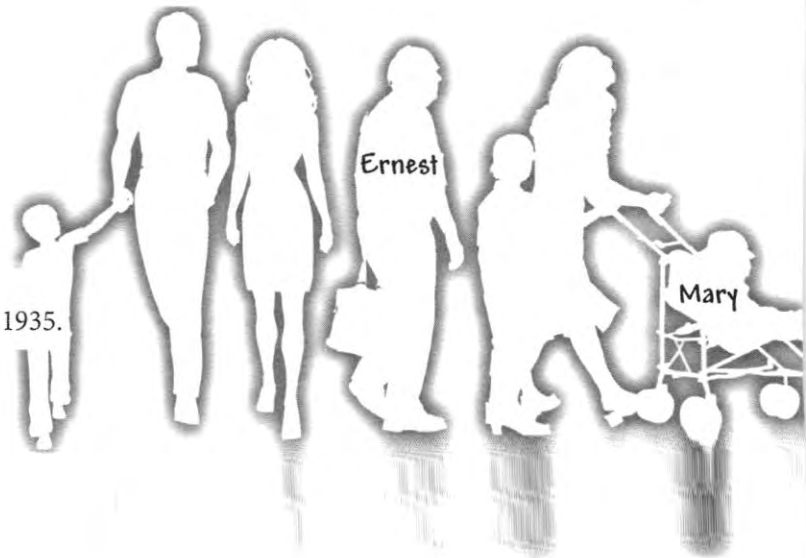
When were they ... ?

6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family. Ask and answer questions about them.

**Ernest**      **Mary**

A Who's Ernest?      A When was he born?  
 B He's my uncle.      B I'm not sure. I think about 1935.



7 Tell the class about your partner's family.

Peter's uncle was born in 1956.

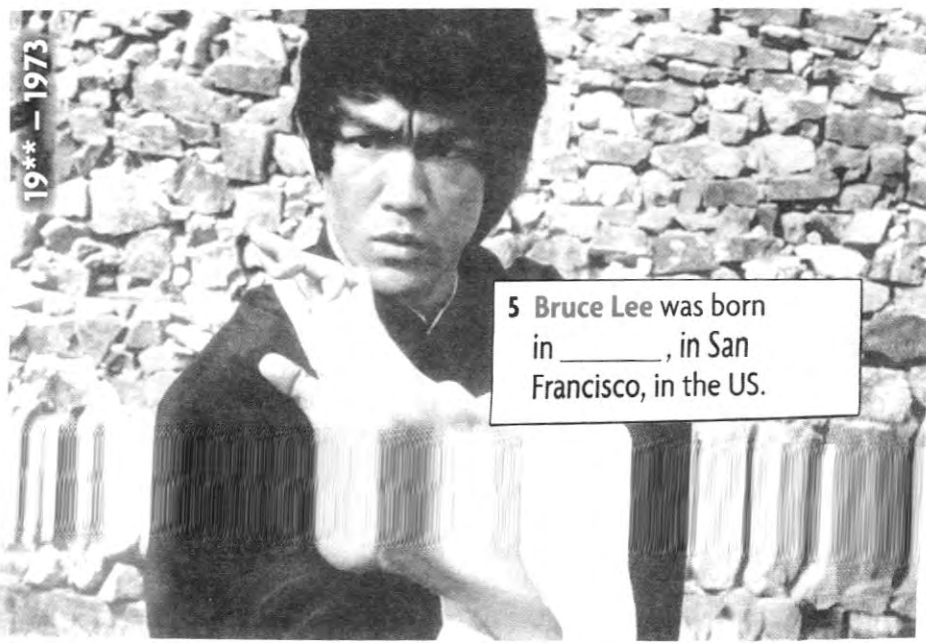
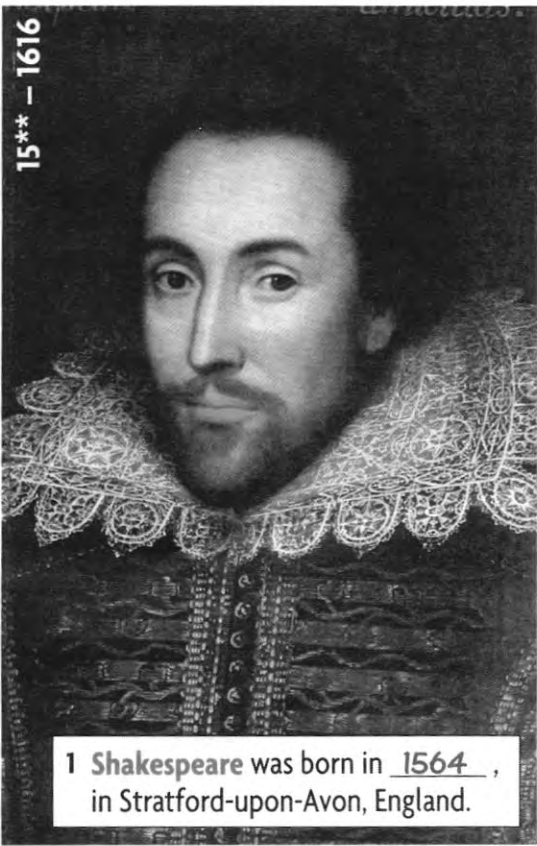
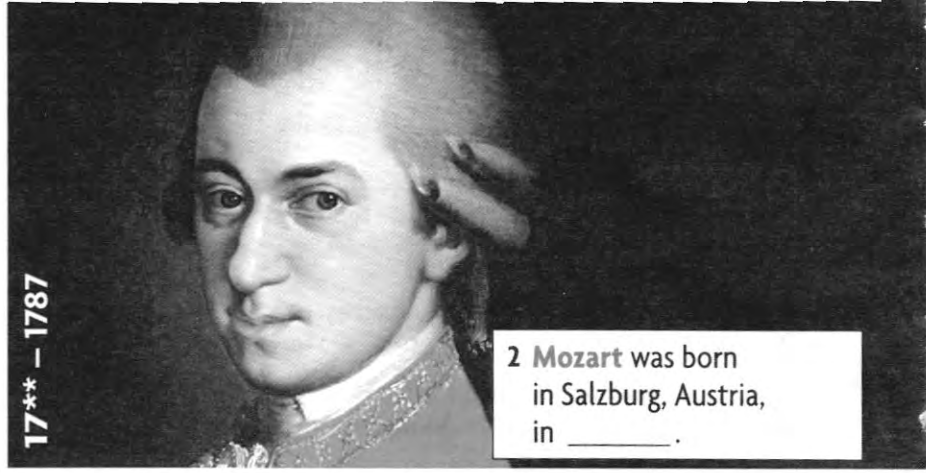
His father was born in 1962.

# PRACTICE

## Who were they?

1 Who are the people in the photographs?  
Match the people 1-8 and the jobs in the box.

- |                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| <input type="checkbox"/> singer   | <input type="checkbox"/> writer   | <input type="checkbox"/> politician    |
| <input type="checkbox"/> musician | <input type="checkbox"/> artist   | <input type="checkbox"/> racing driver |
| <input type="checkbox"/> actor    | <input type="checkbox"/> princess |  |



2 T 9.7 Listen and write when they were born.

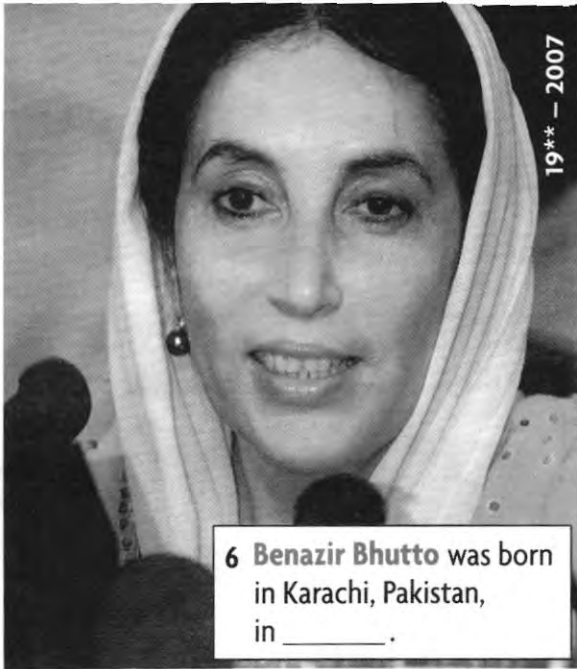
3 T 9.8 Listen to the questions and answers.  
Practise them.

Who was Shakespeare? He was a writer.  
Where was he born? In England.  
When was he born? In 1564.

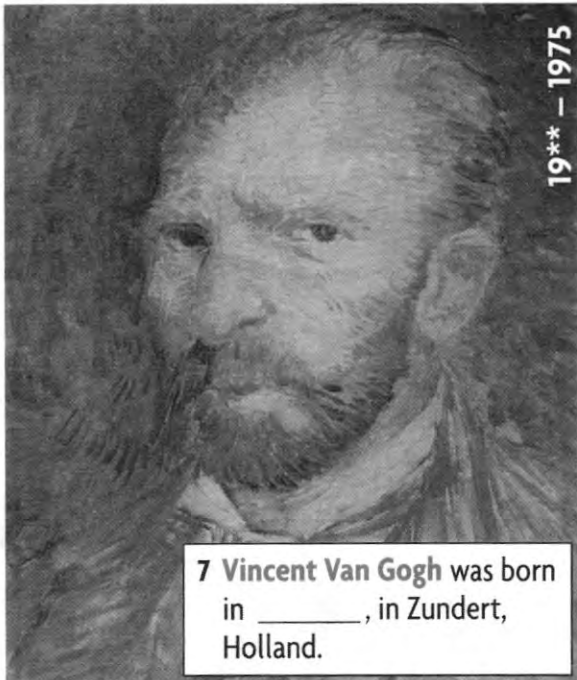
Work with a partner. Ask and answer the questions about the other people.

Who was Vincent Van Gogh? He was an ...

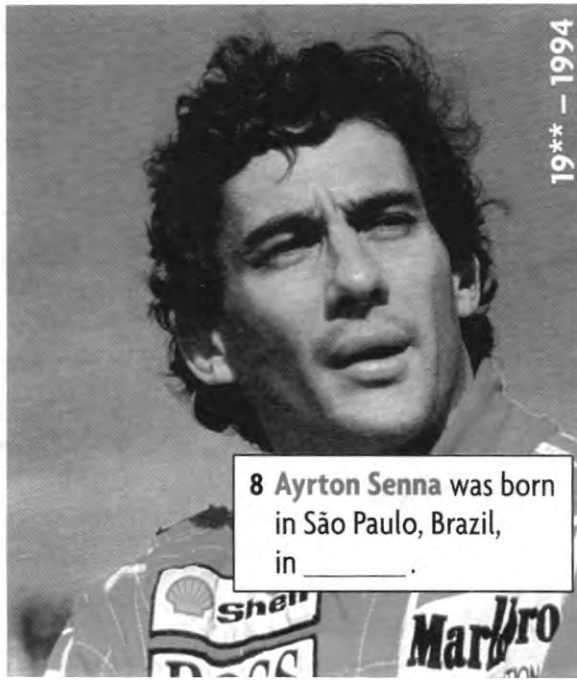




**6 Benazir Bhutto** was born in Karachi, Pakistan, in \_\_\_\_\_.



**7 Vincent Van Gogh** was born in \_\_\_\_\_, in Zundert, Holland.



**8 Ayrton Senna** was born in São Paulo, Brazil, in \_\_\_\_\_.

### Negatives and pronunciation

**4 T 9.9** Listen and repeat.

Shakespeare was an **artist**.  
No, he **wasn't**. He was a writer.

Shakespeare and Diana were **Irish**.  
No, they **weren't**. They were **English**.

**5** Write the correct information.

- 1 Ayrton Senna was an actor.  
No, he **wasn't** \_\_\_\_\_! **He was a racing driver** \_\_\_\_\_!
- 2 Jane Austen was a princess.  
No, she \_\_\_\_\_! \_\_\_\_\_!
- 3 Shakespeare and Jane Austen were artists.  
No, they \_\_\_\_\_! \_\_\_\_\_!
- 4 Mozart was a scientist.  
No, he \_\_\_\_\_! \_\_\_\_\_!
- 5 Luciano Pavarotti and Umm Kalthoum were politicians.  
No, they \_\_\_\_\_! \_\_\_\_\_!
- 6 Benazir Bhutto was a writer.  
No, she \_\_\_\_\_! \_\_\_\_\_!

**T 9.10** Listen and check. Practise the sentences.

### Today and yesterday

**6** What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at work / at home ...
Yesterday my parents were ...	

### Check it

**7** Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- 1 Where **was** \_\_\_\_\_ your father born?
- 2 When \_\_\_\_\_ your parents born?
- 3 My parents \_\_\_\_\_ both born in 1961. My father \_\_\_\_\_ born in 1961, and my mother \_\_\_\_\_ born in 1963.
- 4 I \_\_\_\_\_ on holiday in Syria in 2008.
- 5 '\_\_\_\_\_ he at home yesterday?' 'No, he \_\_\_\_\_.'
- 6 '\_\_\_\_\_ you at work yesterday?' 'Yes, we \_\_\_\_\_.'
- 7 '\_\_\_\_\_ they at school yesterday morning?' 'No, they \_\_\_\_\_.'

**! Pronunciation**

/wəz/  
**1 He was** an artist

/wɒznt/  
No, he **wasn't**.

/wə/  
**2 They were** Irish.

/wɜ:nt/  
No, they **weren't**.

## READING AND SPEAKING

### Past Simple – irregular verbs

- 1 Match the present and the past forms of the verbs. Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bo:t/
find	was

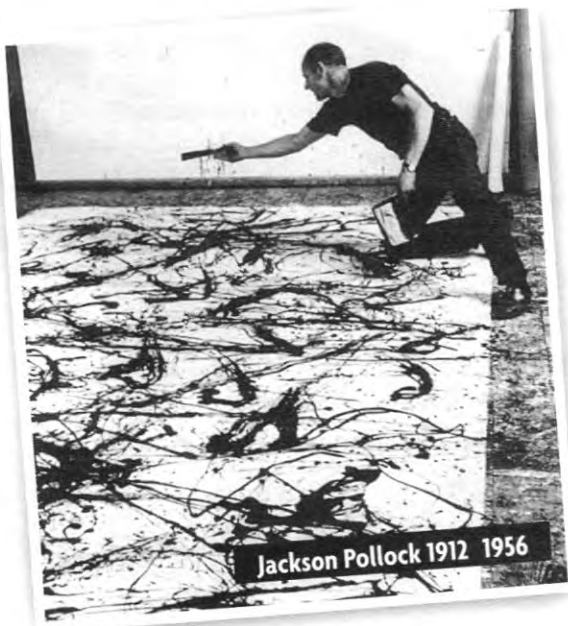
**T 9.11** Listen and check. Practise the verbs.

▶▶ Grammar Reference 9.2 p127

- 2 Look at the pictures. They tell a true story. Match the sentences and pictures.

- a The painting is now for sale in an art gallery in Canada.
- b An American lady went shopping and bought painting for \$5 from a charity shop.
- c A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
- d One expert found Pollock's fingerprint on the back of the painting.
- e A film company made a film about Teri and the painting.
- f An art teacher said the painting was by the famous artist, Jackson Pollock.

# It's a Jackson



# Pollock!



3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

## WHO IS JACKSON POLLOCK?

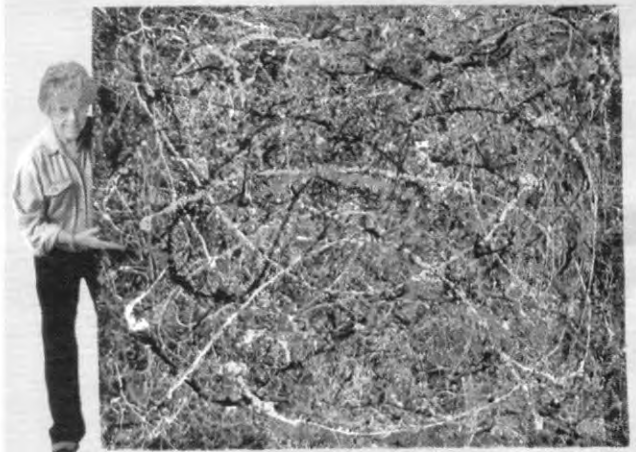
Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) found a colourful, modern painting. She (4) paid it for \$5.

An art teacher saw the painting and (5) thought it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) went to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich man was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

**T 9.12** Listen and check.

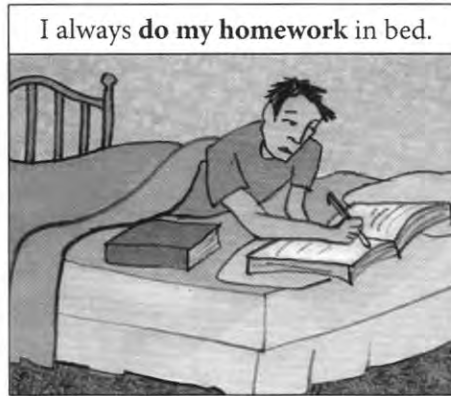
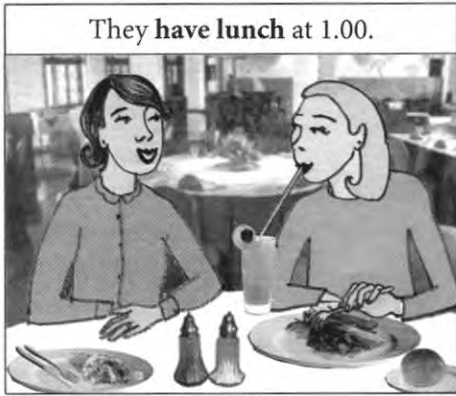
4 Look at the pictures only and tell the story again.



# VOCABULARY

have, do, go

1 Look at the words that go with *have*, *do*, and *go*.



2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

**have**      lunch

\_\_\_\_\_

\_\_\_\_\_

**do**      my homework

\_\_\_\_\_

\_\_\_\_\_

**go**      shopping

\_\_\_\_\_

\_\_\_\_\_

3 Write the past of *have*, *do*, and *go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went*, *had* or *did*.

- Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- I hate doing housework but last Sunday I \_\_\_\_\_ a lot because my house was a mess.
- Yesterday was a lovely day so I \_\_\_\_\_ for a walk in the park.
- Usually I walk but yesterday I \_\_\_\_\_ to work by bus.
- On Saturday night I went to a great restaurant. I \_\_\_\_\_ a really nice meal.
- I \_\_\_\_\_ a lot of exercise yesterday. I went to the gym.
- The film wasn't very good so we \_\_\_\_\_ home early.

**T 9.13** Listen and check.

## Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I had a shower at \_\_\_\_\_ o'clock.
- This morning I \_\_\_\_\_ breakfast at \_\_\_\_\_ o'clock. I had coffee and \_\_\_\_\_.
- Last Saturday I \_\_\_\_\_ shopping and I bought \_\_\_\_\_.
- Last weekend I \_\_\_\_\_ my homework at \_\_\_\_\_ o'clock on \_\_\_\_\_.
- Last year I \_\_\_\_\_ on holiday to \_\_\_\_\_.

6 Tell a partner what you did.

# EVERYDAY ENGLISH

## When's your birthday?

1 These are the months of the year. What is the correct order?

\_\_\_\_\_ *January* \_\_\_\_\_ **September**  
 \_\_\_\_\_ **January** \_\_\_\_\_  
 \_\_\_\_\_ **April** \_\_\_\_\_ **March**  
 \_\_\_\_\_ **November** \_\_\_\_\_  
 \_\_\_\_\_ **August** \_\_\_\_\_  
 \_\_\_\_\_ **October** \_\_\_\_\_  
 \_\_\_\_\_ **February** \_\_\_\_\_  
 \_\_\_\_\_ **May** \_\_\_\_\_  
 \_\_\_\_\_ **July** \_\_\_\_\_  
 \_\_\_\_\_ **June** \_\_\_\_\_ **December**  
 \_\_\_\_\_ *December* \_\_\_\_\_

**T 9.14** Listen and check. Say the months round the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?  
Which month has the most?

3 **T 9.15** Listen and repeat the numbers.

- |                   |                   |                  |
|-------------------|-------------------|------------------|
| first (1st)       | second (2nd)      | third (3rd)      |
| fourth (4th)      | fifth (5th)       | sixth (6th)      |
| seventh (7th)     | eighth (8th)      | ninth (9th)      |
| tenth (10th)      | eleventh (11th)   | twelfth (12th)   |
| thirteenth (13th) | fourteenth (14th) | fifteenth (15th) |

4 Say these numbers.

- 16th 17th 18th 19th 20th 21st 22nd 23rd  
 24th 25th 26th 27th 28th 29th 30th 31st

**T 9.16** Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

- the \_\_\_\_\_ of January  
 the \_\_\_\_\_ of March  
 the \_\_\_\_\_ of April  
 the \_\_\_\_\_ of May  
 the \_\_\_\_\_ of June  
 the \_\_\_\_\_ of August  
 the \_\_\_\_\_ of November  
 the \_\_\_\_\_ of December

**!** We say:  
the tenth of April  
**We write:**  
10 April  
April 10  
10/4/09  
**Americans write:**  
4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.